NEAR EAST UNIVERSITY

Faculty of Nursing Undergraduate Education Program Catalogue

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1. Establishment of the Faculty

A) History and Academic Processes of the Faculty

The core of the Near East University (NEU) Faculty of Nursing was formed sequentially by the following institutions: the two-year "Patient Care and Midwifery School" operating under the Ministry of Health between 1973–1990 for post–middle school graduates; the three-year "Patient Care and Midwifery School" offering post–high school education between 1985–1989 under the existing legislation at the time; the renamed "School of Nursing and Midwifery" in 1990; and, in 1994, the "Vocational School of Nursing", which provided a two-year associate degree program following high school.

The TRNC Ministry of Health Vocational School of Nursing continued its educational activities until 2006 by benefiting from the physical, social, and cultural support of NEU within the framework of a protocol signed between the Ministry of Health and NEU in 2004. Through an additional protocol signed in the 2006–2007 academic year, the first undergraduate students were admitted via a centralized examination conducted by YÖDAK.

In the 2007–2008 academic year, four-year undergraduate and graduate programs commenced under the Department of Nursing within the NEU Faculty of Health Sciences. Additionally, during the same academic year, vertical transfer opportunities were provided for nurses who had previously graduated from associate degree programs.

Since 2008, a Doctorate Program in Nursing, approved by YÖDAK, has been offered.

Beginning in 2007, students who are citizens of the Republic of Türkiye have been admitted to the Faculty of Nursing through the Higher Education Institutions Exam (YKS) and the Student Selection and Placement System (ÖSYM), in accordance with decisions of the Council of Higher Education (YÖK).

The Faculty of Nursing was established with the aim of becoming a pioneering faculty with international academic standards, integrating research and education within a student-centered approach. The faculty offers undergraduate, master's, and doctoral programs in two languages, Turkish and English.

B) Education Policy and Academic Objectives

The Faculty of Nursing adopts an instructional model based on scientific thinking, ethical responsibility, leadership, and lifelong learning. The faculty emphasizes adherence to ethical principles at every stage of nursing education. At the same time, by embracing a contemporary educational approach, it implements a student-centered teaching model that encourages interdisciplinary collaboration.
The educational programs are structured in accordance with international standards and successfully undergo accreditation processes within the framework of quality assurance.

Graduates of the faculty make qualified contributions to both the professional field and academia as competent, creative individuals with strong ethical values.
The academic staff actively engage in national and international scientific projects, focusing on publications, project development, and scholarly review activities. Through research and development initiatives and community-oriented projects, they contribute to the advancement of science and aim to lead societal development.

C) Physical and Academic Infrastructure

The first stage of the vocational education and training program includes the basic sciences, medical sciences, and nursing sciences that constitute the foundation of nursing practice. The courses in the second stage are directly related to clinical application areas. In addition to theoretical instruction in the classroom and laboratory experiences, students carry out professional practice related to public health and patient care in hospitals and other institutions, delivering both preventive and therapeutic services in the field. Through this applied component of the program, students acquire and develop the principles, concepts, knowledge, and skills required for the nursing profession.

D) Accreditation and Quality Policy

The Faculty of Nursing adopts national and international quality standards in its educational and research processes, and aims to enhance the quality of education through a continuous improvement approach. The faculty actively participates in national and international accreditation processes, regularly reviewing and updating its educational programs.
These programs are structured with consideration of professional ethics, safety standards, and current needs, and are designed to provide students with a competent and well-equipped professional foundation. In this context, the faculty closely follows the quality standards of the Association for Evaluation and Accreditation of Nursing Education Programs (HEPDAK).
The Faculty of Nursing of Near East University is accredited by the Nigeria Nursing Accreditation Board until 2023 and by the Zimbabwe Nursing Accreditation Committee until 2024.

1.2. Mission, Vision, and Core Values of the Faculty

A) Mission

The mission of the Faculty of Nursing is to protect, promote, and maintain the health of individuals, families, and society; to develop the roles of care, education, research, management, consultancy, and leadership; and to advance and deliver fundamental nursing education and services through approaches and methods grounded in science and technology.

B) Vision

The Faculty of Nursing envisions becoming a nationally and internationally recognized and preferred leading institution in nursing education, distinguished by its students, academic staff, educational programs, and research activities.

C) Core Values

1. Student-Centeredness
2. Scientific Approach and Productivity
3. Sustainability
4. Accessibility and Equity in Education
5. Commitment to Ethical Principles
6. Collaboration and Sharing
7. Innovation

1.3. Aims and Objectives of the Faculty

A) Aim

The aim of the Faculty of Nursing is to train human resources competent in conducting scientific research and analysis in the field of nursing, and to educate nurses who possess the awareness of protecting, promoting, and improving public health, and who are capable of working in areas needed by national institutions and organizations.

B) Objectives

- To provide advanced theoretical and practical education in research methods, statistics, and evidence-based practice to enhance students' scientific research skills.
- To increase the production of high-quality scientific knowledge in nursing by supporting students' active participation in national and international scientific projects, congresses, and publication processes.
- To strengthen the understanding of public health by ensuring that students regularly participate in community-based fieldwork, public health practices, and preventive health activities.
- To meet the demand for professional human resources in healthcare institutions by ensuring that students complete sufficient clinical practice hours and gain experience in various specialties.
- To develop ethical awareness, cultural sensitivity, and professional responsibility by integrating nursing ethics, communication, and leadership education throughout the curriculum.
- To train nurses who can effectively adapt to technological advancements by increasing the use of simulation laboratories, advanced skills laboratories, and digital learning environments.
- To promote lifelong learning by providing students with guidance toward graduate education, research experience, and academic career opportunities.
- To strengthen collaboration within the healthcare system by expanding practice areas and conducting joint projects within the university–hospital–community partnership framework.

C) Aims and Objectives in the Field of Education

Aim 1: To enhance the quality of education and train highly qualified graduates.

Objective 1.1: To educate nurses who have a scientific perspective and can transform their knowledge into professional skills.

Objective 1.2: To prepare graduates who are sensitive to individual, family, and community health needs, and who can assume roles in care, leadership, consultancy, and management within fundamental nursing education.

Objective 1.3: To develop an academic and researcher nurse profile through master's and doctoral-level nursing education.

D) Aims and Objectives Related to the Research Field

Aim 1: To produce qualified knowledge with proven universal validity.

Objective 1.1: To conduct research and generate knowledge in various fields of nursing science (internal medicine nursing, surgical nursing, pediatric nursing, mental health nursing, women's health nursing, and public health nursing).

Objective 1.2: To create opportunities aimed at strengthening the research identities of academic staff.

Objective 1.3: To support the participation of academic staff in national and international scientific events.

Objective 1.4: To establish academic incentives that encourage faculty members to develop sustainable projects.

Objective 1.5: To ensure that academic staff contribute scientifically to the field of nursing through participation in national and international projects, as well as through publications, books, and conference activities.

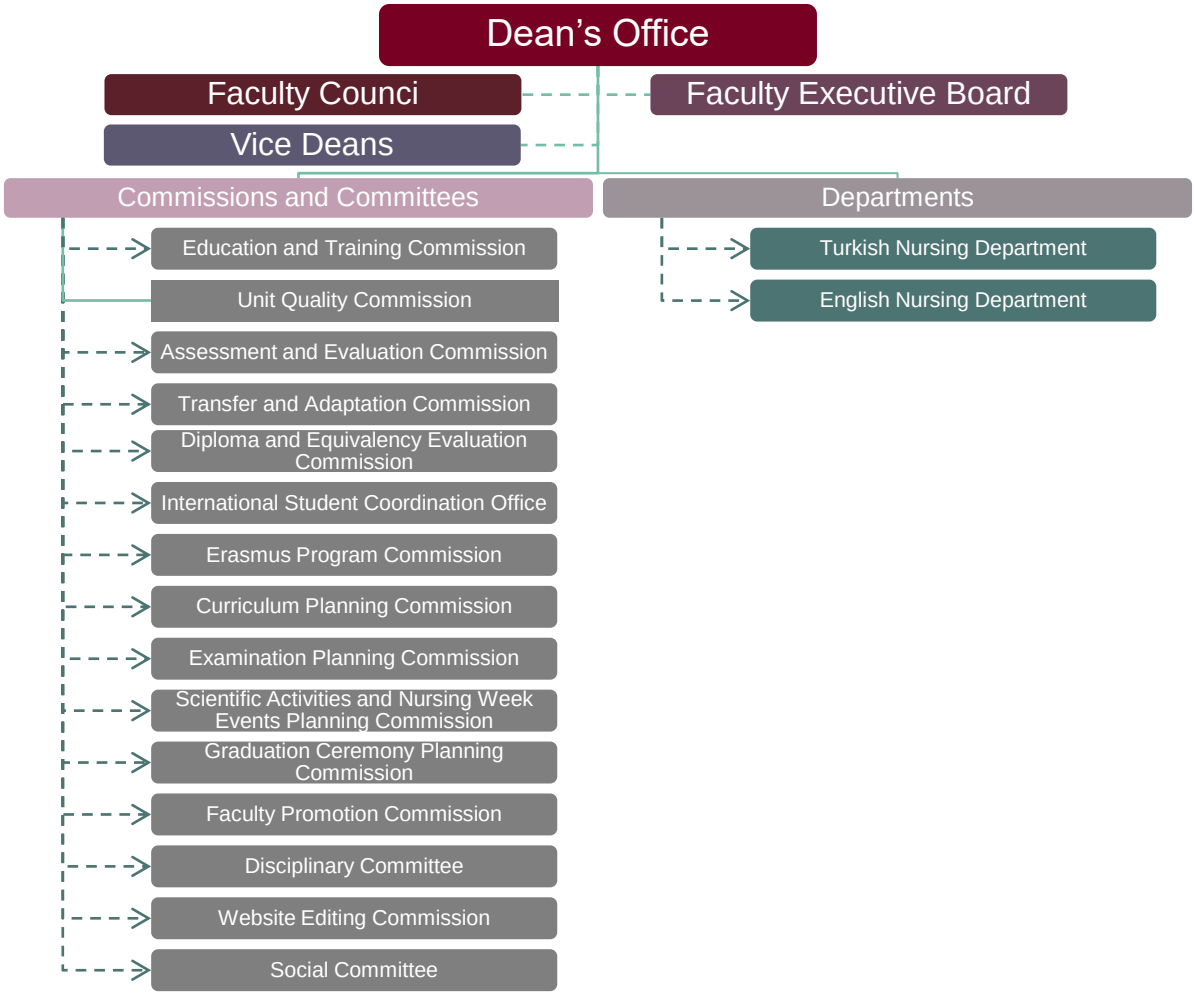
E) Aims and Objectives Related to Contribution to Society and Educational Services

Aim 1: To identify the needs of society and promote public health accordingly.

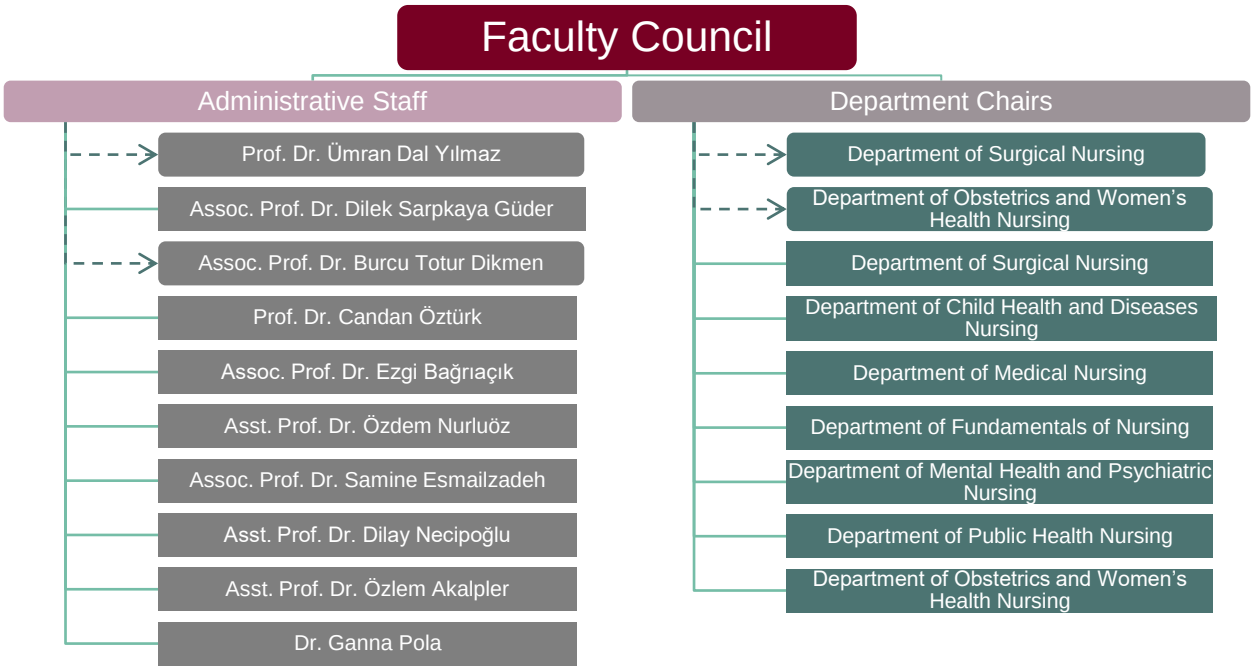
Objective 1.1: To train nurses who possess the awareness and responsibility to protect, promote, and improve community health.

Objective 1.2: To educate nurses who can work in areas needed by national institutions (hospitals, healthcare organizations, public health centers, etc.).

1.4. Organizational Chart of the Faculty



1.5. Administration of the Faculty



1.6. Academic Staff of the Faculty

A) Academic Structure and Departments

Within the Near East University Faculty of Nursing, there are a total of seven departments: Fundamentals of Nursing, Medical Nursing, Surgical Nursing, Obstetrics and Women's Health Nursing, Child Health and Diseases Nursing, Mental Health and Psychiatric Nursing, Public Health Nursing. The faculty stands out with its team of specialized and experienced academic staff. As of the **2025–2026 academic years**, the faculty employs a total of **23 academic personnel**, consisting of: 2 Professors, 4 Associate Professors, 9 Assistant Professors, 2 Doctor (PhD), 8 Research Assistants. The academic staff provides education at both undergraduate and postgraduate levels and contributes to scientific advancements with their research-oriented roles. They actively participate in various professional development programs and take part in national and international projects, thereby enhancing both their individual academic careers and the institution's international visibility.

B) Academic Development and Quality Policy

The Faculty of Nursing determines its academic staff recruitment policies in alignment with the mission, vision, and strategic objectives of the University and the Faculty. In addition to the

requirements set by YÖDAK (Higher Education Planning, Accreditation and Coordination Board) and the Near East University Academic Promotion and Appointment Criteria, the **academic staff recruitment policy** is based on the following criteria:

1. Completion of undergraduate and postgraduate education in the field of nursing, holding relevant nursing degrees.
2. Possession of theoretical and practical experience related to the education and training field of nursing science.
3. Meeting the required academic promotion and appointment score specified in the University's Academic Promotion and Appointment Criteria.

1.7. Programs Offered within the Faculty

Programs Offered within the Faculty

The Faculty of Nursing offers a variety of academic programs at the undergraduate, master's, and doctoral levels, providing students with the opportunity to gain advanced knowledge and expertise in the field of nursing. These programs enable students to specialize and contribute meaningfully to the profession. The Faculty offers education through two main programs: Turkish Nursing Program and English Nursing Program. Both programs are designed to equip students with the necessary knowledge, skills, and competencies required for the nursing profession at an international standard.

2. GENERAL INFORMATION ABOUT THE PROGRAM

2.1. Brief History and Development of the Program

The foundation of the Near East University (NEU) Faculty of Nursing was established through several predecessor institutions within the Ministry of Health. Between 1973 and 1990, a 2-year post-secondary "School of Patient Care and Midwifery" operated, followed by a 3-year post-high-school "School of Patient Care and Midwifery" between 1985 and 1989 under existing legislation. In 1990, the institution was renamed the "School of Nursing and Midwifery," and in 1994 it became the "Vocational School of Nursing," offering a 2-year associate degree following high school.

The Vocational School of Nursing continued its educational activities under the Ministry of Health, benefiting from the physical, social, and cultural support of NEU within the framework of a protocol signed in 2004 between the Ministry of Health and Near East University, continuing until 2006. With an additional protocol during the 2006–2007 academic year, the first undergraduate students were admitted through a central examination administered by YÖDAK (Higher Education Planning, Evaluation, Accreditation and Coordination Council).

In the 2007–2008 academic year, the Department of Nursing began offering four-year undergraduate and master's programs under the NEU Faculty of Health Sciences. In the same academic year, vertical transfer opportunities were provided for nurses who had previously graduated from associate degree programs. Since 2008, a YÖDAK-approved PhD Program in Nursing has been offered. As of 2018, the Department of Nursing under the Faculty of Health Sciences was restructured as the Faculty of Nursing and has continued its education under this faculty structure.

2.2. Type of Education in the Program

The Faculty of Nursing offers formal (on-campus) education focused on nursing. Courses are conducted through face-to-face, online, and hybrid methods, integrating both theoretical and practical components.

2.3. Level of the Program

The Nursing Program consists of a 4-year undergraduate education comprising 240 ECTS credits and corresponds to "Level 6" qualifications within the Turkish Higher Education Qualifications Framework (TQF-HE). The total credit requirement for graduation is 240 ECTS, which includes 198 ECTS of compulsory courses and 42 ECTS of elective courses. Courses are offered in Fall, Spring, and Summer semesters. Each semester requires students to complete 30 ECTS credits.

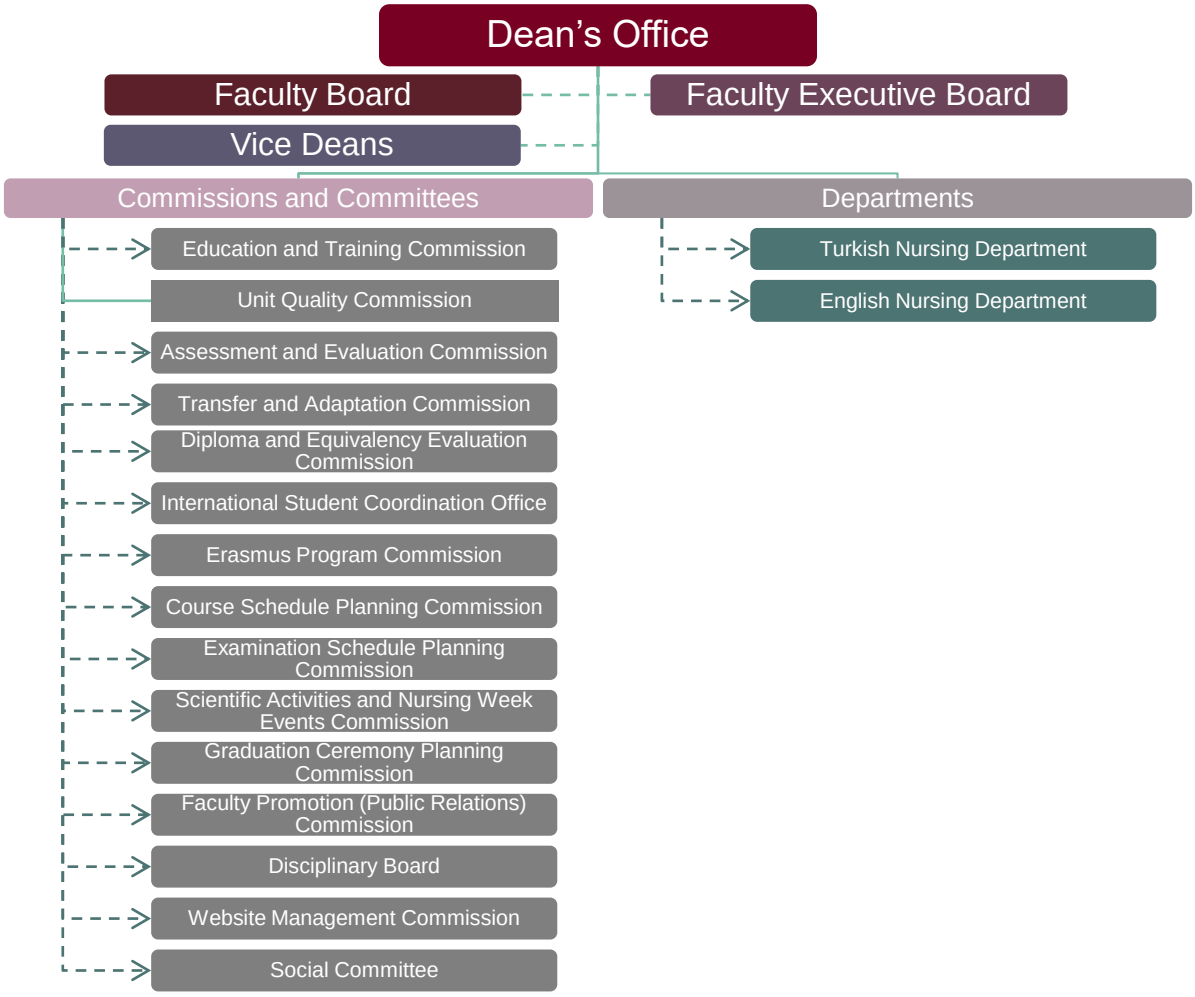
2.4. Language of Instruction

Nursing education is offered in two programs: Turkish and English.

2.5. Duration of Study

The duration of study in the Nursing Program is 4 years (8 semesters). The program consists of two semesters—Fall and Spring—covering a total of 28 weeks of education.

2.6. Organizational Chart of the Program

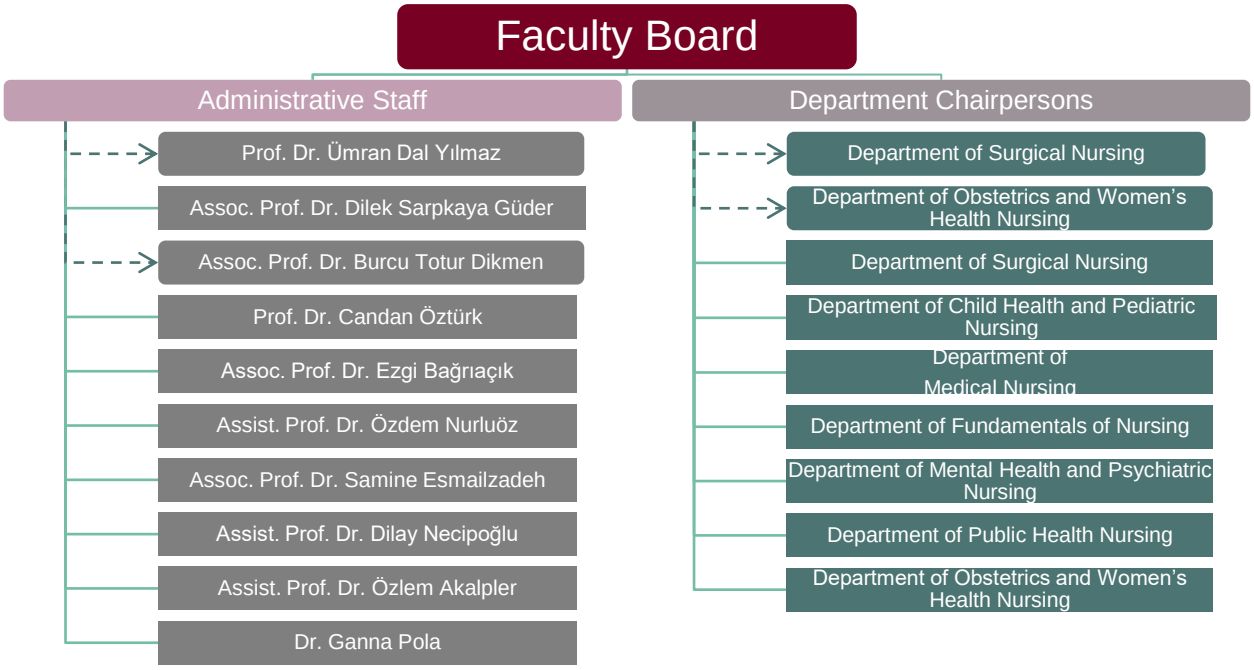


2.7. Program Coordinator

Program Coordinator:
Prof. Dr. Ümran Dal Yılmaz

Dean, Head of the Department of Surgical Nursing
umran.dal@neu.edu.tr

2.8. Program Administration and Academic Staff



Graduates are trained to acquire a scientific mindset and to transform their knowledge into professional skills, enabling them to provide comprehensive and contemporary nursing services in health institutions in the TRNC, Türkiye, and third countries. Throughout the education process, the Faculty contributes to both theoretical and practical training with its expert academic staff in the fields of Fundamentals of Nursing, Medical Nursing, Surgical Nursing, Obstetrics and Women's Health Nursing, Child Health and Pediatric Nursing, Mental Health and Psychiatric Nursing, and Public Health Nursing.

The Department of Nursing is distinguished by its experienced and specialized academic staff. As of the 2025–2026 academic year, the faculty includes a total of 23 academic personnel: 2 professors, 4 associate professors, 9 assistant professors, 2 lecturer with a doctoral degree, and 8 research assistants. The academic staff provide education at undergraduate and graduate levels and contribute to scientific research through their scholarly work. In addition, they participate in various professional development and training programs; take active roles in national and international projects; and thereby advance both their individual academic careers and the international recognition of the institution.

3. MISSION AND VISION OF THE PROGRAM

3.1. Mission

The mission of the Faculty of Nursing is to develop and deliver basic nursing education and services based on scientific and technological approaches and methods; to protect, promote, and maintain the health of individuals, families, and communities; and to strengthen the roles of care, education, research, management, consultation, and leadership within the nursing profession.

3.2. Vision

The Faculty of Nursing envisions becoming a nationally and internationally recognized and preferred leading institution in nursing education, with its students, academic staff, educational programs, and research activities.

4. CORE VALUES OF THE PROGRAM

1. Student-Centeredness
2. Scientific Approach and Productivity
3. Sustainability
4. Accessibility and Equity in Education
5. Commitment to Ethical Principles
6. Collaboration and Sharing
7. Innovation

5. PROGRAM ACTIVITY AREAS

1. Education and Training Activities

The program provides four-year undergraduate nursing education as well as master's and doctoral programs. Students are offered the opportunity to complete their clinical practice in advanced healthcare institutions, such as the Near East University Hospital. The curriculum covers a wide range of courses, from basic sciences (e.g., anatomy, physiology) to nursing practices.

2. Research and Development Activities

Research is conducted on fundamental nursing theories and practices. Scientific projects and studies are carried out in specialized subfields such as internal medicine nursing, surgical nursing, pediatric nursing, psychiatric nursing, and women's health nursing. Public health/community health nursing provides opportunities for research aimed at protecting and promoting the health of individuals, families, and communities.

3. Professional Development and Continuing Education Activities

The roles of nurses in protecting and promoting community health such as consultation, care, and management are central to the mission of the faculty. The program aims to strengthen leadership, consultation, and caregiving roles of nurses within healthcare services.

4. Community Contribution and Service Activities

The faculty aims to strengthen education and scientific production through its highly qualified academic staff. Academicians actively participate in the writing of books and articles, and in national and international projects. Faculty members also contribute to scientific publishing processes by serving as reviewers and editors.

6. PROGRAM AIMS AND OBJECTIVES

6.1. Aim of the Program

The program aims to train nursing professionals equipped with the competence to conduct scientific research and analysis within the field of nursing, who possess the awareness necessary

to protect, promote, and improve community health, and who can work in areas needed by institutions and organizations within the country.

6.2. Objectives

- To provide students with advanced theoretical and practical training in research methods, statistics, and evidence-based practice to enhance scientific research skills.
- To support students' active participation in national and international scientific projects, conferences, and publication processes to increase the production of high-quality knowledge in the field of nursing.
- To strengthen the understanding of protecting and promoting community health by ensuring students regularly take part in community-based fieldwork, public health practices, and preventive healthcare activities.
- To meet the need for qualified healthcare professionals by ensuring students complete an adequate number of clinical practice hours and gain experience in various areas of specialization.
- To foster ethical awareness, cultural sensitivity, and professional responsibility by integrating nursing ethics, communication, and leadership training throughout the curriculum.
- To train nurses who are competent in technology use by increasing the effective use of simulation laboratories, advanced skills laboratories, and digital learning environments.
- To promote lifelong learning by offering guidance for postgraduate education, research experience, and academic career opportunities.
- To strengthen collaboration within the healthcare system by expanding practice areas and conducting joint projects within the university–hospital–community framework.

6.2.1. Objectives in the Field of Education

Aim 1: To improve the quality of education and train well-equipped graduates.

Objective 1.1: To train nurses who have acquired a scientific mindset and can transform their knowledge into professional skills.

Objective 1.2: To educate graduates who are sensitive to individual, family, and community health, and who can assume roles in care, leadership, consultation, and management within basic nursing education.

Objective 1.3: To develop an academic and research-oriented nursing profile through master's and doctoral-level nursing education.

6.2.2. Objectives in the Field of Research

Aim 1: To produce high-quality knowledge that has proven universal validity.

Objective 1.1: To conduct research and produce knowledge in various fields of nursing (internal medicine, surgical, pediatric, mental health, women's health, public health).

Objective 1.2: To create opportunities that strengthen the research identity of academic staff.

Objective 1.3: To support the participation of academic staff in national and international scientific events.

Objective 1.4: To establish academic incentives that promote sustainable project development by academic staff.

Objective 1.5: To ensure that faculty members participate in national and international projects and contribute scientifically to the field of nursing through publications, books, and conference work.

6.2.3. Objectives in the Field of Community and Educational Services

Aim 1: To identify community needs and promote health accordingly.

Objective 1.1: To train nurses who possess the awareness to protect, promote, and improve community health.

Objective 1.2: To prepare nurses who can work in areas required by national institutions (hospitals, healthcare organizations, public health, etc.).

7. PROGRAM COMPETENCIES

7.1. Nursing Program Competencies PR.

Knowledge – Theoretical and Factual Learning Outcomes
PR 1. Identifies the physical, psychological, spiritual, and sociocultural characteristics of the individual.
PR 2. Knows the structure and functions of the human body at micro and macro levels, as well as their interrelationships.
PR 3. Uses scientific knowledge related to fundamental medical, natural, social, and behavioral sciences that underpin nursing.
Skills – Cognitive and Practical Learning Outcomes
PR 4. Provides holistic nursing care for the protection, promotion, and restoration of the health of individuals, families, and society.
PR 5. Uses interpersonal communication skills in nursing practice.
PR 6. Follows and uses innovations in information and technology for personal and professional development.
PR 7. Uses English to access and contribute to the international nursing literature.
PR 8. Conducts the scientific research process to contribute to nursing knowledge and develop solutions to current problems.
Competence – Autonomy and Responsibility Learning Outcomes

PR 9. Uses learning and teaching processes in nursing practice.
PR 10. Carries out nursing practices in accordance with legal and ethical principles.

Competence – Learning Competence Learning Outcomes

PR 11. Identifies the nursing care needs and specific conditions of patients.
PR 12. Applies the cognitive and psychomotor skills required for nursing practice.
PR 13. Uses critical and creative thinking and problem-solving skills in nursing practices.

Competence – Communication and Social Learning Outcomes

PR 14. Uses knowledge related to management activities involved in planning, organizing, conducting, evaluating, and coordinating nursing services.
PR 15. Demonstrates responsibility for lifelong learning.

Competence – Field-Specific Learning Outcomes

PR 16. Demonstrates cooperation and leadership with individuals, families, and healthcare teams in nursing practice.

7.2. Relationship between Program Learning Outcomes and TQF-HE Qualifications

A) Structure of the TQF-HE

The Turkish Qualifications Framework for Higher Education (TQF-HE) has a structure consisting of **four levels** for the definition and classification of learning outcomes in education and training processes.These four levels are grouped as **Associate Degree (Level 5), Bachelor's Degree (Level 6), Master's Degree (Level 7), and Doctoral Degree (Level 8).** Information related to these levels is presented below:

- **Associate Degree (Level 5):** The level at which basic knowledge and skills are acquired. Duration is two (2) years.
- **Bachelor's Degree (Level 6):** The level at which more comprehensive knowledge and skills are acquired. Programs may be theory- or practice-oriented. Duration is four (4) years.
- **Master's Degree (Level 7):** Provides advanced knowledge and skills beyond the bachelor's level. Duration is two (2) years.
- **Doctoral Degree (Level 8):** The highest level, where knowledge and skills based on original research are developed. Duration is three (3) or four (4) years.

Each level is defined by level descriptors that outline specific learning outcomes in terms of knowledge, skills, and competence. Information regarding these descriptors is provided below:

***Knowledge:** In the TQF-HE, "knowledge" is defined as theoretical and/or factual understanding of facts, principles, theories, and practices related to a field of study or work

***Skills:** In the TQF-HE, "skills" refer to the ability to apply logical, intuitive, and creative thinking, as well as manual dexterity; and include "using knowledge" and "problem solving" involving methods, ethics, and the use of tools and equipment.

***Competence:** In the TQF-HE, "competence" encompasses the autonomous or responsible application of knowledge and skills in a work or learning setting; the identification and fulfillment of learning needs; and the consideration of social and ethical responsibilities.

B) Matrix of the Relationship Between Program Qualifications and TQF-HE

NURSING DEPARTMENT PROGRAM COMPETENCIES

Knowledge – Theoretical and Factual Learning Outcomes	PQ 1. Identifies the physical, psychological, spiritual, and sociocultural characteristics of the individual.
	PQ 2. Knows the structure and functions of the human body at micro and macro levels, as well as their interrelationships.
	PQ 3. Uses scientific knowledge related to fundamental medical, natural, social, and behavioral sciences that underpin nursing.
Skills – Cognitive and Practical Learning Outcomes	PQ 4. Provides holistic nursing care for the protection, promotion, and restoration of the health of individuals, families, and society.
	PQ 5. Uses interpersonal communication skills in nursing practice.
	PQ 6. Follows and uses innovations in information and technology for personal and professional development.
	PQ 7. Uses English to access and contribute to the international nursing literature.
	PQ 8. Conducts the scientific research process to contribute to nursing knowledge and develop solutions to current problems.
Competence – Autonomy and Responsibility Learning Outcomes	PQ 9. Uses learning and teaching processes in nursing practice.
	PQ 10. Carries out nursing practices in accordance with legal and ethical principles.
Competence – Learning Competence Learning Outcomes	PQ 11. Identifies the nursing care needs and specific conditions of patients.
	PQ 12. Applies the cognitive and psychomotor skills required for nursing practice.
	PQ 13. Uses critical and creative thinking and problem-solving skills in nursing practices.
Competence – Communication and Social Competence Learning Outcomes	PQ 14. Uses knowledge related to management activities involved in planning, organizing, conducting, evaluating, and coordinating nursing services.
	PQ 15. Demonstrates responsibility for lifelong learning.
Competence – Field-Specific Competence Learning Outcomes	PQ 16. Demonstrates cooperation and leadership with individuals, families, and healthcare teams in nursing practice.

PART 1	PART 2															
TURKISH HIGHER EDUCATION QUALIFICATION FRAMEWORK (Undergraduate)	Near East University Nursing Faculty															
KNOWLEDGE - Theoretical / Factual	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15	PC16
Possessing advanced theoretical and practical knowledge, supported by textbooks, practical tools, and other resources containing up-to-date information in the field.	5	5	4	5	4	4	4	4	1	1	3	4	3	3	4	4
SKILLS	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15	PC16
Ability to utilize advanced theoretical and practical knowledge acquired in their field.	5	4	5	5	5	3	3	3	2	1	3	3	1	1	3	2
Using advanced knowledge and skill acquired in their field, they can interpret and evaluate data, identify and analyze problems, and apply research and evidence.	2	3	5	5	4	4	4	4	1	1	4	3	1	1	2	2
COMPETENCIES. Ability to work independently and take responsibility	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15	PC16
Ability to independently conduct research at a relevant level related to their field	3	2	3	2	3	3	3	2	5	5	4	2	2	2	3	3
The ability to take responsibility, both individually and as a team member, for solving complex and unforeseen problem encountered in applications related to their field	3	2	4	3	3	2	4	2	4	5	4	2	2	3	3	3
Towards the development of those	2	2	2	2	3	3	4	2	4	5	4	1	2	3	3	3

working under the responsibility within the framework of a project, planning knowing and managing activities.																
COMPETENCIES Learning Competency	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15	PC16
With a critical approach, he/she has acquired advanced knowledge and skills in their field	2	3	4	2	2	5	3	4	2	2	4	2	2	2	2	
The ability to identify learning needs and direct learning	2	5	3	3	3	3	3	3	4	4	2	3	4	2	5	
Developing a positive attitude towards lifelong learning	3	3	2	2	2	2	3	2	3	3	2	3	3	2	2	
COMPETENCIES. Communication and Social Competencies	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15	PC16
To be able to inform relevant individuals and institutions on issues related to their field to express their thoughts and opinions on problem. I can convey the proposed solutions to the problem in writing and orally.	2	2	2	2	2	2	3	3	4	4	3	3	4	4	2	
The ability to share one's thoughts and proposed solutions to problem in one's field, supported by quantitative and qualitative data, with both experts and non-experts.	3	2	4	2	2	2	2	2	4	4	2	3	4	4	2	
With a sense of social responsibility, the ability to organize and implement projects and activities for the social environment in which they live	3	3	2	3	3	2	3	3	4	4	3	3	4	4	2	
A foreign language tester can monitor	4	4	2	4	2	4	4	4	4	3	4	3	4	4	3	

information in the European Diagnostic Portfolio B1 General Level and communicate with colleagues																
The field requires at least the ability to use computers, information and communication technologies at an advanced level; including a European Computer Driving Licence (ECDL).	3	3	2	3	2	3	3	3	3	3	3	5	4	4	3	
COMPETENCIES. Field-Specific Competencies	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11	PC12	PC13	PC14	PC15	PC16
The announcement of the law requires acting in accordance with social, scientific, cultural and ethical values.	1	1	1	2	3	1	1	1	1	1	1	1	1	2	1	
Having sufficient awareness regarding the Universality of social rights, social justice, quality culture and the protection of cultural values, environmental protection and occupational health and safety.	1	1	1	2	3	1	1	1	1	1	1	1	1	3	1	
Note:	In the matrix, 1 “none” 2 “weak” 3 “average”, 4 “good”, and 5 “very good” represent contributions															

7.3. Relationship of Courses with Program Competencies

A) Courses and Program Qualifications Relationship Matrix

Course Code	Course Name	Program Learning Outcomes															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1st Year – 1st Semester																	
NUR 101	Anatomy	4	5	5	-	-	-	-	-	-	-	-	-	-	-	-	-
NUR 105	Physiology	4	5	5	-	-	-	-	-	-	-	-	-	-	-	-	-
NUR 103	Biochemistry	2	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-
NUR 107	Histology	3	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-
NUR 109	Psychology	4	-	5	-	3	-	-	-	-	-	-	-	-	-	-	-
NUR 111	Introduction to Nursing	4	-	5	4	4	-	-	-	3	2	3	2	3	-	2	3
ENG 101	English I	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-
1st Year – 2nd Semester																	
NUR 102	Fundamentals of Nursing	4	-	5	5	4	-	-	-	4	5	5	5	4	3	3	4
NUR 104	Communication in Nursing	-	-	4	4	5	-	-	-	3	2	2	4	-	-	-	5
NUR 106	Microbiology- Parasitology	-	3	4	-	-	-	-	-	-	-	-	-	-	-	-	-
ENG 102	English II	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-
2nd Year – 1st Semester																	
NUR 201	Medical Nursing	4	-	5	5	4	-	-	-	4	5	5	5	4	3	3	4
NUR 203	Sociology of Health	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-
NUR 205	Pharmacology for Nurses	-	3	2	3	-	-	-	-	-	-	2	-	-	-	-	-
NUR 207	Patology	-	4	4	-	-	-	-	-	-	-	-	-	-	-	-	-
NUR 209	Principles of Nutrition	-	3	3	3	-	-	-	-	-	-	-	-	-	-	-	-
ENG 201	Oral Communication Skills	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-
2. Year – 2. 2nd Semester																	
NUR 202	Surgical Nursing	4	3	5	5	4	-	-	-	4	5	5	5	4	3	3	4
NUR 204	Diagnosis and Management of Infectious Diseases	-	3	2	4	-	-	-	-	-	-	3	4	-	-	-	-
NUR 206	Ethics in Nursing	-	-	3	4	-	-	-	-	-	5	-	-	3	4	-	-
NUR 208	First Aid	-	-	3	5	-	-	-	-	-	3	4	4	3	-	-	3
NUR 210	Patient Education	-	-	4	4	3	3	-	-	5	4	3	4	-	-	3	4
ENG 202	Academic Writing Skills	-	-	2	-	-	-	5	-	-	-	-	-	-	-	-	-

3. Year – 1st Semester																	
NUR 301	Women Health and Gynecology Nursing	4	3	5	5	4	-	-	-	4	5	5	5	4	3	3	4
NUR 303	Emergency and Intensive Care Nursing	3	3	4	4	3	-	-	-	-	3	4	4	3	-	-	3
NUR 305	Patient Safety	3	-	3	4	3	-	-	-	3	4	3	-	3	-	-	3
BIS301	Biostatistics	-	-	2	-	-	-	-	3	-	-	-	-	-	2	-	-
NUR 307	Artificial Intelligence in Nursing																
3. Year – 2nd Semester																	
NUR 302	Nursing for Child Health	4	3	5	5	4	-	-	-	4	5	5	5	4	3	3	4
NUR 304	Special Cases Communication	-	-	3	4	5	-	-	-	3	2	3	4	-	-	-	4
NUR 306	The Research Process in Nursing	-	-	2	3	-	4	-	5	-	-	-	-	-	-	-	-
NUR 310	Nursing Leadership	-	-	3	-	3	-	-	-	-	-	-	-	3	5	-	5
NUR 312	Management of Nursing Care																
4. Year – 1st Semester																	
NUR 401	Mental Health Nursing	4	3	5	5	5	-	-	-	4	5	5	5	4	3	3	4
NUR 403	Home Care Nursing	-	3	3	3	-	-	-	-	-	-	-	-	-	-	-	-
NUR 405	Teaching in Nursing	3	-	4	4	3	4	-	-	5	-	-	-	3	-	5	4
NUR 407	Tropical diseases	-	-	3	-	-	-	5	-	-	-	-	-	-	-	-	-
4. Year – 2nd Semester																	
NUR 402	Public Health Nursing	4	3	5	5	4	-	-	-	4	5	5	5	4	3	3	4
NUR 404	Nursing Management	-	-	3	4	3	-	-	-	-	3	-	-	3	5	-	5
NUR 406	Quality of Health Management	-	-	3	4	-	-	-	-	-	-	-	-	3	5	-	4
NUR 408	Geriatric Nursing	4	-	3	4	3	-	-	-	-	-	3	4	-	-	-	3
ELECTIVE COURSES																	
NUR141	Information Management in Nursing	-	-	4	4	-	5	-	-	-	-	-	-	-	3	-	-
NUR 142	Health Assessment	4	4	4	5	-	-	-	-	-	-	4	3	-	-	-	-
NUR 144	Social Responsibility	-	-	4	4	-	4	-	3	-	-	-	3	3	4	3	4
NUR 243	Nursing History and Care	-	-	4	4	-	-	-	-	-	-	-	-	-	-	-	-

NUR 245	Transcultural Nursing	4	-	3	4	3	-	-	-	-	-	3	3	-	-	-	3
NUR 242	Critical Thinking	-	-	4	3	-	3	-	3	3	-	3	4	5	3	-	-
NUR 341	Health Information System	-	-	3	3	-	4	-	-	-	-	-	-	-	-	-	-
NUR 343	Physical Disability and Society	3	-	3	4	3	-	-	-	-	-	4	3	-	-	-	3
NUR 342	Sexual Health	3	-	3	3	-	-	-	-	3	-	2	-	-	-	-	-
NUR 344	Health Literacy and e-Health	-	-	3	2	-	3	-	-	3	-	-	-	-	-	2	-
NUR 441	Evidence-Based Nursing	-	-	5	3	-	5	-	3	4	-	-	-	-	-	3	-
NUR 443	Complementary Therapy	-	-	3	2	-	-	-	-	-	-	-	-	-	-	-	-
NUR 442	Palliative Care	3	-	3	3	-	-	-	-	-	-	4	4	3	-	-	3
NUR 444	Creative Thinking and Innovation	-	-	5	3	-	5	-	3	3	-	-	4	5	-	3	-
NUR 446	Occupational and Environmental Health	-	-	4	3	-	-	-	-	-	-	-	-	-	-	4	4
FOREIGN LANGUAGES																		
ENG 101	English I																	
ENG 102	English II																	
ENG 201	Oral Communication Skills																	
ENG 202	Academic Writing Skills																	

8. COURSE LIST

8.1. Tables Showing the Distribution of Program-Specific Semester Courses and Elective Courses

NURSING FACULTY
NURSING

FAKÜLTE ADI
BÖLÜM ADI

of the Program	2021

1st Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 101	Anatomy	Anatomi	C	3	3	3	4
NUR 103	Biochemistry	Biyokimya	C	2	0	2	2
NUR 105	Physiology	Fizyoloji	C	3	0	3	3
NUR 107	Histology	Histoloji	C	2	0	2	2
NUR 109	Psychology	Psikoloji	C	2	0	2	2
NUR 111	Introduction to Nursing	Hemşirelik'e Giriş	C	2	0	2	2
NUR 113	Information Management in Nursing	Hemşirelikte Bilgi Yönetimi	E	2	0	2	2
NUR 115	Stress Management	Stres Yönetimi	C	2	0	2	3
YIT 101	Foreign Language (Turkish Language I)	Yabancılar için Türkçe	C	2	0	2	2
AIT103	Atatürk's Principles and History of Revolution I	Atatürk İlkeleri ve İnkılapTarihi I	C	2	0	2	2
CHC 100	Cyprus History and Culture	Kıbrıs Tarihi ve Kültürü	E	2	0	2	2
CAM 100	Campus Orientation	Kampüse Uyum	C	2	0	2	2
GEC 101	21st Century Skills	21. yüzyıl Becerileri	E	2	0	2	2
				26	3	25	30

2nd Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR102	Fundamentals of Nursing	Hemşirelik Esasları	C	5	16	9	14
NUR104	Communication in Nursing	Hemşirelikte Kişilerarası	C	2	0	2	2
NUR106	Microbiology-Parasitology	Mikrobiyoloji-Parazitoloji	C	2	0	2	2
NUR108	Professional Nursing	Profesyonel Hemşirelik	C	2	0	2	2
YIT102	Foreign Language (Turkish LanguageII)	Yabancılar için Türkçe	C	2	0	2	2
AIT104	Atatürk's Principles and History of Revolution II	Atatürk İlkeleri ve	C	2	0	2	2
CAR100	Career Planning	Kariyer Planlama	C	2	0	2	2
NUR142	Health Assessment	Sağlığın Değerlendirilmesi	E	2	0	2	2
NUR144	Social Responsibility	Sosyal Sorumluluk	E	2	0	2	2
Total				21	16	24	30

3rd Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 201	Medical Nursing	İç Hastalıkları Hemşireliği	C	5	16	9	14
NUR 203	Sociology of Health	Sağlık Sosyolojisi	C	2	0	2	2
NUR 205	Pharmacology for Nurses	Hemşirelikte Özel Farmakoloji	C	2	0	2	3
NUR 207	Pathology	Patoloji	C	2	0	2	2
NUR 209	Principles of Nutrition	Beslenme İlkeleri	C	2	0	2	2
ENG 201	Oral Communication Skills	Sözlü İletişim Becerileri	C	1	0	1	1
NUR247	Nursing History and Care	Hemşirelik Tarihi ve Bakım	E	2	0	2	2
NUR 245	Transcultural Nursing	Kültürlerarası Hemşirelik	E	2	0	2	2
				20	16	24	30

4th Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 202	Surgical Nursing	Cerrahi Hastalıkları Hemşir	C	5	16	9	14
NUR 204	Diagnosis and Management of Infectious Diseases	Bulaşıcı Hastalıklar	C	2	0	2	2
NUR 206	Nursing Ethics	Hemşirelikte Etik	C	2	0	2	3
NUR 208	First Aid	İlk Yardım	C	2	0	2	2
NUR 210	Patient Education	Hasta Eğitimi	C	2	0	2	2
ENG 202	Academic Writing Skills	Akademik Yazma	C	3	0	1	3
NUR242	Critical Thinking	Eleştirel Düşünme	E	2	0	2	2
GEC...	University can be selected from Common Courses		E	2	0	2	2
Total				20	16	24	30

5th Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 301	Women Health and Gynecology Nursing	Doğum ve Kadın Sağlığı Hemşire	C	5	16	9	14
NUR 303	Emergency and Intensive Care Nursing	Acil ve Yoğun Bakım Hemşireliği	C	2	0	2	3
NUR 305	Patient Safety	Hasta Güvenliği	C	2	0	2	3
IHS 301	Biostatistics	Biyoistatistik	C	1	0	1	1
NUR 307	Artificial Intelligence in Nursing	Hemşirelikte Yapay Zeka	C	2	0	2	3
NUR 341	Health Information System	Sağlık Bilişimi	E	2	0	2	2
NUR 343	Physical Disability and Society	Dezavantajlı Gruplar ve Toplum	E	2	0	2	2
				16	16	21	30

6th Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 302	Nursing for Child Health	Çocuk Sağlığı ve Hastalıkla	C	5	16	9	14
NUR 304	Special Cases Communication	Özel Durumlarda İletişim	C	2	0	2	3
NUR 306	The Research Process in Nursing	Hemşirelikte Araştırma	C	3	0	1	4
NUR310	Nursing Leadership	Hemşirelik ve Liderlik	C	2	0	2	2
NUR 312	Management of Nursing Care	Hemşirelik Bakımının	C	2	0	2	3
NUR342	Sexual Health	Cinsel Sağlık	E	2	0	2	2
NUR344	Health Literacy and E-Health	Sağlık Okuryazarlığı ve	E	2	0	2	2
Total				18	16	22	30

7th Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 401	Mental Health Nursing	Ruh Sağlığı ve Hastalıkları	C	5	16	9	14
NUR 403	Home Care Nursing	Evde Bakım Hemşireliği	C	2	0	2	2
NUR 405	Teaching in Nursing	Hemşirelikte Öğretim	C	5	0	1	7
NUR 407	Tropical diseases	Tropikal Hastalıklar	C	2	0	2	3
NUR443	Evidence Based Nursing	Kanıta Dayalı Hemşirelik	E	2	0	2	2
NUR 445	Complementary Therapy	Tamamlayıcı Tedaviler	E	2	0	2	2
Total				18	16	20	30

8th Semester

CODE	COURSE NAME	DERS ADI	C/E	T	P	C	E
NUR 402	Public Health Nursing	Halk Sağlığı Hemşireliği	C	5	16	9	14
NUR 404	Nursing Management	Hemşirelik Hizmetleri Yön	C	5	0	1	7
NUR 406	Quality of Health Management	Sağlık Hizmetlerinde Kalite	C	2	0	2	2
NUR 408	Geriatric Nursing	Geriatri Hemşireliği	C	2	0	2	3
NUR 442	Palliative Care	Palyatif Bakım	E	2	0	2	2
NUR 444	Creative Thinking and Innovation	Yaratıcı Düşünme ve İnova	E	2	0	2	2
Total				16	16	20	30

Percentage of Electives	24
Total ECTS	240

P: Hours of Practice/Lab	C: Credits	E: ECTS

Total No. of Courses	62
Total No. Of Electives	15
Total No. Of Credits	180

Old Credits: 215
New Credits: 180
Old ECTS: 240
New ECTS: Unchanged

Key:

C/E: Compulsory/Elective	T: Hours of Theoretical Study

ELECTIVE CORSE						
CODE	COURSE NAME	COURSE TURKISH NAME	T	P	C	E
SUR430	Occupational and Environmental Health	İş ve Çevre Sağlığı	2	0	2	2
COM101	Information Technologies	Bilişim Teknolojileri	3	2	4	4
ENG101	English I (B2.C1)	İngilizce I	3	0	3	3
GEC231	Sustainability Development and Education	Sürdürülebilirlik Kalkınma ve Eğitim	2	0	2	3
GEC135	Accountability	Erişilebilirlik	2	0	2	3
SUR431	Evidence Based Nursing	Kanıta Dayalı Hemşirelik	2	0	2	2
SUR433	Complementary Therapy	Tamamlayıcı Tedaviler	2	0	2	2
SUR432	Palliative Care	Palyatif Bakım	2	0	2	2
SUR434	Creative Thinking and Innovations	Yaratıcı Düşünme ve İnovasyon	2	0	2	2
SUR435	Sexual Health	Cinsel Sağlık	2	0	2	2
SUR436	Health Literacy and E-Health	Sağlık Okuryazarlığı ve E-Sağlık	2	0	2	2
SUR437	Health Information System	Sağlık Bilişimi	2	0	2	2
SUR438	Physical Disability and Society	Dezavantajlı Gruplar ve Toplum	2	0	2	2
SUR439	Genetic Counseling	Genetik Danışmanlık	2	0	2	2
SUR232	Critical Thinking	Eleştirel Düşünme	2	0	2	2
SUR230	Clinical Bioethics	Klinik Biyoetik	2	0	2	2
SUR233	Nursing History and Care	Hemşirelik Tarihi ve Bakımı	2	0	2	2
SUR235	Transcultural Nursing	Kültürlerarası Hemşirelik	2	0	2	2
SUR330	Professional Nursing	Profesyonel Hemşirelik	2	0	2	2
SUR332	Health Assessment	Sağlığın Değerlendirilmesi	2	0	2	2
SUR334	Sexual Responsibility	Seksüel Sorumluluk	2	0	2	2
SUR331	Information Management in Nursing	Hemşirelikte Bilgi Yönetimi	2	0	2	2
CHC100	Cyprus History and Culture	Kıbrıs Tarihi ve Kültürü	2	0	2	2

8.2. University-Wide Common Compulsory Courses

ENG101

COURSE DESCRIPTION:

The ENG 101 course, designed for Turkish-language programs, aims to equip students with the skills to understand and respond to dialogues and content they are likely to encounter in everyday life when in English-speaking environments. In each unit of the course, the ability to follow meaning and communication takes precedence, while the learning of language structures is viewed merely as a tool. Accordingly, the course content is designed differently for each situation and topic, supported by visual, auditory, and written materials. In terms of content, the ENG 101 course targets Level A1 of the Common European Framework of Reference for Languages (in WRITTEN TEXTS AND DIALOGUES). The relevant criteria and targeted skills can be found at the link below and in the "Objectives" section.

COURSE CONTENT:

1. Introducing yourself 2. Giving Personal Info 3. Talking about Objects 4. Talking about Family 5. Describing and talking about buildings and furniture 6. Talking about schedules 7. Talking about routines 8. Ability 9. Asking for and giving directions 10. Talking about food & quantities

ENG102

COURSE DESCRIPTION:

The İNG 102 course, designed for Turkish-speaking students, aims to equip students with the skills to understand and respond to dialogues and topics they are likely to encounter in everyday life when in English-speaking environments. In each unit of the course, the ability to follow meaning and communication takes precedence, while the learning of language structures is viewed merely as a tool. Accordingly, the course content is supported by visual, auditory, and written materials and is designed differently for each situation and topic. In terms of content, the İNG 102 course targets Level A1 (WRITTEN TEXTS AND DIALOGUES) of the Common European Framework of Reference for Languages. The relevant criteria and targeted skills can be found at the link below and in the "Objectives" section.

COURSE CONTENT:

1. Explaining a Recipe 2. Ordering food & Making requests 3. Comparing things/people/places 4. Comparing things/people/places 5. Talking about now 6. Talking about now 7. Making suggestions & arrangements 8. Talking about Past 9. Talking about Past 9. Giving Advice 10. Talking about the future 11. Talking about the future 12. Checking into a hotel

ENG201

COURSE DESCRIPTION:

The İNG 201 course is a foreign language course designed to help students enrolled in Turkish-language programs acquire the basic communication skills they will need in their daily lives. In this course, students learn to communicate at a basic level, construct dialogues by combining different situations, and express themselves in various situations they may encounter in social

life. The expressions students will use do not involve complex language structures or advanced interpretations; rather, the goal is for them to develop basic language skills in everyday life contexts such as making appointments, shopping, discussing rules, traveling, and making phone calls.

COURSE CONTENT:

1. Making an appointment 2. Hotel and fitness center amenities 3. Shopping at a clothing store 4. Expressions related to shopping 5. Discussing rules and obligations 6. Driving and traffic 7. Expressing requirements 8. Job qualifications and professional competencies 9. Expressing preferences and reasons for them 10. Art and art events 11. Describing people and asking about physical appearance 12. Buying travel tickets 13. Ticket types and travel 14. Hotel issues and hotel amenities 15. Money and financial transactions 16. Making phone calls and communicating over the phone

ENG202

COURSE DESCRIPTION:

The ENG 202 course is a foreign language course designed to help students enrolled in Turkish-language programs acquire the basic writing skills they will need in their academic lives. In this course, students learn to construct basic sentences, establish connections between events using various conjunctions, and express their thoughts in paragraph form. Students are not expected to use complex language structures or advanced interpretations in their written work; rather, the course focuses on helping them acquire basic academic writing skills such as writing biographies, creating stories, preparing resumes (CVs), writing formal emails, filling out forms, and describing events in paragraph form.

COURSE CONTENT:

1. Form completion (first and last name, date of birth/age, marital status, nationality, passport or ID number, address, email address, phone number, occupation, qualifications, and foreign language skills) 2. Sentence writing: sentence structures, subject and predicate, punctuation at the end of sentences, basic sentence patterns with the verb “to be,” and sentence construction 3. Combining sentences using the conjunctions “and” and “but” to join sentences 4. Using the conjunctions ‘because’ and “so” to join sentences 5. Paragraph writing: definition and characteristics of a paragraph 6. Narrowing the topic when writing a paragraph 7. Supporting sentences and ensuring coherence in a paragraph 8. Writing a concluding sentence 9. Preparing a paragraph outline and writing a complete paragraph 10. Creating an outline 11. Writing a biography 12. Preparing a resume (CV) 13. Writing formal emails and formal letters

ENG301

COURSE DESCRIPTION:

After the completion of this course, the student will be able to:

► to understand simple medical texts.

► to communicate in their fields with their colleagues and their superiors.

► to understand medical text and comment on them.

► to communicate with the doctors in the hospital and their patients.
► gain a good level of occupational English in their profession

COURSE CONTENT:

In this course, students are expected to develop their writing, listening and reading skills by using the occupational terminology in their daily activities whilst communicating with their patients, doctors and superiors.

ENG302

COURSE DESCRIPTION:

In this course, our aim is to develop good language skills such as reading, listening, writing and grammar as well as occupational terminology. So that our students will establish communication skills with their superiors and colleagues.

COURSE CONTENT:

1.Week I and II: Nutrition and Obesity-Vitamins and Minerals. Unit 7 P.40

2.Week III and IV: Blood-Forensic Analysis Blood types and blood tests. Unit 8 P.46

3.Week V and VI: Death and Dying-Breaking bad news. Unit 9 P.68

4.Week VII and VIII: Hygiene-A Hygiene Report. Unit 10 P.74

5.Week IX and X: Mental Health Nursing-Famous People Suffering From Mental Illness. Unit 11 P.80

6.Week XI and XII: Monitoring the Patient-Taking vital signs. Unit 12 P.86
7.Week XIII and XIV: Monitoring the Patient-Taking vital signs. Unit 12 P.86

ENG201

COURSE DESCRIPTION:

ENG 201 course is a course designed for thestudents in the Turkish departments to bring in the communication skills that would be necessary in their life. During the course, the students will learn how to communicate at the basic level, combine the different events to make dialogues and explain them in their social life.

The expressions that the students will make will not include complex language structures or interpretations, and they will study at the basic level in the areas of
making appointments, shopping, talking about rules, travelling, talking on the phone etc

COURSE CONTENT:

1.Making an appointment 2. Hotel/ Fitness centre facilities Shopping in a clothes shop-Shopping 3. Talking about rules and obligations 4. Driving &Traffic Talking about necessities 5. Job qualifications Giving preferences and reasons 6. The Arts Describing People and Asking about Appearance 7. People Buying a travelling ticket- Kind of tickets & Trips 8. Hotel Problems -Hotel Equipment Dealing with money -Money 9. On the phone -Phone conversation

ENG202

COURSE DESCRIPTION:

ENG 202 course is a course designed for the students in the Turkish departments to bring in the writing skills that would be necessary in their academic life. During the course, the students will learn how to make sentences at the basic level, combine the different events with different linking words, and explain them in a paragraph. The expressions that the students will make will not include complex language structures or interpretations, and they will study at the basic level in the areas of writing a biography, story, CV, formal email, filling in a form and narrate the events in a paragraph.

COURSE CONTENT:

This course includes being able to fill in a form- Name/Surname, date of birth/age, marital status, nationality, passport or identity card number, address, email address, telephone number, occupation, qualifications, languages; Sentence writing-sentence structures/Subjects & verbs /End-of-sentence punctuation/Basic sentence pattern with the verb 'to be'/ Sentence formation; Sentence writing- Joining sentences using and/but; Sentence writing- Joining sentences using because/so; Paragraph writing- What is a paragraph?; Paragraph writing- Limiting the topic; Paragraph writing- supporting sentences/ unity; Paragraph writing- concluding sentences; Paragraph writing- outlining/ writing a complete paragraph; Outlining;

Writing a biography; CV Writing and; Writing a formal e mail/ formal letter.

YIT 101

COURSE DESCRIPTION:

Covers the definition and importance of language, as well as concepts and rules related to language use

COURSE CONTENT:

The definition and importance of language; the relationship between language and culture; written language and its characteristics; the external structure and rules of written expression; spelling rules and punctuation; planning, theme, point of view, supporting ideas, and paragraph structure in writing; the concept of composition, rules for writing compositions, and composition outlines; analysis of composition structure, theme, and paragraphs in selected texts; composition revision exercises; common expression errors, thinking and the ability to express one's thoughts; various genres of writing (memoir, anecdote, short story, criticism, novel, etc.) and formal texts (resume, petition, report, announcement, bibliography, official correspondence, academic papers, articles, etc.); and the introduction, body, and conclusion sections of articles will be covered.

YIT 102

COURSE DESCRIPTION:

This course covers the characteristics and grammatical rules of the Turkish language.

COURSE CONTENT:

This course focuses on the characteristics of written and spoken expression and includes practical exercises related to these topics.

YIT101

COURSE DESCRIPTION:

YİT is designed for students who have very little or no previous knowledge of Turkish grammar and vocabulary. It is a compulsory course formed for the students learning Turkish as a foreign language. In the course, students will follow online videos through the UZEBİM. The topics of the course will vary from the Turkish Alphabet to the present and continuous tenses.

COURSE CONTENT:
Introduction to classes, the Turkish Alphabet and how Phonetics is in Turkish Alphabet, how nouns are made plural in Turkish, how to form yes-no questions, how to form sentences with "there is/there are, possessives in Turkish, how to use personal pronouns, numbers and asking questions related to numbers, how to use noun states in Turkish, where and how to use present continuous tense and simple present tense.

YIT102

COURSE DESCRIPTION:
YİT is designed for students who have very little or no previous knowledge of Turkish grammar and vocabulary. It is a compulsory course formed for the students learning Turkish as a foreign language. In the course, students will follow online videos through the UZEBİM. The topics of the course will vary from the Turkish Alphabet to the present and continuous tenses.

COURSE CONTENT:

Introduction to classes, the Turkish Alphabet and how Phonetics is in Turkish Alphabet, how nouns are made plural in Turkish, how to form yes-no questions, how to form sentences with "there is/there are, possessives in Turkish, how to use personal pronouns, numbers and asking questions related to numbers, how to use noun states in Turkish, where and how to use present continuous tense and simple present tense.

AIT101

COURSE DESCRIPTION:

An examination of the reform movements undertaken as part of the search for solutions in the Ottoman Empire, the political events that occurred during the transition from the Empire to a nation-state, and the establishment of the Republic of Turkey as a result of the War of Independence led by Mustafa Kemal Atatürk.

COURSE CONTENT:

This study examines the definition of a revolution and the political, social, and economic events that unfolded from the reform movements initiated by Sultan Selim III through the Turkish Revolution, culminating in the founding of the Republic of Turkey by Mustafa Kemal Pasha on October 29, 1923.

AIT102

COURSE DESCRIPTION:

It addresses the political, social, economic, and cultural developments and changes that have taken place in our society in parallel with the founding of the Republic of Turkey, as well as the domestic and international political events that have shaped today's challenges.

COURSE CONTENT:

This study evaluates the principles and reforms implemented by Mustafa Kemal Pasha from the founding of the Republic of Turkey on October 29, 1923, until his death.

AIT103

COURSE DESCRIPTION:

An examination of the reform movements undertaken as part of the search for solutions in the Ottoman Empire, the political events that occurred during the transition from the Empire to a nation-state, and the establishment of the Republic of Turkey as a result of the War of Independence led by Mustafa Kemal Atatürk.

COURSE CONTENT:

This study examines the definition of a revolution and the political, social, and economic events that unfolded from the reform movements initiated by Sultan Selim III through the Turkish Revolution, culminating in the founding of the Republic of Turkey by Mustafa Kemal Pasha on October 29, 1923.

AIT104

COURSE DESCRIPTION:

It addresses the political, social, economic, and cultural developments and changes that took place in our society alongside the founding of the Republic of Turkey, as well as the domestic and international political events that occurred during that time and their implications for today's challenges.

COURSE CONTENT:

This study evaluates the principles and reforms implemented by Mustafa Kemal Pasha from the founding of the Republic of Turkey on October 29, 1923, until his death.

CAR100

COURSE DESCRIPTION:

To introduce students to career strategies that will help them adapt to the rapidly changing economic, social, cultural, ethical, and legal conditions of the business world, and to equip them with the skills to apply these strategies to their own lives.

COURSE CONTENT:

Learn about career planning and career development models.

Gain knowledge about current job market conditions.

Gain knowledge about interview techniques. Learn how to conduct a compelling job interview.

Gain knowledge about methods for preparing a resume, cover letter, and thank-you letter.

Prepare a resume to use for job applications

CAM100

COURSE DESCRIPTION:

Organized to help our students become more familiar with university life, this course consists of various activities designed to help them embrace their identity as students at Yakın Doğu University and adapt more easily to university life.

COURSE CONTENT:

History and general information about NEU; information about the faculties; advising and academic processes; digital/distance learning and the use of UZEBIM; information access and management; information regarding required and elective courses offered across the campus; creating an academic calendar and developing academic study habits; academic ethics and the scientific approach; social life and the Office of the Dean of Students; health management and hospital services; Cypriot culture and adapting to life on the island; scientific research and activities; assessment and evaluation; communication skills and interpersonal relationship management.

CAM100

COURSE DESCRIPTION:

Organized to help our students become more familiar with university life, this course consists of various activities designed to help them embrace their identity as students at Yakın Doğu University and adapt more easily to university life.

COURSE CONTENT:

History and general information about NEU; information about the faculties; advising and academic processes; digital/distance learning and the use of UZEBIM; information access and management; information regarding required and elective courses offered across the campus; creating an academic calendar and developing academic study habits; academic ethics and the scientific approach; social life and the Office of the Dean of Students; health management and hospital services; Cypriot culture and adapting to life on the island; scientific research and activities; assessment and evaluation; communication skills and interpersonal relationship management.

CHC 100

COURSE DESCRIPTION:

It offers an opportunity to understand and identify the states established in the Mediterranean, the religious communities active there, and the sociocultural interactions among people. This course provides an opportunity to examine in depth the social, economic, and cultural dynamics of Cyprus, which serves as a bridge between East and West.

COURSE CONTENT:

General information on the history and culture of Cyprus; Zoology and Botany; Social and cultural life in the Ancient and Medieval periods; The island's social and cultural heritage during

the Ottoman period: Art History; Religion and Culture; The British Administration period; History of Education in Cyprus; 1950–1974: Political events; The struggle for survival of the Turkish Cypriots; The establishment of the TRNC and its social structure.

CHC100

COURSE DESCRIPTION:

Being able to comparatively analyse the variable dynamics of Cyprus across the ages also brings with it an understanding of the dynamics of the Mediterranean basin. Having information about the island of Cyprus and the Mediterranean culture provides us with an opportunity to understand and describe the states established in the Mediterranean, the religious communities operating there, and the socio-cultural interactions between people. This course offers the opportunity to examine in depth the social, economic and cultural dynamics of Cyprus, which acts as a bridge between East and West

COURSE CONTENT:

General information about the history and culture of Cyprus; Zoology and Botany; Social and cultural life in the First Age and the Middle Ages; The social and cultural heritage of the island during the Ottoman period; History of Art; Religion and Culture; British Colonial Period; Cyprus Education History; political events from 1950 to1974; The national struggle of Turkish Cypriots for existence and freedom; The establishment of the TRNC and social structure

SEC351

COURSE DESCRIPTION:

This course aims to help students acquire the knowledge, skills, and competencies required in the 21st century. The course covers critical thinking, problem-solving, communication, collaboration, digital literacy, creativity, and lifelong learning skills.

COURSE CONTENT:

1. Introduction to 21st-Century Skills 2. Critical Thinking and Problem Solving 3. Communication and Collaboration 4. Creativity and Innovation 5. Digital, Information, and Media Literacy 6. Leadership and Social Responsibility 7. Global Citizenship 8. Lifelong Learning and Adaptability Skills

GEC351

COURSE DESCRIPTION:

This course introduces students to the essential competencies required for success in the 21st century. It focuses on critical thinking, creativity, communication, collaboration, digital literacy, information literacy, media literacy, problem-solving, innovation, leadership, adaptability, and lifelong learning. Students will develop the knowledge, skills, and attitudes necessary to meet the challenges of academic, professional, and social life in a rapidly changing global environment.

COURSE CONTENT:

1.Introduction to 21st Century Skills 2. Critical Thinking and Problem Solving 3. Communication and Collaboration 4. Creativity and Innovation 5. Digital, Information, and Media Literacy 6. Leadership and Social Responsibility 7. Global Citizenship and Cultural Awareness 8. Adaptability and Lifelong Learning

8.3. Course Syllabi

The course syllabi offered in the Faculty of Nursing, both in Turkish and English, are provided in the link below.

https://drive.google.com/drive/folders/1OgEYEeXsVSI9-FnLbhQtEsMsJrAQSODe?usp=sharing

9. PROGRAM ASSESSMENT AND EVALUATION PRINCIPLES

9.1. Examination Rules

Students are required to take a final exam in addition to midterm exams and other assessment tools. At least one midterm exam is administered each semester. The dates of the midterm exams are announced by the relevant units during the first month of the semester. Practical exams may be conducted for courses that include laboratory or practical components. The times and locations of the final exams are planned and announced by the University.

Students are given a course grade by the instructor based on their midterm and final exam scores, in-semester work, and attendance. The practical and/or laboratory components of a course may be evaluated separately. In such cases, the rules stated above are applied separately to the theoretical part of the course and the practical and/or laboratory components.

For each course taken at Near East University, students are given one of the letter grades described below, based on the evaluation conducted by the instructor teaching the course. Each letter grade corresponds to an ECTS weight.

9.2. Letter Grade Conversion Chart

This section includes the conversion chart for the letter grades students receive for each course at the end of the semester, as well as brief explanations of these grades. Students' academic performance is evaluated by the course instructor based on their in-semester work and end-of-semester exam results.

Letter grades are expressed with a coefficient value on a 4.00 scale and also correspond approximately to achievement ranges out of 100 points. This system is used in calculating the student's Grade Point Average (GPA).

*The coefficients of the letter grades and their approximate equivalents on a 100-point scale are shown below.

Point	Letter	Coefficient

90-100	AA	4
85-89	BA	3.5
80-84	BB	3
75-79	CB	2.5
70-74	CC	2
60-69	DC	1.5
50-59	DD	1
49 and below	FF	0

In addition to the letter grades above, the following grades may also be given:

I – Incomplete, S – Satisfactory, P – In Progress, EX – Exempt, W – Withdrawn, NA – Never Attended

(I) grade is assigned by the instructor to students who are successful during the semester but fail to complete course requirements due to illness or another valid reason. A student who receives an (I) grade must complete the missing requirements and receive a grade within 15 days from the date grades are submitted to the Registrar's Office. Otherwise, the (I) grade automatically becomes (FF).

However, in cases of prolonged illness or similar circumstances, the duration of the (I) grade may be extended until the beginning of the next registration period, upon the recommendation of the Department Chair and approval of the Faculty Administrative Board.

(S) grade is given to students who pass courses that do not count toward GPA. It is also given to students transferring from outside the University or re-registering via an entrance exam, for courses previously taken and recognized as equivalent upon the recommendation of the Department Chair and approval of the Faculty Administrative Board.

Students who transfer from another institution and are required to repeat a course according to regulations cannot receive an (S) grade. (S) grades are not included in GPA calculations.

(P) grade is given to students who are continuing courses that do not count toward GPA.

(U) grade is given to students who fail courses that do not count toward GPA.

(EX) grade is given to students who are exempted from certain courses determined by the Senate after successfully passing the exemption exam administered by the department. The **(EX)** grade is not included in GPA but is shown on the transcript.

(W) grade is used for a course from which a student withdraws with the recommendation of the advisor and approval of the instructor, within the first **ten weeks** of the semester after the add-drop period has ended.

The following rules apply to withdrawals:

a) Students may not withdraw from courses in the first two semesters of the undergraduate program.
b) A student cannot withdraw from courses they are required to repeat, courses from which they previously received a **(W)** grade, or courses not included in GPA.
A student cannot be permitted to withdraw to the extent that their remaining course load drops below **2/3** of the normal course load.
A student may withdraw from a maximum of **one course per semester** and a total of **six courses** throughout their undergraduate education, with advisor recommendation and instructor approval.

(NA) grade is given to students who register for a course but **do not attend**.

I	Tamamlanmamış (Incomplete)
S	Yeterli (Satisfactory Completion)
U	Yetersiz (Unsatisfactory
P	Yeterli İlerleme (Successful Progress)
NP	Yetersiz İlerleme (Not Successful Progress)
EX	Muaf (Exempt)
NI	Dahil Edilmemiş (Not included)
W	Dersten Çekilmiş (Withdrawal)
NA	Devamsız (Never Attended)

10. STUDENT ADMISSION AND REGISTRATION REQUIREMENTS

At Near East University, education at associate, undergraduate, and graduate levels is carried out within the principles set forth in this regulation. Admission of students to the University is arranged in accordance with the principles determined by the Senate. All applications related to university admission are made to the Registrar's Office. Students are admitted to the Preparatory School and the first year of the Associate and Undergraduate programs through special examinations held by the Registrar's Office in centers in Northern Cyprus and Turkey. Foreign students may be admitted without an exam within the principles approved by the University Administrative Board.

Admission to Graduate Programs is carried out according to the provisions of the Near East University Graduate Education Regulation.
Transfers from other higher education institutions are made within the framework of regulations and institutional policies. Students wishing to transfer must have sufficient English proficiency to follow the courses. This is determined by exams conducted by the English Preparatory School.

Students coming from institutions where the medium of instruction is fully English and those with internationally recognized exam results (TOEFL, IELTS, etc.) have their documents evaluated by the English Preparatory School. Those deemed proficient are not required to take the English proficiency exam.

To process a transfer application, the student must apply to the Registrar's Office within the deadlines stated in the academic calendar, must have successfully completed all courses in the current program that correspond to transfer requirements, and must meet all other conditions of the receiving department.

The duration of study completed at the previous institution or program is counted toward the total study period. The total duration cannot exceed the maximum limits set by regulation. Transfer applications become final with the decision of the Faculty Administrative Board, after receiving the opinion of the department to which the student wishes to transfer.
The equivalence of previously taken courses and the semester in which the student will be placed are determined by the Faculty Administrative Board upon the recommendation of the department. Admission to graduate programs by transfer is possible according to the Graduate Education Regulation.

Special Students

Special students are those who are not enrolled in a regular academic program at the University but are allowed to attend only certain courses. Special students are not awarded a diploma or academic title. However, they may be given a document showing the courses they attended and the grades they received, if any.

If deemed appropriate by the relevant administrative board, these grades may later be counted toward GPA if the student is admitted as a regular student. Admission of special students to

undergraduate courses is decided by the Department Chair and Dean; admission to graduate courses is made by the Institute Director under relevant regulations.

Admission of International Students

Admission and registration requirements for foreign students who are not citizens of the TRNC or Turkey are carried out in accordance with the regulation titled "Admission and Registration Requirements for Foreign Students to Higher Education Institutions" under YÖDAK laws 65/2005, 21/2008, 40/2009, and 23/2007.

If necessary, candidates may be placed in a one-year scientific preparation program.

Initial Registration Procedures

The registration of students admitted to any level of academic programs at the University is carried out by the Registrar's Office on the dates approved by the Rectorate. Students who do not apply on time or fail to provide required documents are not registered. For students admitted to the English Preparatory School and Undergraduate Programs, graduation from a high school in the TRNC or Turkey, or from an institution recognized as equivalent by the TRNC Ministry of Education, is required.

Students admitted to graduate programs must have a document proving that they are entitled to receive a bachelor's degree in Turkey or abroad and must have no obstacles regarding health, military service, or student visa. Students admitted to the University are registered once they meet all requirements, provide all documents requested by the Senate, and pay the designated fees. If documents are missing or falsified, or if a student was expelled from another institution due to disciplinary action, the registration will be canceled even if previously completed.

11. HORIZONTAL AND VERTICAL TRANSFER OPPORTUNITIES

This section explains the procedures required for horizontal and vertical transfer processes.

11.1. Horizontal Transfer Opportunities

Adaptation (Intibak) Evaluation Principles

After determining the courses from which the student will be exempt, class placement (intibak) is carried out. The following method is applied in class placement: If the total ECTS credits of exempted courses is equal to or greater than 70% of the ECTS workload shown in the curriculum of the relevant semester/year, the student is placed in the next semester/year. (Considering the total ECTS credits of exempted courses, every 30 ECTS corresponds to one semester. If the remaining ECTS after multiples of 30 is 20 or more, the student is placed in the next semester.)

In the first academic year after adaptation, students cannot take upper-level courses.

In the following semesters, students may take upper-level courses only if they meet the "requirements for taking upper-level courses" specified in the Near East University Associate and Bachelor's Degree Education and Instruction Regulations.

For all students who register at our university while previously studying in or graduating from another program, the duration of study in the associate or undergraduate program and class placement are determined by the Unit Administrative Board.

Decisions regarding exemption made by the Exemption and Adaptation Committee are communicated by the unit secretariat to the student, the unit student office, and the Registrar's Office. The committee's decision must include:

the class level to which the student is placed, the level (associate/bachelor), course code, name, credits, and grade of the previously taken course, and the course code, name, credits, and grade of the exempted course.

11.2. Vertical Transfer Opportunities

Students registered in a Near East University program and taking courses at another higher education institution either as special/guest students or through national/international exchange programs must have those courses approved **before starting** their studies at the external institution by the Exemption and Adaptation Committee.

Common Compulsory Courses Exemption Exam

First-year students newly enrolled at the university may enter the exemption exams announced by the university **once per academic year** for compulsory courses such as:

- Atatürk's Principles and History of Reforms
- Turkish Language
- Introduction to Computers
- Foreign Language (English)

The letter grade obtained is recorded on the student's transcript and included in the GPA calculation.

Exemption from English Preparatory School

Students who, within the last two years, have completed a foreign language preparatory program at the required level at another university or who submit internationally recognized exam results equivalent to the level required by the NEU Preparatory School are exempt from the preparatory program.

If the exempted course was taken in a language other than Turkish or English, an officially approved English or Turkish translation of the course content and transcript must be attached to the petition.

Vertical Transfer Principles

Students who gain admission to a bachelor's degree program through the Vertical Transfer Examination are subject to the "Regulation on the Continuation of Undergraduate Programs by Vocational School and Open Education Associate Degree Graduates."

Exemption from equivalent courses taken during associate degree studies is evaluated by the Faculty/School Exemption and Adaptation Committees and finalized by the administrative board.

After determining the courses the student must take, registration is completed and the student is allowed to continue education.

Exemption Procedures

Exemption procedures are carried out by the relevant Faculty/School Exemption and Adaptation Committees. The committee submits its report to the relevant Faculty/School. Results are announced electronically.

The decision must state:

- The class and semester the student is placed into
- The previously taken course's code, name, ECTS credits, letter grade, and whether it was taken in English
- The corresponding exempted course's code, name, ECTS credits, and letter grade

12. RECOGNITION AND EVALUATION OF PRIOR LEARNING

Students registered in the Near East University Faculty of Nursing may request exemption for courses previously taken and successfully completed at other higher education institutions until the end of the second week of the semester in which course registration is made. The application must be submitted in writing to the relevant academic unit and include official course descriptions and an approved transcript. For courses taken abroad, exemption is granted only if equivalency has been approved by the Higher Education Council (YÖK). A student registered in both an associate and a bachelor's program simultaneously cannot receive course exemption. Applications are evaluated by the department committee based on course content, credits, and student performance. Approved courses are recorded on the transcript with letter grades and included in GPA calculations. Courses failed previously cannot be exempted.

For common compulsory courses (Atatürk's Principles and History of Reforms, Turkish Language, Foreign Language), exemption can be granted without requiring credit equivalence. Students may take the exemption exam for these courses only once. If the total ECTS credits of exempted courses exceed 70% of the total semester ECTS, the student is placed in the next class. However, such students cannot take upper-level courses during the first academic year after placement. Objections to exemption and adaptation decisions may be submitted within two weeks of the notification date. Exemption requests for horizontal and vertical transfers are evaluated by the relevant faculty or school administrative board, based on the department committee's recommendations. Foreign language preparatory exemption requires proof of language proficiency through university-approved exam results.

13. INTERNATIONAL PROGRAMS AND EXCHANGE OPPORTUNITIES

Near East University (NEU) offers students international exchange and internship opportunities, particularly through the Europe-based Erasmus+ Program, which provides study and internship mobility in EU member countries.

Students wishing to participate in Erasmus+ must: have completed at least their first year, meet the required academic performance level, provide valid proof of foreign language proficiency.

The university also participates in international student organizations offering exchange activities, such as:

IFMSA (Medicine)

IADS (Dentistry)

IPSF (Pharmacy)

IVSA (Veterinary Medicine)

These organizations offer research and clinical internship exchanges, summer practical training, joint research projects, and cultural programs. During the summer terms, in cooperation with these partner institutions, practical training activities, joint research projects, and cultural events are carried out with students from different countries. Through its active collaborations with 114 universities in 44 countries, Near East University (NEU) provides students with opportunities to study and undertake internships abroad, as well as to benefit from a multicultural learning environment on its campus in the Turkish Republic of Northern Cyprus (TRNC). NEU maintains mutual cooperation agreements with numerous higher education institutions across Europe, Asia, America, and Africa. Students may participate in exchange programs at these universities for a half or full academic term, undertake internships, or take part in international research projects. In order to provide students with global experience, the University is not limited to the Erasmus+ Program; it also conducts student exchange activities within the scope of the Mevlana and Farabi Programs. The Mevlana Program offers reciprocal exchange opportunities with universities in Türkiye, while the Farabi Program supports student exchanges with universities within the country. Through these programs, students gain opportunities to enhance their academic knowledge, become familiar with different cultures, and enrich their cultural awareness. Throughout all these processes, the Near East University International Office provides comprehensive support starting from the application stage, including academic advising, documentation and application procedures, accommodation, and visa-related services. Students are informed and guided by expert staff at every stage of the exchange process.

14. PROGRAM ACCREDITATION AND QUALITY ASSURANCE

14.1. Quality Policy

The Nursing program commits to placing a culture of quality at the core of all academic and administrative processes, aligned with the faculty's mission of human-centered, scientifically grounded service to society, and its vision of training competent health professionals at an international level.

14.2. Program Accreditation Process

The Faculty of Nursing adopts an institutional approach aimed at meeting and continuously improving national and international quality standards in nursing education. This process includes systematic evaluation and improvement of: educational activities, academic structure, research environment, clinical practice processes, graduate competencies. Activities include determining and reviewing program objectives, implementing student-centered learning processes, supporting faculty development, and carrying out continuous monitoring and evaluation.

14.3. Quality of Education

The program is reviewed regularly, course content is updated according to emerging needs, innovations are incorporated into the curriculum, and outdated courses are removed.

This process operates systematically through an academic calendar involving the department academic board and relevant stakeholders.

14.4. Research and Development Activities

The Faculty prioritizes modern, scientific, and innovative research aligned with its quality policy. These activities aim to enhance the quality of instruction and include: effective teaching methods, educational technologies, assessment and evaluation practices, inclusive and student-centered approaches. Projects connecting theory with practice and fostering national and international collaboration are encouraged.

14.5. Continuous Improvement Process

The Faculty adopts continuous improvement as part of its quality assurance framework. Course content, teaching methods, and practical components are regularly reviewed based on feedback from students, graduates, and stakeholders. Educational activities are updated accordingly, and initiatives supporting professional development are planned.

15. GRADUATION REQUIREMENTS AND AWARDED DEGREE

This section should be addressed under the sub-headings below. The first sub-heading should describe the requirements for graduation, and the second should state the academic degree awarded.

15.1. Graduation Requirements

To graduate from the Near East University Nursing Bachelor's Program, students must successfully complete a total of 240 ECTS credits, including compulsory courses, common compulsory courses, and elective courses listed in the curriculum. In addition, the student must have a minimum cumulative GPA of 2.00. All clinical practice and internship requirements must be fully completed. Once all academic and administrative obligations are fulfilled, the student becomes eligible to receive the Bachelor of Science in Nursing (BSc Nursing) diploma.

15.2. Awarded Degree

Students who successfully complete the Near East University Nursing Bachelor's Program are awarded a Bachelor's Degree in Nursing.

Graduates receive the professional title of "Nurse."

16. DIPLOMA SUPPLEMENT

D

Diploma No:	**Diploma Date:**
1.INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION	
1.1. ***Family name:*** **1.2.** ***Given name(s):***	**1.3.** ***Place and date of birth:*** **1.4.** ***Student identification number:***
2. INFORMATION IDENTIFYING THE QUALIFICATION	
2.1. ***Name of the qualification and (if applicable) the title conferred*** BACHELOR OF SCIENCE, B.S.C **2.2.** ***Main field(s) of study for qualification*** NURSING **2.3.** ***Name and status of awarding institution*** NEAR EAST UNIVERSITY	**2.4.** ***Name and type of institution administering studies*** NEAR EAST UNIVERSITY **2.5.** ***Language(s) of instruction/examinations*** TURKISH
3. INFORMATION ON THE LEVEL OF THE QUALIFICATION	
3.1. ***Level of qualification*** First Cycle (Bachelor's Degree)	**3.2.** ***Official length of program*** Normally 4 Years (excluding 1 year English Preparatory School, if necessary), 2 semesters per year, 16 weeks per semester
3.3. ***Access requirement(s)*** Admission of Turkish nationalities to higher education is based on a nation-wide Student Selection Examination (ÖSS) administered by the Higher Education Council of Turkey (YÖK). Admission of Turkish Republic of Northern Cyprus nationals is based on the Near East University Entrance and Placement Exam for Turkish Cypriots. Admission of foreign students is based on their high school credentials. Proof of English language proficiency is also required.	
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED	
4.1. ***Mode of study*** Full-Time	**4.2.** ***Programme requirements*** A student is required to have a minimum CGPA of 2.OO/4.00 and no failing grades (below DD).
4.3. ***Objectives*** You can visit a potential disaster or emergency and you can do it. Emergency and Disaster Management pose a risk to natural disasters such as Cyprus and Turkey's earthquake are expected to be in remote geographical centers, which grows well take the initiative of a possible disaster situation, manpower is a priority of major importance.	***4.4. Programme details and the individual grades/marks obtained*** Please see the next page.
4.5. ***Grading scheme, grade translation and grade distribution guidance:*** For each course taken, the student is assigned one of the following grades by the course teacher. For A.Sc., B.Sc. or B.A. degrees, students must obtain at least DD or S from each course and have a GGPA of not less than 2.00 out of 4.00 and have completed all the courses and summer practices in the program. For graduate degrees, students must obtain at least CC or S from each course for M.Sc. and M.A., at least BB for Ph.D. They also need to have a GCPA of 3.00 to graduate. The student's standing is calculated in the form of a Graduate Point Average (GPA) and Cumulative Grade Point (CGPA) and is announced at the end of each semester by the Registrar's	

Office. The total credit points for a course are obtained by multiplying the coefficient of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points are divided by the total credit hours. The averages are given up to two decimal points. Students who obtain a CGPA of 3.00-3.49 at the end of a semester are considered as "Honour Students" and those who obtain a CGPA of 3.50-4.00 at the end of a semester are considered as "High Honour Students" and this is recorded in their academic report. The letter grades, the quality point equivalents are:

Percentage	Course Coefficient	Grade	Percentage	Course Coefficient	Grade
90-100	4	AA	70-74	2	CC
85-89	3.5	BA	65-69	1.5	DC
80-84	3	BB	50-59	1	DD
75-79	2.5	CB			
49 and below	0	FF			

I- Incomplete **S-** Satisfactory Completion, **U**-Unsatisfactory, **NA**-Never Attended,**E**-Exempted, **W**– Withdrawn

4.6 ***Overall classification of the award*** CGPA:/4.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. ***Access to further study***
May apply to second cycle programmes.

5.2. ***Professional status conferred***
This degree enables the graduates to Emergency Aid and Disaster Managementing in public and private institutions.

6. ADDITIONAL INFORMATION

6. 1. ***Additional information***

6.2. Sources for further information
Faculty web site http://www.neu.edu.tr
University web site http://www.neu.edu.tr
The Council of Higher Education of Turkey
http://www.yok.gov.tr
Higher Education Planning, Evaluation Accreditation and Coordination of North Cyprus Council Web site
http://www.ncyodak.org

	DERS KODU	DERS ADI	K	AKTS	T	U	Z/S	DTS	DUS
1. YARIYIL	BIK 103	Biyokimya	2	3	2	0	Z	28	
	ANA 107	Anatomi	4	5	4	3	Z	56	42
	HIS 103	Histoloji	2	3	2	0	Z	28	
	HEM121	Hemşireliğe Giriş	2	3	2	0	Z	28	
	ING 123	Konuşma ve Sunum Becerileri 1	3	3	2	0	Z	28	
	TUR 103	Turk Dili I	2	2	2	0	Z	28	
	HEM 113	Information Management in Nursing	2	2	2	0	S	28	
	MİK 101	Mikrobiyoloji	3	4	2	3	S	28	42
	HEM 129	Kendini Tanıma Ve İletişim Becerileri	2	3	2	0	S	28	
			22	**28**	**20**	**6**	**Z/S**	**280**	**84**
2. YARIYIL	HEM 106	Hemşirelik Esasları	12	15	8	16	Z	112	224
	FZY 106	Fizyoloji	3	4	3	0	Z	42	
	ING 124	Konuşma ve sunum becerileri	2	3	2	0	Z	28	
	BES115	Beslenme İlkeleri	2	3	2	0	Z	28	
	TUR104	Turk Dılı II	2	2	2	0	Z	28	
	HEM 114	Hemşirelikte Bilgi Yönetimi	2	2	2	0	S	28	
			23	**29**	**19**	**16**	**Z/S**	**266**	**224**
3. YARI YIL	HEM 205	İç Hastalıkları Hemşireliği	10	15	6	16	Z	84	224
	AİT 203	Atatürk İlkeleri Ve İnklap Tarihi	2	2	2	0	Z	28	
	FAR 223	Hemşireliğe Özel	2	4	2	0	Z	28	

		Farmakoloji							
	PAT 227	**Patoloji**	2	4	2	0	Z	28	
	ING 223	**Akademik Yazma Becerileri**	2	3	2	0	Z	28	
	HEM 215	**Sağlık Sosyolojisi ve Antropolojisi I**	2	3	2	0	S	28	
	SOS 204	**Sağlık ve Sosyoloji**	2	3	2	0	S	28	
			22	**34**	**18**	**16**	**Z/S**	**252**	**224**
4. YARIYIL	**HEM 224**	**Cerrahi Hastalıklar Hemşireliği**	10	15	6	16	Z	84	224
	HEM 208	**Bulaşıcı Hastalıklar Hemşireliği**	2	3	2	0	Z	28	
	ING 224	**Akademik Yazma Becerileri II**	2	3	2	0	Z	28	
	AİT 204	**Atatürk İlkeleri Ve İnkılap Tarihi II**	2	2	2	0	Z	28	
	HEM 2016	**Sağlık Sosyolojisi ve Antropolojisi II**	2	3	2	0	Z	28	
	PSI 204	**Psikoloji**	2	3	2	0	S	28	
			20	**29**	**16**	**16**	**Z/S**	**224**	**224**
5. YARIYIL	**HEM 311**	**Kadın Hastalıkları Ve Doğum Hemşireliği**	10	15	6	16	Z	84	224
	HEM 329	**Hemşirelik Tarihi Ve Deontoloji**	3	4	2	0	Z	28	
	BIS 301	**Biyoistatistik**	3	4	2	2	Z	28	28
	ING 323	**Mesleki İngilizce I**	2	3	2	0	Z	28	
	HEM 308	**Sağlık Bilişimi**	2	3	2	0	S	28	
			20	**29**	**14**	**18**	**Z/S**	**196**	**252**
	DERS KODU	**DERS ADI**	**K**	**AKTS**	**T**	**U**	**Z/S**	**DTS**	**DUS**
6. YARIYIL	**HEM 320**	**Çocuk Sağlığı ve Hastalıkları Hemşireliği**	10	15	6	16	Z	84	224
	HEM 328	**Afetlerde Hemşirelik ve İlk Yardım**	2	3	2	0	Z	28	
	ING 302	**Mesleki İngilizce II**	3	3	2	0	Z	28	
	HEM 322	**Hemşirelik ve Liderlik**	2	3	2	0	Z	28	
	HEM 324	**İleri Araştırma**	3	3	2	0	Z	28	
			20	**27**	**14**	**16**	**Z/S**	**196**	**224**
7. YARIYIL	**HEM 415**	**Ruh Sağlığı Ve Hastalıkları Hemşireliği**	10	15	6	16	Z	84	224
	HEM 409	**Hemşirelikte Öğretim**	4	4	3	4	Z	42	56
	HEM 417	**Hemşireliğe Özel Epidemiyoloji**	2	3	2	0	Z	28	
	ING 401	**Tercümme**	3	3	2	0	Z	28	
	HEM 407	**Kanıta Dayalı Hemşirelik**	2	3	2	0	S	28	
			21	**28**	**13**	**20**	**Z/S**	**210**	**280**
8. YARIYIL	**HEM 420**	**Halk Sağlığı Hemşireliği**	10	15	6	16	Z	84	224
	HEM 406	**Hemşirelik Hizmetleri Yönetimi**	4	6	3	3	Z	42	42
	HEM 408	**Geriatri Hemşireliği**	2	2	2	0	S	28	
	HEM412	**Evde Bakım Hemşireliği**	2	3	3	0	Z	42	
	HEM 414	**Klinik Biyokimya**	2	3	2	0	Z	28	

			20	**29**	**16**	**19**	**Z/S**	**224**	**266**
TOPLAM			**168**	**233**	**130**	**127**		**1848**	**1778**

SEÇMELİ DERS HAVUZU

DERS KODU	DERS ADI	DERSİN İNGİLİZCE ADI	T	P	K	A
HEM312	Bakımın Yönetimi	Management of Care	2	0	2	2
HEM446	Mesleğe Uyum ve İş Güvenliği	Professional Compliance and Work Safety	2	0	2	2
SBC001	Sürdürülebilir Kalkınma ve Eğitim	Sustainable Development and Education	2	0	2	3
SBC473	Yaratıcı Düşünme Eğitimi	Creative Thinking Training	2	0	2	2
HEM142	Sağlığın Değerlendirilmesi	Health Assessment	2	0	2	2
HEM442	Palyatif Bakım	Palliative Care	2	0	2	2
HEM444	Yaratıcı Düşünme ve İnovasyon	Creative Thinking and Innovation	2	0	2	2
HEM441	Kanıt Temelli Bilgiye Ulaşma	Evidence Based Nursing	2	0	2	2
HEM443	Tamamlayıcı Tedaviler	Complementary Therapy	2	0	2	2
HEM342	Cinsel Sağlık	Sexual Health	2	0	2	2
HEM344	Sağlık Okuryazarlığı ve E-Sağlık	Health Literacy and E-Health	2	0	2	2
HEM343	Sağlık Bilişimi	Health Information System	2	0	2	2
HEM345	Dezavantajlı Gruplar ve Toplum	Physical Disability and Society	2	0	2	2
HEM242	Eleştirel Düşünme	Critical Thinking	2	0	2	2
HEM244	Sosyal Sorumluluk	Social Responsibility	2	0	2	2
HEM243	Hemşirelik Tarihi ve Bakım	Nursing History and Care	2	0	2	2
HEM245	Kültürlerarası Hemşirelik	Transcultural Nursing	2	0	2	2
BBY102	Hemşirelikte Bilgi Yönetimi	Information Management in Nursing	2	0	2	2
KTK100	Kıbrıs Tarihi ve Kültürü	Cyprus History and Culture	2	0	2	2
HEM144	Profesyonel Hemşirelik	Professional Nursing	2	0	2	2

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NURSING FACULTY
NURSING

1st Semester

CODE	COURSE NAME	C / E	T	P	C	E
NUR 101	Anatomy	C	3	3	3	4
NUR 103	Biochemistry	C	2	0	2	2
NUR 105	Physiology	C	3	0	2	3
NUR 107	Histology	C	2	0	2	2
NUR 109	Psychology	C	2	0	2	2
NUR 111	Introduction to Nursing	C	2	0	2	2
NUR141	Information Management in Nursing	E	2	0	2	2
NUR 113	Stress Management	C	2	0	2	3
YİT 101	Foreign Language (Turkish Language I)	C	2	0	2	2
AIT103	Ataturk's Principles and History of Revolution I	C	2	0	2	2
CHC 100	Cyprus History and Culture	E	2	0	2	2
CAM 100	Campus Orientation	C	2	0	2	2
GEC351	21st Century Skills	E	2	0	2	2
			28	3	27	30

2nd Semester

CODE	COURSE NAME	C/ E	T	P	C	E
NUR102	Fundamentals of Nursing	C	5	16	8	14
NUR104	Communication in Nursing	C	2	0	2	2
NUR106	Microbiology-Parasitology	C	2	0	2	2
NUR108	Professional Nursing	E	2	0	2	2
YIT102	Foreign Language (Turkish LanguageII)	C	2	0	2	2
AIT104	Ataturk's Principles and History of Revolution II	C	2	0	2	2
CAR100	Career Planning	C	2	0	2	2
NUR142	Health Assessment	E	2	0	2	2
NUR144	Social Responsibility	E	2	0	2	2
Total			21	16	24	30

	3rd Semester								4th Semester							
	COURSE NAME	C / E	T	P	C	E		CODE	COURSE NAME	C/ E	T	P	C	E		
NUR 201	Medical Nursing	C	5	#	9	14		NUR 202	Surgical Nursing	C	5	16	9	14		
NUR 203	Sociology of Health	C	2	0	2	2		NUR 204	Diagnosis and Management of Infectious Diseases	C	2	0	2	2		
NUR 205	Pharmacology for Nurses	C	2	0	2	3		NUR 206	Nursing Ethics	C	2	0	2	3		
NUR 207	Pathology	C	2	0	2	2		NUR 208	First Aid	C	2	0	2	2		
NUR 209	Principles of Nutrition	C	2	0	2	2		NUR 210	Patient Education	C	2	0	2	2		
ENG 201	Oral Communication Skills	C	3	0	3	3		ENG 202	Academic Writing Skills	C	3	0	3	3		
NUR243	Nursing History and Care	E	2	0	2	2		NUR242	Critical Thinking	E	2	0	2	2		
NUR 245	Transcultural Nursing	E	2	0	2	2			E 2 0 2 2							
			20	#	24	30		Total			20	16	24	30		

	5th Semester								6th Semester							
CODE	COURSE NAME	C / E	T	P	C	E		CODE	COURSE NAME	C/ E	T	P	C	E		
NUR 301	Women Health and Gynecology Nursing	C	5	#	9	14		NUR 302	Nursing for Child Health	C	5	16	9	14		
NUR 303	Emergency and Intensive Care Nursing	C	2	0	2	3		NUR 304	Special Cases Communication	C	2	0	2	3		
NUR 305	Patient Safety	C	2	0	2	3		NUR 306	The Research Process in Nursing	C	3	0	3	4		
BIS 301	Biostatistics	C	3	0	2	3		NUR310	Nursing Leadership	C	2	0	2	2		
NUR 307	Artificial Intelligence in Nursing	E	2	0	2	3		NUR 312	Management of Nursing Care	C	2	0	2	3		
NUR 341	Health Information System	E	2	0	2	2		NUR342	Sexual Health	E	2	0	2	2		
NUR 343	Physical Disability and Society	E	2	0	2	2		NUR344	Health Literacy and E-Health	E	2	0	2	2		
			18	#	21	30		Total			18	16	22	30		

	7th Semester								8th Semester							
CODE	COURSE NAME	C / E	T	P	C	E		CODE	COURSE NAME	C/ E	T	P	C	E		
NUR 401	Mental Health Nursing	C	5	#	9	14		NUR 402	Public Health Nursing	C	5	16	9	14		
NUR 403	Home Care Nursing	C	2	0	2	2		NUR 404	Nursing Management	C	5	0	3	7		
NUR 405	Teaching in Nursing	C	5	0	3	7		NUR 406	Quality of Health Management	C	2	0	2	2		
NUR 407	Tropical diseases	C	2	0	2	3		NUR 408	Geriatric Nursing	C	2	0	2	3		
NUR441	Evidence Based Nursing	E	2	0	2	2		NUR 442	Palliative Care	E	2	0	2	2		
NUR 443	Complementary Therapy	E	2	0	2	2		NUR 444	Creative Thinking and Innovation	E	2	0	2	2		
								Total			18	16	20	30		
									Percentage of Electives					24		
									Total ECTS					240		
Total			18	#	20	30			P: Hours of Practice/Lab					E: ECTS		

Total No. of Courses	62

Old Credits: 215

Total No. Of Electives	15
Total No. Of Credits	182

New Credits: 180

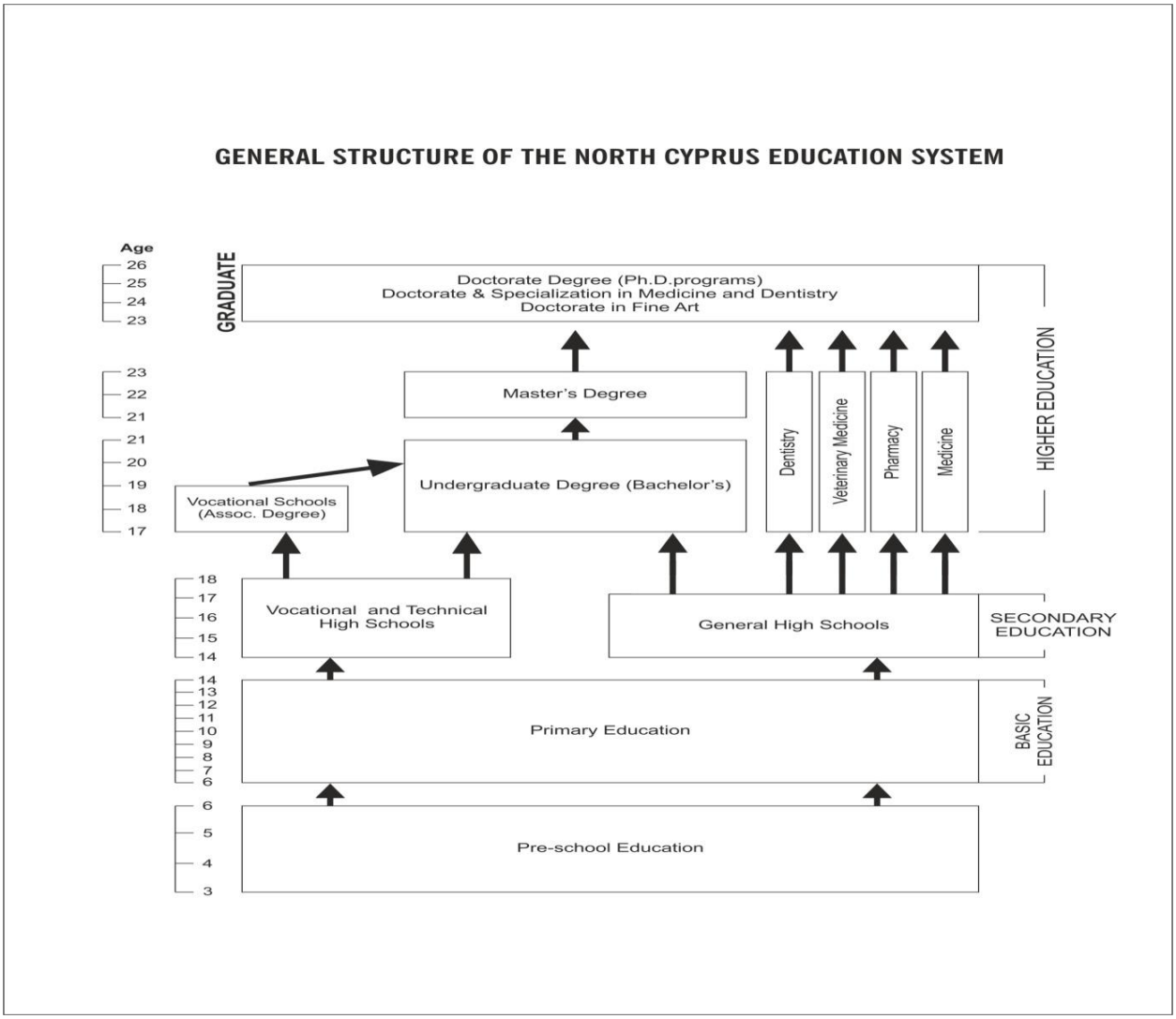
Old ECTS: 240

New ECTS: Unchanged

Key:

C/E:Compulsory/Elective

ELECTIVE COURSE					
CODE	**COURSE NAME**	T	P	C	E
NUR446	Occupational and Environmental Health	2	0	2	2
COM101	Information Technologies	3	2	3	4
ENG101	English I (B2/C1)	3	0	3	3
GEC231	Sustainability Development and Education	2	0	2	3
GEC435	Accessibility	2	0	2	3
NUR441	Evidence Based Nursing	2	0	2	2
NUR443	Complementary Therapy	2	0	2	2
NUR442	Palliative Care	2	0	2	2
NUR444	Creative Thinking and Innovation	2	0	2	2
NUR342	Sexual Health	2	0	2	2
NUR344	Health Literacy and E-Health	2	0	2	2
NUR341	Health Information System	2	0	2	2
NUR343	Physical Disability and Society	2	0	2	2
NUR307	Artificial Intelligence in Nursing	2	0	2	3
NUR242	Critical Thinking	2	0	2	2
NUR243	Nursing History and Care	2	0	2	2
NUR245	Transcultural Nursing	2	0	2	2
NUR108	Professional Nursing	2	0	2	2
NUR142	Health Assessment	2	0	2	2
NUR144	Social Responsibility	2	0	2	2
NUR141	Information Management in Nursing	2	0	2	2
CHC100	Cyprus History and Culture	2	0	2	2
CAM100	Campus Orientation	2	0	2	2
GEC351	21st Century Skills	2	0	0	2
CAR100	Career Planning	0	0	0	2



17. EMPLOYMENT OPPORTUNITIES AND ACCESS TO POSTGRADUATE PROGRAMS

17.1. Employment Opportunities for Graduates

Graduates of the program are employed as “Senior Nurse” in the TRNC and “Nurse” in Türkiye. Employment areas include: Public healthcare institutions: hospitals, health centers, rehabilitation centers, Private healthcare institutions: clinics, private hospitals, Other sectors: hotels, schools, and workplaces where employing a nurse is legally required, Formal and non-formal education institutions: They may be assigned to nursing schools that train nurses, Graduates may also open private nursing practice offices (“özel sağlık kabini”) and work independently.

Graduates of the Nursing Program have the right to apply for master’s and doctoral programs after completing their bachelor’s degree. Because postgraduate programs offer specialization in various nursing fields, these options are among the primary choices for graduates.

Guidance is provided regarding application requirements, program expectations, inter-university transfer possibilities, and scholarship opportunities. Postgraduate education deepens graduates' professional knowledge and skills, enhances academic career prospects, and contributes to the development of their expertise in nursing education.

18. ADDITIONAL INFORMATION

To graduate, students must complete a total of 240 ECTS credits. Nursing students are required to complete both technical and non-technical elective courses in order to meet this credit requirement. Otherwise, they will not be considered to have fulfilled the conditions for graduation. Students who require support in accessing these courses due to any disability are encouraged to contact the Accessible Support Unit (Engelsiz Destek Birimi). Email: engelsiz@neu.edu

Aims and Advantages of the Nursing Program:
Through educational and instructional activities, students are trained to achieve three main objectives:

- To train nurses who possess a scientific mindset, can transform their knowledge into professional skills, and can deliver comprehensive and contemporary nursing services in healthcare institutions in the TRNC, Türkiye, and third countries.
- To train individuals capable of conducting scientific research and investigation in the field of nursing.
- To train nurses who can contribute to the development of the school, integrate with society, and work in areas needed by national institutions that aim to protect, improve, and enhance public health.

The Place of the Program within Academic and Technological Developments:
"Nursing" is a discipline that emerges from the interaction of numerous scientific fields. In addition to social sciences such as sociology, psychology, and ecology, it is largely shaped by medicine, biochemistry, biophysics, cell biology, genetics, physiology, anatomy, neurobiology, developmental and reproductive biology, and many related scientific disciplines. The first stage of the professional education program includes basic sciences, medical sciences, and nursing sciences, which form the foundation of nursing practice. The second stage consists of courses directly related to clinical and community practice. Alongside theoretical instruction and laboratory experiences in the classroom, students carry out professional practice in real healthcare settings, including community health centers, hospitals, and other institutions, in both preventive and therapeutic care. Through this structure, students acquire and develop the principles, concepts, knowledge, and skills necessary for the nursing profession.