

Faculty of Nursing Public Health Nursing Master's Program Catalog

Educational Programs
Development Coordinatorship



CONTENTS

1. GENERAL WRITING RULES OF THE GRADUATE PROGRAM CATALOG	3
1.1. Establishment of the Graduate Education Institute*	3
A) History of the Graduate Education Institute and Academic Processes	3
B) Education Policy and Academic Objectives	3
C) Accreditation and Quality Policy	3
C.1) Quality Policy	4
C.2) Accreditation Process of the Institute	4
C.3.)Quality of Education	5
C.4)Research and Development Studies	5
C.5)Continuous Improvement Process	5
1.2. Mission, Vision and Core Values of the Institute of Graduate Studies	5
A) Mission	6
B) Vision	6
C) Core Values	6
1.3. Aims and Objectives of the Institute of Graduate Studies	7
A) Purpose Writing	7
B) Writing Goals	7
C) Goals and Objectives Covering the Field of Education	7
B) Aims and Objectives Covering the Research Area	7
1.4. Organization Chart of the Graduate Education Institute	7
1.5. Management of the Graduate Education Institute	7
1.6. Academic Programs within the Institute of Graduate Studies	8
1.7. Graduation Requirements and Degree Awarded	8
2. GENERAL INFORMATION OF THE NURSING GRADUATE PROGRAM	9
2.1. Brief History and Development of the Program	9
2.2. Program Education Type	10
2.3. Education Level of the Program	10
2.4. Language of Instruction of the Program	10
2.5. Education Period of the Program	11
2.6. Organization Chart of the Program	11
2.7. Program Supervisor	12
3. MISSION AND VISION OF THE PROGRAM	13
3.1. Mission	13
3.2. Vision	13
4. CORE VALUES OF THE PROGRAM	14
5. FIELDS OF ACTIVITY OF THE PROGRAM	14
6. AIMS AND OBJECTIVES OF THE PROGRAM	14

6.1. Purpose Writing.....	14
6.2. Writing Goals.....	14
7. PROGRAM QUALIFICATIONS	15
7.1. Program Qualifications	15
7.2. The Relationship of Program Qualifications with NQF Qualifications.....	15
A) Structure of NQF.....	15
B) Preparation of the Matrix of the Relationship between Program Qualifications and NQF.....	15
7.3. The Relationship of Courses with Program Qualifications	16
A) Preparation of the Matrix of the Relationship Between Courses and Program Qualifications	16
8. COURSE LIST	16
8.1. Distribution Tables of Semester and Elective Courses of the Program	16
A) Semester Distribution of Courses.....	16
B) Type and Number of Elective Courses	16
C) ECTS (European Credit Transfer System) Information and Local Credits	16
E) Presentation in Visual or Table Format	16
8.2. Common Compulsory Courses Given Throughout the University.....	16
8.3. Syllabus.....	16
9. MEASUREMENT AND EVALUATION PRINCIPLES OF THE PROGRAM	25
9.1. Examination Rules	16
9.2. Letter Grade Conversion Chart.....	16
10. STUDENT ADMISSION AND REGISTRATION REQUIREMENTS	19
11. EVALUATION AND RECOGNITION OF PREVIOUS LEARNING	20
12. DIPLOMA SUPPLEMENT	24

1. Establishment of the Institute of Graduate Studies

1. History of the Graduate Education Institute and Academic Processes

As a result of the merger of the institutes of Health Sciences, Social Sciences, Science and Educational Sciences, our Institute, which provides postgraduate education to nearly 5000 students in 115 programs, carries out programs to obtain master's and doctoral titles with the regulation that entered into force on February 22, 2021.

Institutes are institutions of higher education that give undergraduate graduates the opportunity to pursue master's and doctoral degrees. The doctorate diploma, which is the highest degree given by universities, is given by institutes.

Master's and doctoral education are prestigious programs that provide undergraduate students with the experience of specializing in their related branches.

A doctoral degree is a key that opens the door to the academic world as well as paving the way for people to specialize in their own fields. Academics with this title conduct research and publication to reach titles such as assistant professorship, associate professorship and professorship. This research culture is helped to develop. A Ph.D. is a scientist training program. Universities gain prestige with the number of master's and doctoral graduates as well as undergraduate graduates.

In 2000, the Institute of Educational Sciences started to accept students at our university, and other institutes started education as of 2007. More than 5000 master's and doctoral diplomas have been awarded in a total of 115 master's and doctoral programs so far.

2. Education Policy and Academic Goals

The educational philosophy of the Institute of Graduate Studies is in a structure that encourages research and development based on lifelong learning. In this context, the Institute of Graduate Studies has pioneered its policy of quality service that supports and develops society in national and international environments with scientific theses developed within the scope of research and projects. The graduate education institute follows the educational standards that consider research and ethics in training researchers suitable for the age, ethical principles and universal values within the framework of learning standards for education, on the basis of quality standards. Based on the cooperation policy, the development of team spirit is taken into account. To produce the specified standards as outputs in the theses produced, conferences, seminars and projects are carried out in cooperation with various centers at the university and in cooperation with the scientific research project unit.

C) Accreditation and Quality Policy

C.1) Quality Policy

The quality policy of the Near East University Graduate Education Institute; It aims to continuously improve graduate education and research activities carried out in line with the principles of excellence, scientific, ethical values, innovation and internationalization. The Institute adopts a management approach based on the principles of transparency, participation and accountability; carries out quality assurance processes in accordance with the standards of the Higher Education Quality Board (THEQC) and the European Higher Education Area (EHEA) framework.

The quality policy is based on the principles of serving the society and the country, adhering to ethical principles and making effective use of smart learning environments in teaching and research processes. The Institute aims to institutionalize a culture of continuous improvement in education and training processes by regularly evaluating the opinions of all stakeholders (students, graduates, faculty members, administrative staff, external institutions and community representatives).

C.2) Accreditation Process of the Institute

Near East University Graduate Education Institute carries out an accreditation process in line with national and international quality assurance systems. The institute programs undergo regular self-evaluation, external evaluation and monitoring processes in accordance with the quality framework determined by THEQC.

In addition, the Institute adheres to the principles of the Bologna Process in order to align with the European Higher Education Area; in this direction, it is based on EQF (European Qualifications Framework) and TYYÇ (Turkish Higher Education Qualifications Framework) standards. During the accreditation process, indicators such as program qualifications, learning outcomes, academic staff quality, research capacity and student satisfaction are constantly monitored; It is submitted to the University Senate through the Quality Assurance Report, which is updated every year.

This process contributes to the Institute's vision of internationalization and multiculturalism, supporting the strengthening of international collaborations and exchange programs.

C.3) Quality of Education

In order to increase the quality of graduate education, the Institute adopts a learner-centered and technology-supported teaching approach.

1. Teaching Staff: The faculty members working at the institute consist of academicians who are experts in their fields, have high scientific productivity, and take part in national and international projects. Faculty members participate in continuous professional development trainings in line with academic development and ethical principles.
2. Course Contents and Learning Outcomes: Program curricula are updated taking into account contemporary scientific developments and social needs. The courses are supported by smart learning environments, online learning systems and artificial intelligence-supported educational technologies.
3. Evaluation and Feedback: Students' academic achievements; It is evaluated with projects, seminars, research articles, theses and performance-based measurement tools. Student satisfaction surveys, course evaluation forms and alumni monitoring reports are used as the main data source in the continuous improvement of education quality.
4. Educational Resources: Students' access to information is constantly expanded with a rich digital library collection, research databases, e-journal access, and open access resources.

In this context, the Institute integrates its understanding of excellence and quality not only with academic success but also with an ethical, innovative and productive research culture.

C.4) Research and Development (R&D) Studies

Near East University Graduate Education Institute stands out with its R&D activities carried out in line with the vision of scientific research, innovation and smart society transformation.

1. Projects: A large number of projects supported by TÜBİTAK, BAP, European Union (Horizon Europe, Erasmus+), Development Agencies and international research funds are carried out.
2. Student Participation: Master's and doctoral students are actively involved in the projects carried out; It directly contributes to scientific production by taking part in research processes.
3. Publications and Patents: Scientific studies carried out by faculty members and students are published in journals scanned in national and international indexes; Some projects result in patents, models and product outputs.
4. Research Environment: The Institute supports research-based learning through Educational Technologies, Digital Learning, Data Science, Artificial Intelligence, and Educational Administration Laboratories.
5. Collaborations: Joint research conducted with national and international institutions contributes to the knowledge-based transformation of society; research outputs are integrated into course content and community service projects.

In this direction, the Institute's R&D policy is in full compliance with the values of scientific, ethics, entrepreneurship and social contribution.

C.5) Continuous Improvement Process

In order to make quality sustainable, the Institute carries out a continuous improvement mechanism based on the plan-do-control-eat (PDCA) cycle.

1. Data Collection: Student, graduate, faculty, administrative staff and external stakeholder feedback; It is planned to be collected through satisfaction surveys, alumni monitoring system and quality indicators.
2. Analysis and Evaluation: The data obtained are analyzed by the Quality Commission and the Institute Board of Directors; the results are planned to be evaluated in the "Education Quality and Research Performance Report" prepared every year. An activity report is submitted to the university rectorate every year.
3. Decision-Making and Implementation: Program content is updated, research support is increased, and student services are improved in line with feedback.
4. Concrete Improvement Practices:
 1. Commissioning of the online thesis monitoring system,
 2. Strengthening the infrastructure of digital learning platforms,
 3. Restructuring the student counseling system,
 4. Diversifying research funds and increasing the number of projects.

This process maintains the Institute's culture of excellence and quality, making its vision of smart learning environments and research-based teaching sustainable.

1.2. Mission, Vision and Core Values of the Institute of Graduate Studies

This section should include information about the mission, vision and core values of the Institute of Graduate Studies. Mission and vision statements should be written at a clear, understandable, observable and measurable level.

A) Mission

The mission of the Near East University Graduate Education Institute; Within the framework of the university's institute activities, to ensure cooperation between the academic world and society, to carry out research services, to contribute to the developments in contemporary science and technologies, to contribute to social life and management by following a scientific and ethical

path in the name of informatics and project production in smart society developments, and to take an active role in national and international education and research projects.

B) Vision

Postgraduate education and research activities at Near East University; It plays a major role in innovation, achieving quality and gaining competitive advantage. Especially in the rapidly developing information age, it is possible to provide change and development in education and training in parallel with scientific and technological developments, with the functionality of the Graduate Education Institute, which provides postgraduate education and has a scientific research vision. Accordingly, the vision of the Near East University Graduate Education Institute is to provide a universal, quality education opportunity in accordance with the needs of the society with postgraduate education opportunities and scientific research activities, and to realize the mission of smart society and transformation by supporting the realization of scientific research in the light of original subjects.

C) Core Values

- D) Transparency, Participation, and Accountability: Our managerial activities at all levels are open, transparent, and accountable. In the management process, the opinions and thoughts of all our stakeholders and their participation are valued.
- E) Fair, Principled and Honest Management: All individuals working at our university are treated fairly and principledly without any discrimination. Integrity and honesty are not compromised.
- F) Competence and Merit: It is essential that the academic and administrative staff who will work at the administrative levels of our university are qualified and qualified in their field.
- G) Scientific and Ethics: The studies carried out at our university are carried out on the basis of scientific, and the knowledge obtained is used in accordance with scientific ethics.
- H) Respect for the Environment and Aesthetics: While our university instills awareness of respect for the environment in its educational activities, it develops its physical spaces with aesthetic sensitivity and in accordance with the environment.
- I) Service to Society and Country: It carries out its education and research activities with the priority of serving the society and the country, and works to transform the knowledge produced into value.
- J) Respect for Freedom and Values: University members exercise their free will during academic studies and educational activities. The limits of freedom are determined by humanitarian, social and academic ethical values, laws and regulations.
- K) Entrepreneurship and Innovation: It is essential that our students and working researchers who will graduate from our university prioritize entrepreneurship and innovation in education and research activities.
- L) Excellence and Quality: We act with the idea of achieving excellence in education, research and social service delivery, and continuously developing and improving in order to provide the highest quality and best service.
- M) Internationalization and Multiculturalism: With the understanding of multicultural education, there is a standardization of international learning services and cooperation in line with this basis.

- N) Research and Reflective Thinking: With the publications and theses produced, it is included in the provision of service areas on the basis of reflective thinking skills of the trained students in the field of field.
- O) Technological Development and Smart Learning Environments: It is essential to support the production of knowledge with online infrastructure in an equal teaching approach by making use of smart learning environments in the transformation of society on the basis of research.

1.3. Aims and Objectives of the Institute of Graduate Studies

1. To develop projects and research in areas related to the issues in our country.
2. To form and cooperate working groups in various fields and on various subjects related to educational sciences, social sciences, natural sciences and health sciences.
3. To conduct research that will help to understand, explain and develop the social and cultural structure.
4. To consider educational sciences, social sciences, natural sciences and health sciences as a whole and to try to strengthen their ties with society.
5. To conduct smart social research (with for-profit and non-profit institutions) for the benefit of society and institutions, to be in solidarity and cooperation in the field of education.

1.4. Organization Chart of the Institute of Graduate Studies

Program Name

Head Of Department

Department Of Surgical Nursing

Prof. Dr. Ümran Dal Yılmaz

Department Of Surgical Nursing

Assoc. Prof. Dr. Burcu Totur Dikmen

Department Of Child Health And Diseases Nursing

Prof. Dr. Candan Öztürk

Department Of Obstetrics And Women's Health Nursing

Assoc. Prof. Dr.Dilek Sarpkaya Güder

Department of Internal Medicine Nursing

Assoc. Prof. Dr. Ezgi Bağrıaçık

Department Of Mental Health And Diseases Nursing

Assoc. Prof. Dr. Samineh Esmaeilzadeh

Nursing Fundamentals And Management Department

Assist. Prof. Dr. Özdem Nurluöz

Department Of Public Health Nursing

Assist. Prof. Dr. Dilay Necipoğlu Kalmaz

1.5. The Management of the Institute of Graduate Studies includes the organization chart and the Department of Management.

Director	
Prof. Dr. K. Hüsnü Can Başer	
Deputy Directors	
Prof. Dr. Fahriye Altınay	
Prof. Dr. İlker Etikan	
Members of the Board of Directors	
Prof. Dr. İhsan Çalış	
Prof. Dr. Sezgin İlgi	
Prof. Dr. Bülent Bilgehan	
Prof. Dr. Evren Hınçal	
Prof. Dr. Zehra Altınay	
Prof. Dr. Mukaddes Sakallı Demirok	
Prof. Dr. Erdoğan Ergün	
Assoc. Prof. Dr. Sait Akşit	

1.6. Academic Programs within the Institute of Graduate Studies

Program Name

- Department of Surgical Nursing
- Department of Child Health and Diseases Nursing
- Department of Obstetrics and Women's Health Nursing
- Department of Internal Diseases Nursing
- Department of Fundamentals of Nursing

- Department of Mental Health and Diseases Nursing
- Department of Public Health Nursing

1.7. Graduation Requirements and Degree Awarded

It is possible to graduate from master's programs with thesis, master's without thesis and doctorate programs within the Institute of Graduate Education. Graduates of non-thesis master's and master's with thesis can receive the title of specialization, and those who graduate from doctorate can receive the title of doctor. In order to graduate from the master's degree with thesis, students must take seven courses, a seminar and a thesis. In order to graduate from the non-thesis master's degree, there must be 11 courses and a research project course within these courses. In order to graduate from the doctorate, the student must be successful in the doctoral qualification exam after completing seven courses and a seminar and then complete the thesis. At the stage of completing the thesis in the doctoral program, there is also the condition that the student must produce scientific publications from SSCI, AHCI or SCI Expanded journals from the thesis.

It is also an important condition for students to apply and approve their ethics permission during the preparation of their scientific publications. At the same time, it is also a criterion to be successful in exams such as YÖKDİL/YDS in doctoral programs. All administrative processes related to thesis submission, advisor approval, documents to be submitted to the institute and graduation procedures must be completed.

All the details are in the link below;

Graduate Education Regulation.

<https://neu.edu.tr/wp-content/uploads/2023/11/07/NEU-POSTGRADUATE-EDUCATION-TEACHING-REGULATION-07.11.2023.pdf>

The total course credits and ECTS load that the student must complete during the program should be specified. Successful Completion of Compulsory Courses: It is necessary to be successful in all compulsory courses in the program. Cumulative Grade Point Average (GPA): The minimum GPA required for graduation (e.g., at least 2.50 out of 4.00) must be clearly stated. Qualification and Thesis Process: In doctoral programs, successful completion of the qualifying exam and acceptance of the thesis proposal are required. In master's and doctoral programs with thesis, the thesis prepared under the guidance of the advisor must be successfully defended in front of the jury. Term Project for Non-Thesis Programs: In non-thesis master's programs, the term project must be completed with the approval of the advisor. Scientific Ethics and Publication Conditions: In programs deemed necessary, the student may be requested to make a scientific publication or present a paper at a national/international congress. Foreign Language Requirement (if any): The type of diploma to be awarded to students who successfully complete the program in the relevant field (e.g., Master's with Thesis/Master's without Thesis/Doctorate) should also be mentioned. NOTE: While creating this department, it can benefit from the Graduate Education Regulation linked below.

<https://neu.edu.tr/wp-content/uploads/2023/11/07/NEU-POSTGRADUATE-EDUCATION-TEACHING-REGULATION-07.11.2023.pdf>

2. General Information About the Program

2.1. Brief History and Development of the Program

The foundation of the Near East University (NEU) Faculty of Nursing was established as follows: Within the Ministry of Health, between 1973 and 1990, a two-year "Nursing and Midwifery School" was offered after middle school. Between 1985 and 1989, under the existing law, a three-year "Nursing and Midwifery School" was provided after high school. In 1990, the name was changed to "School of Nursing and Midwifery," and in 1994, a two-year associate degree program after high school led to the creation of the "Vocational School of Nursing." The TRNC Ministry of Health Vocational School of Nursing continued its education until 2006, benefiting from the physical, social, and cultural support of NEU, based on a protocol signed between the Ministry of Health and NEU in 2004. In the 2006-2007 academic year, with an additional protocol, the first undergraduate students were admitted through a central exam conducted by YÖDAK. In the 2007-2008 academic year, the NEU Faculty of Health Sciences Nursing Department began offering four-year undergraduate and graduate (master's) education. Additionally, in the 2007-2008 academic year, nurses who had previously graduated from associate degree programs were given the opportunity to upgrade to a bachelor's degree through vertical transfer. Since 2008, a YÖDAK-approved Doctorate Program in Nursing has been offered. From 2018 onwards, the Department of Nursing within the Faculty of Health Sciences has continued its educational activities as the Faculty of Nursing. Since 2018, the Faculty of Nursing has continued its undergraduate education through both Turkish and English programs. In 2022, the Public Health Nursing (English) Master's Program was approved by YÖDAK and has been conducted under the Institute of Graduate Education at Near East University.

2.2. Type of Education in the Program

The Public Health Nursing Master's Program is conducted as a thesis-based program, aimed at students who seek to conduct scientific research and achieve academic proficiency in the field of nursing. Within this scope, courses are delivered through face-to-face, online, and hybrid methods, and include both theoretical and practical components.

2.3. Level of Education in the Program

To graduate from the master's program, students must meet the following requirements:

- The program duration is 4 semesters (2 years), and the language of instruction is English.
- Students must successfully complete courses totaling at least 120 ECTS credits.
- Students must receive at least a grade of CC or S in all courses within the program.

- The cumulative grade point average (CGPA) must be at least 3.00 out of 4.00.
- The thesis work must be successfully completed and the thesis defense must be passed.

This program is a thesis-based master's program at Level 7 of the European Qualifications Framework for Lifelong Learning (EQF-LLL). It is also equivalent to Level 7 within the Turkish Higher Education Qualifications Framework (TYYÇ). The master's programs of Near East University are recognized by the Higher Education Planning, Accreditation and Coordination Council of the TRNC (YÖDAK) and the Council of Higher Education of the Republic of Turkey (YÖK), and are compatible with both national and international qualification systems.

2.4. Language of Instruction in the Program

The program is conducted in English.

2.5. Duration of Study in the Program

The duration of the master's program in nursing is 2 years (4 semesters). The department consists of 2 terms, Fall and Spring, and a total of 28 weeks.

2.6. Program Organization Chart



15.12.2025

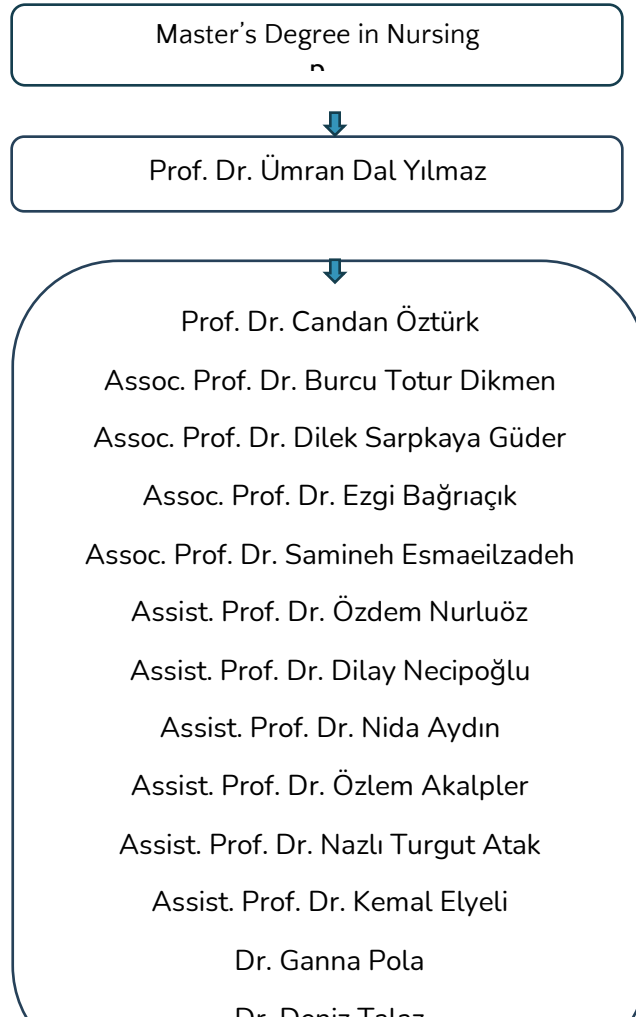


Figure 2. Organization Chart of the Master's Program in Nursing

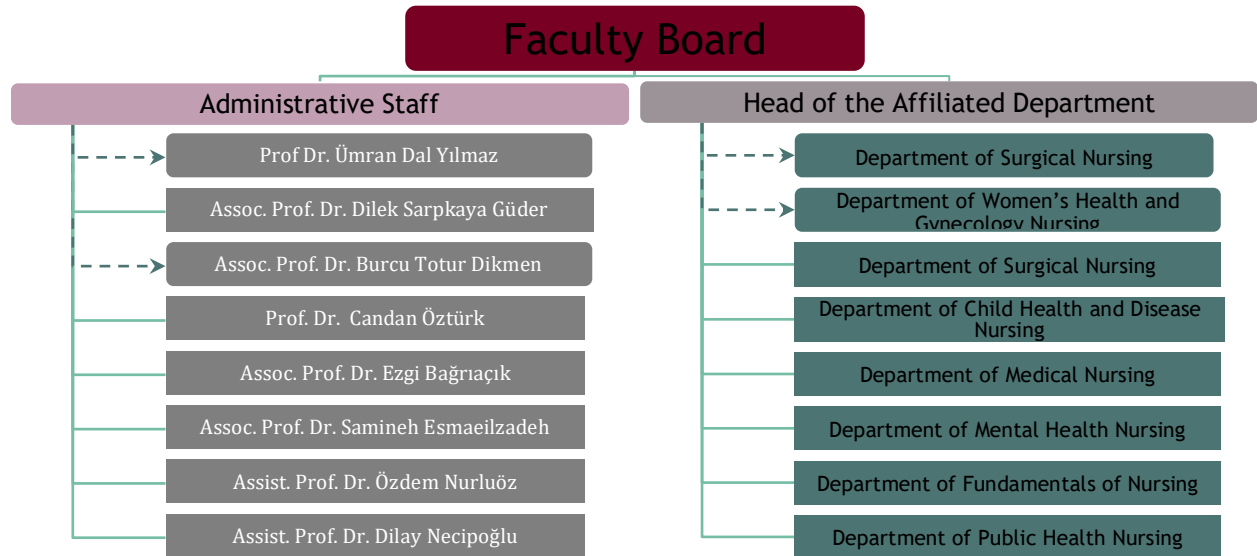
2.7. Program Coordinator

Prof. Dr. Ümran Dal Yılmaz

Dean, Head of the Department of Surgical Nursing

umran.dal@neu.edu.tr

2.8. Program Management and Academic Staff



The academic staff of the Nursing Master's Program consists of faculty members specialized in the relevant scientific field and experienced in graduate education. The academic staff contributes to the production of advanced knowledge in nursing, the development of a scientific research culture, and the strengthening of students' analytical, critical thinking, and research skills.

During the educational process, advanced theoretical education is provided by academic staff specialized in the fields of Fundamentals of Nursing, Internal Medicine Nursing, Surgical Diseases Nursing, Women's Health and Gynecology Nursing, Child Health and Disease Nursing, Mental Health and Psychiatric Nursing, Public Health Nursing, and Emergency and Intensive Care Nursing. As of the 2025–2026 academic year, the faculty includes a total of 24 academic personnel: 2

professors, 4 associate professors, 5 assistant professors, 3 doctors, and 9 research assistants. The academic staff teaches at both undergraduate and graduate levels and contributes to scientific studies with their researcher identities. In addition, they participate in various educational and development programs to support their professional development; by actively taking part in national and international projects, they both advance their individual academic careers and enhance the institution's international recognition.

3. Mission and Vision of the Program

3.1. Mission

The mission of the Public Health Nursing Master's Program is to train expert nurses who possess advanced knowledge, skills, and scientific research competence in the field of nursing, adhere to ethical principles, embrace evidence-based practices, adopt the principles of health protection, promotion, and maintenance, and are capable of conducting high-quality research that addresses academic and societal needs.

3.2. Vision

The vision of the Public Health Nursing Master's Program is to be a pioneering graduate program that contributes to the science of nursing through scientific productivity, innovative and technology-based approaches, and is recognized at both national and international levels for its active role in improving health services and public health.

3.3. Core Values of the Program

- Scientific approach
- Commitment to ethical principles
- Evidence-based practice
- Social responsibility
- Research orientation
- Innovation
- Quality and continuous improvement

5. Program Activity Areas

5.1. Field of Educational Activities

The Nursing Master's Program aims to develop students' scientific research and critical thinking skills. The course curriculum is structured in alignment with the program's learning outcomes, and up-to-date, student-centered methods are used throughout the teaching process. Assessment, evaluation, and academic advising processes are conducted in a way that supports students' academic development.

5.2. Field of Research and Development Activities

The Nursing Master's Program supports a research culture through thesis studies, scientific research projects, and academic publications conducted by faculty members and students. These activities aim to strengthen students' research skills, scientific thinking abilities, and academic development.

5.3. Field of Professional Development and Continuing Education Activities

The Nursing Master's Program encourages participation in national and international congresses, seminars, workshops, and similar scientific events to support the professional development of students and faculty members. These activities contribute to the enhancement of academic and professional competencies of graduate students.

5.4. Field of Social Contribution and Service Activities

The Nursing Master's Program aims to contribute to society through social projects, scientific events, and public education activities carried out by faculty members and students with a sense of social responsibility. These activities enhance students' individual and professional development, social awareness, and academic motivation.

6. Objectives and Goals of the Program

6.1. Objectives of the Program

- To train experts who will contribute to the production of scientific knowledge in the field of nursing
- To educate individuals with well-developed critical, analytical, and systematic thinking skills
- To train nurses who can effectively use scientific research methods
- To instill an awareness of conducting academic and scientific work in accordance with ethical principles
- To educate specialists who adopt innovative and scientific approaches in the field of nursing

6.2. Goals of the Program

- To develop students' critical thinking, analytical evaluation, and problem-solving skills
- To enable students to conduct scientific research, analyze, interpret, and report data
- To train expert nurses who adopt innovative approaches that will improve the quality of health services and possess leadership qualities

- To encourage research that can contribute to scientific publications at national and international levels
- To educate individuals who can effectively use information and communication technologies and embrace a lifelong learning approach

7. Program Qualifications

7.1. Program Qualifications

The qualifications of the Public Health Nursing Master's Program constitute a holistic framework that encompasses the knowledge, skills, and competencies students are expected to acquire by the time of graduation. These qualifications are structured in line with the overall aim of the program and are intended to develop students' abilities to conduct scientific research, specialize in their field, work in accordance with ethical principles, and contribute to society.

Program qualifications have been developed by taking into account both national and international standards; they are aligned with the Turkish Higher Education Qualifications Framework (TYYÇ), the European Qualifications Framework (EQF), field-specific qualifications, and are compatible with the Bologna Process.

Knowledge (Theoretical and Factual Learning Outcomes)

PY1. Applies roles and responsibilities within the framework of ethical principles, professional values, and legal regulations.

PY2. Systematically discusses and shares knowledge in the field of nursing, current developments, and personal studies with groups both within and outside the field, in written, oral, and visual forms.

PY3. Analyzes the fundamental concepts of nursing—human, health, environment, and nursing itself

Skills (Cognitive and Practical Learning Outcomes)

PY4. Provides safe and high-quality care based on national and international standards and evidence by using knowledge, communication, and care technologies.

PY5. Follows technological developments in line with the requirements of the field and effectively uses communication technologies.

PY6. Conducts research to generate solutions to problems encountered in different fields of nursing practice and has knowledge of statistics.

Competencies (Learning Outcomes for Independent Work, Responsibility, Communication, Learning, and Field-Specific Competence)

PY7. Adopts a lifelong learning approach in personal and professional development.

PY8. Uses leadership skills in intra-disciplinary and interdisciplinary studies.

PY9. Publishes a scientific article in a national journal or presents it at a scientific meeting.

7.2 The Relationship Between Program Qualifications and TYYÇ Qualifications

The matrix showing the relationship between the Public Health Nursing Master's Program Qualifications and TYYÇ Qualifications is provided at the link below.

Link:

<https://docs.google.com/spreadsheets/d/1fWNCQ5XDFjSH2m1dcv6SE9nApl8LZvKY/edit?rtfpof=true>

7.3. The Relationship Between Courses and Program Qualifications

The relationship between the Public Health Nursing Master's Program Courses and Program Qualifications is provided at the link below.

Link:

<https://docs.google.com/spreadsheets/d/1fWNCQ5XDFjSH2m1dcv6SE9nApl8LZvKY/edit?gid=1294094336#gid=1294094336>

8. Course List

8.1. Tables Showing the Distribution of Semester-Based and Elective Courses in the Program

<https://docs.google.com/spreadsheets/d/1L5Ei9N-PbKqiZFbPS5j-2cetvoss79ZW/edit?gid=528633388#gid=528633388>

8.2. Common Compulsory Courses Offered University-Wide

https://drive.google.com/drive/u/1/folders/1CvxuwKaD6M-vlrrgMFCJVDNqTO_BRHo8

8.3. Course Syllabi

<https://drive.google.com/drive/folders/1cLpGGX5iWYtEyAkKiJNIRflnGTCMoJX0?usp=sharing>

9. Principles of Assessment and Evaluation of the Program

9.1. Exam Rules

https://drive.google.com/drive/folders/1UOc280UTa_b2Bbo5GTa-ne7B4PTF-BGL?usp=drive_link

9.2. Letter Grade Conversion Chart

This section contains the letter grade conversion chart for each course at the end of the semester, along with brief explanations of the grades. Students' academic performance is evaluated by the instructor based on their coursework during the semester and their final exam results. Letter grades are expressed as coefficients on a 4.00 scale and also correspond to approximate score ranges out of 100. This system is used as the basis for calculating the student's cumulative grade point average (CGPA).

* The coefficients of the letter grades and their equivalents based on a 100-point scale are shown below.

<i>Points</i>	<i>Letter Grade</i>	<i>Coefficient</i>
90-100	AA	4
85-89	BA	3.5
80-84	BB	3
75-79	CB	2.5
70-74	CC	2
60-69	DC	1.5
50-59	DD	1
49 and below	FF	0

In addition to the letter grades above, the following grades are also given:

I – Incomplete, S – Satisfactory, P – Progressing, EX – Exempt, W – Withdrawn, NA – Absent

(I) – Incomplete: This grade is assigned by the instructor to students who, due to illness or another valid reason, have successfully participated in the course during the semester but have not completed the required course components. A student receiving an (I) grade must complete the missing requirements and receive a final grade within 15 days from the date the grades are submitted to the Student Affairs Office. Otherwise, the (I) grade will automatically be converted to (FF). However, in cases of prolonged illness or similar circumstances, the Department Chair may propose, and the Faculty Administrative Board may approve, an extension of the (I) grade until the beginning of the next registration period.

(S) – Satisfactory: This grade is given for courses that do not count towards the grade point average to students who have passed the course. The (S) grade is also assigned for previously completed courses recognized as equivalent for students transferring from other universities or re-enrolling through an entrance exam, upon the recommendation of the Department Chair and approval of the Faculty Administrative Board. Students transferring from outside who are required to retake a course according to regulations cannot receive an (S) grade. The (S) grade is not included in GPA calculations.

(P) – Progressing: This grade is assigned to students who are continuing courses that do not count towards the GPA.

(U) – Unsatisfactory: This grade is assigned to students who are unsuccessful in courses that do not count towards the GPA.

(EX) – Exempt: This grade is assigned to students who have been exempted from certain courses determined by the Senate, based on the results of an exemption exam administered by the relevant department. The (EX) grade is not included in GPA calculations but is indicated on transcripts.

(W) – Withdrawn: This grade is used for courses from which a student withdraws after the regular add/drop period has ended but within the first ten weeks of the semester, with the recommendation

of the advisor and the approval of the instructor. The following rules apply to withdrawals: (a) Students cannot withdraw from courses in the first two semesters of undergraduate programs. (b) A student cannot withdraw from courses previously assigned a (W) grade or from courses that must be repeated and do not count towards the GPA. (c) A 28 student may not reduce their course load below two-thirds of the normal course load through withdrawal. (d) During their entire undergraduate education, a student may withdraw from a maximum of six courses, with no more than one course per semester, subject to the recommendation of the advisor and the approval of the instructor.

(NA) – Not Attended: This grade is assigned to students who have enrolled in a course but did not attend.

<i>I</i>	<i>(Incomplete)</i>
<i>S</i>	<i>(Satisfactory Completion)</i>
<i>U</i>	<i>(Unsatisfactory)</i>
<i>P</i>	<i>(Successful Progress)</i>
<i>NP</i>	<i>(Not Successful Progress)</i>
<i>EX</i>	<i>(Exempt)</i>
<i>NI</i>	<i>(Not included)</i>
<i>W</i>	<i>(Withdrawal)</i>
<i>NA</i>	<i>(Never Attended)</i>

10. Student Admission and Registration Requirements

Near East University Graduate Education and Training Regulations Link:

<https://neu.edu.tr/wp-content/uploads/2023/11/07/NEU-POSTGRADUATE-EDUCATION-TEACHING-REGULATION-07.11.2023.pdf>

Student Admission

Foreign Language Exam:

Candidates applying to programs taught in English must obtain at least a grade of C from the NEU Foreign Language Proficiency Exam (NPT) administered by the NEU Rectorate. For non-thesis master's programs and master's programs taught in Turkish, a foreign language exam is not mandatory; however, a foreign language exam requirement may be imposed for admission to these programs by the decision of the relevant Department/Division Academic Board. In cases where a foreign language exam is required, candidates may be exempted from the foreign language (English) exam within the framework of Article 8(b) of these Regulations.

Admission to the Scientific Preparation Program

(a) For students admitted to master's and doctoral programs who have obtained their bachelor's or master's degrees in fields different from the program they are admitted to, or who have obtained their degrees from higher education institutions other than the one offering the program, a scientific preparation program is implemented to address deficiencies, with up to four courses assigned. However, for specific academic reasons, graduate programs may choose not to implement a scientific preparation program, based on the decision of the relevant Department/Division Academic Board.

(b) The compulsory courses taken in the scientific preparation program cannot replace the courses required to complete the relevant graduate program. However, a student in the scientific preparation program may, in addition to the scientific preparation courses, take courses related to the graduate program upon the recommendation of the relevant institute Department/Division Chair and the decision of the Department/Division Academic Board.

(c) Attendance, course exams, grades, conditions for passing courses, course repetition, registration cancellation, and other principles related to the scientific preparation program are determined by regulations adopted by the senate. The maximum duration of the scientific preparation program is two semesters. This period cannot be extended except for term leaves, and students who are unsuccessful at the end of this period are dismissed. The time spent in this program is not included in the duration of the master's or doctoral program

Admission of Special Students

Graduates or current students of a higher education institution who wish to increase their knowledge in a specific subject may be admitted to graduate courses as special students upon the recommendation of the Department/Division Chair and the decision of the Department/Division Academic Board. Students taking courses under special student status are not entitled to student

rights. No grade level is required and no entrance exam is held for the admission of special students. Special students, like regular students, must fulfill their obligations to the University and comply with all the requirements of the courses they attend. If special students become regular students, the credits they earned from graduate courses related to their own department or field during their special student status may be counted towards their current program, provided that these credits do not exceed 50% of the total credits of the program, and with the approval of their advisor and the Department/Division Academic Board. The period as a special student must not exceed four semesters.

11. Recognition and Evaluation of Prior Learning

This section should clearly set out the procedures and principles regarding the recognition of courses previously taken and successfully completed by students at other higher education institutions, within the scope of exemption or adaptation to the Graduate School programs. In this context:

- **Exemption/adaptation procedures should be carried out by evaluating the compatibility of the course content in terms of credits, ECTS, hour distribution, learning outcomes, and teaching methods with the corresponding course in the new program.**
- **The application period, accepted documents, and evaluation processes should be clearly defined. For example: The student's exemption application should be submitted to the relevant Institute with a petition within ten (10) working days from the date of final registration; the petition should include an official transcript of the previously taken course, course content, and hour distribution.**

****Exemption and adaptation requests are reviewed by the relevant Graduate Program/Program Committee; the recommendation is submitted to the Institute Administrative Board for a decision. The credits and grades of the exempted courses should be recorded on the student's transcript, and it should be clearly stated how these will be reflected in the cumulative grade point average (CGPA) (for example: the grades of exempted courses are not included in the CGPA or are shown with the code "M"). In addition, the limits for exemption (such as the maximum proportion of course load or ECTS that can be exempted) should be clearly stated. For example, the total credit/ECTS value of courses that can be exempted based on previously completed courses may not exceed 50% of the total credit/ECTS load of the program. In adaptation procedures, the corresponding courses for which exemption is granted should be identified, and the semester/year to which the student will be adapted should be determined. The student's course load in the new program should be rearranged considering the course adaptations. Finally, the right to appeal exemption and adaptation decisions, the appeal period, and the appeal authority should also be specified in this section (for example: a written appeal can be made to the relevant Institute within five (5) working days after the decision is notified to the student). These regulations should be prepared to ensure that the Graduate School of Education has a fair, transparent, and measurable exemption/adaptation policy.**

Admission of Students via Transfer

A successful student who has completed at least one semester in another Department/Division within the relevant higher education institution or in a graduate program at another higher education institution may be admitted to graduate programs via transfer. The transfer application is reviewed for compliance with the admission requirements determined by the Senate and is decided by the

Academic Board of the relevant Department/Division. In transfer admissions, courses taken at the previous institution may be accepted up to a maximum of two-thirds. Students who have completed their course load for a master's degree at another university are not permitted to transfer solely for the purpose of writing a thesis. For transfer to doctoral programs, qualifying exams taken at another university are not accepted, and candidates must meet the foreign language exam requirement stipulated in Article 3(b) of these regulations.

(b) Foreign Language Exam:

(1) Master's and doctoral candidates who have completed their secondary education in at least the last three years in a country where English is spoken as a mother tongue (not an official language) in educational institutions attended by citizens of that country, (2) At least D for programs taught in Turkish from the NEU Foreign Language Exam (NPT) conducted by the NEU Rectorate, provided that the exam date is within the last five years, Doctoral candidates who get at least C for programs taught in English, master's and doctoral candidates who get at least 50 points from the English Proficiency for Teaching Exam (EPTT) conducted by the NEU Rectorate, provided that the exam entry date is within the last five years, (3) YÖKDİL conducted by the Student Selection and Placement Center, A master's degree with at least 55 points out of one hundred full points, provided that the exam date is within the last 5 years, and 60 points from one of the foreign language exams such as YDS, e-YDS, KPDS and ÜDS (The validity of the exams accepted by the Council of Higher Education is 5 years, and the validity period of international exams is 3 years. The exam documents to be submitted must be approved by the Education Unit), (4) Master's students who receive their undergraduate education in English (in Turkish language for Turkish programs) and doctoral students who receive their master's education in English (in Turkish language for Turkish programs), provided that they take the Foreign Language Exam (NPT) conducted by the NEU Rectorate during the period they are enrolled in the university, (5) Internationally recognized English language exams, If the exam does not have a validity date, master's candidates who score at least 66 from TOEFL IBT, at least 514 from TOEFL PBT, at least 184 from TOEFL CBT and at least 5.5 from IELTS, and doctoral candidates who score at least 72 from TOEFL IBT, at least 530 from TOEFL PBT, at least 190 from TOEFL CBT and at least 6.0 from IELTS are exempt from the foreign language placement and proficiency exam. (6) In the Department/Art Majors where the language of instruction is Turkish, a proficiency certificate of one of the internationally recognized foreign languages is required.

Evaluation of Applications

In order to evaluate and interview master's and doctoral applications, juries of at least three people are formed from among the faculty members recommended by the Academic Board of the Graduate School Department/Art Department. The jury ranks the candidates by taking into account the criteria in subparagraphs (a), (b), and (c) of Article 4 of this Regulation, informs the Head of the Department which candidates can be admitted to the graduate

program, and student admission is finalized and announced with the decision of the Academic Board of the Department.

Final Registration

Final Registration: Candidates who are entitled to graduate students make their final registration by submitting the following documents on the dates announced by the Head of the Department/Art Major. The documents that the candidates have submitted the original or certified copy during the application are valid for final registration. The registration process of those who use fake or falsified documents for registration or who are found to have forged entrance exams will be canceled.

- a) Equivalence certificate from YÖK or YÖDAK for diplomas obtained from foreign countries,
- b) ALES or equivalent exam result document,
- c) Transcript with graduation grade point average,
- d) NEU graduate foreign language (English) exam or equivalent exam result document,
- d) Certified copy of the Identity Card,
- e) Newly dated residence certificate,
- f) 6 recent photographs of 4.5 x 6 cm (colored glasses will not be worn, the head will be uncovered, men will not have beards),
- g) Document related to those who are research assistants at Near East University or other universities.
- h) Printed application form

Conditional Registration

Students who cannot complete the documents required for registration can be conditionally enrolled to complete the missing documents within a maximum of two semesters. The registration of students who do not complete their missing documents at the end of two semesters is deleted.

Registration Renewal

Students enrolled in graduate programs are obliged to fulfill the registration renewal procedures requested by the Institute Directorate at the beginning of the fall and spring semesters, on the announced dates. The registration of those who do not pay the tuition fee is not renewed; During the period when they do not pay the tuition fee, students are not given documents such as transcripts, student certificates, internship letters and military service certificates. Students who do not renew their registration for a semester without a just and valid reason determined by the Senate are considered unsuccessful in the courses they are responsible for that semester. At the thesis stage, they are considered unsuccessful by the advisor/thesis monitoring committee by excluding that semester from evaluation. In these cases, the elapsed periods are taken into account in the calculation of the maximum periods. Subparagraph (i) of Article 16 of this Regulation is applied to students who do not renew their registration twice.

Graduate Examination and Evaluation

The credit value of a graduate course is the sum of the entire weekly theoretical course hours and the credit equivalent of the weekly practice or laboratory hours of a course that continues for one semester. Crediting systems such as ECTS are applied in the evaluation of graduate courses, practices and other learning activities. In order for students to take the exams, they must have successfully attended 70% of the theoretical courses and 80% of the practices and/or other learning activities. Attendance is not required for students at the thesis stage. Graduate programs may organize the weekly or semester course hours on the basis of courses or courses according to the content and method of the course on the basis of the total course hours required to be done in each academic semester with the decision of the institute board of directors. With the decision of the Academic Board of the Department/Art Major, a midterm exam success condition may also be sought. Internship periods and conditions are determined by the decision of the Academic Board of the Department/Art Major.

Evaluation of Success in Courses

The studies and exams held during the semester in graduate courses and how they will be included in the final grade are regulated by the Academic Boards of the Department/Art Major, announced to the students at the beginning of each semester. The final grades of graduate courses are evaluated by the faculty member or members teaching the course out of 100 (one hundred) full points. In order to be considered successful in a course, master's and doctoral students must get at least 70 (seventy) points out of 100 (one hundred). In order to graduate from master's and doctoral programs, students' grade point average must be at least 80 (eighty) out of 100 (one hundred) or 3.00 (three) out of 4.00 (four). Make-up exams are not held in graduate courses. The student can retake a failed course within the maximum course taking period or take another course with the same credit value instead of that course, provided that it is not a compulsory course. Students can also repeat the courses they have been successful in order to increase their GPA with the decision of the Academic Board of the relevant Department/Art Major. Scores are converted into letter grades by taking into account the following values.

Points	Letter Grade	Coefficient
90-100	AA	4.0
85-89	BA	3.5
80-84	BB	3.0
75-79	CB	2.5
70-74	CC	2.0
60-69	DC	1.5
50-59	DD	1.0
49 and below	FF	0

If ECTS is to be used; grading is done according to the chart to be determined by the Academic Board of the relevant Department/Art Major. Students who cannot obtain the right to take the exam because they cannot fulfill the attendance obligations or the conditions regarding the course applications are given a DZ (Absent) grade. The DZ grade is treated as the FF grade in the grade point average calculation. Students who successfully continue their thesis studies are given a Successful (BŞ) grade, and students who cannot successfully continue their thesis studies are given a Failing (BŞZ) grade. In doctoral education, this evaluation is made based on the reports of the Thesis Monitoring Committee and on the basis of the evaluation of the thesis advisor in master's degree. In addition, specialization courses are also evaluated as successful (BC) or unsuccessful (BC). DZ and BC grades are not included in the GPAs. In transcripts prepared in a foreign language, these letter grades are written as NA "not attended", S "satisfactory" and U "unsatisfactory", respectively. (I) Grade is given to students who are successful during the semester due to illness or any other valid reason but do not complete the requirements for the course. If the grade (I) is not changed until the beginning of the next semester's course taking time, it turns into an FF grade.

Course Withdrawal

Students enrolled in graduate programs can withdraw from the course if they have registered for the relevant course within the first three weeks of each semester but have never attended. Students can withdraw from only 1 course during the program period. The grade W related to the course is entered into the student's transcript. This grade does not affect the average. Course withdrawals cannot be made during the semesters for which seminar and thesis registrations have been made.

12. DIPLOMA SUPPLEMENT

While preparing the diploma supplement for graduate programs, the relevant information **should be included in a** systematic and descriptive manner within the framework of the following headings.

1. Information on the Identity of the Graduate

1. Surname and first name of the graduate
2. Place and date of birth
3. Student number or identity information

2. Information on the Qualification Gained with the Diploma

1. The name of the diploma program and the title given to the graduate (Example: Bachelor of Arts – B.A.)
2. Graduation field (Example: Department of Curriculum and Instruction)

3. Name and status of the higher education institution where the diploma was awarded
4. Name and type of institution where the training is carried out
5. Language of instruction and examination

3. Information on the Level of Competence

1. Program level (Example: Master's – Seventh Level)
2. Duration of the program (Example: 2 years, 2 semesters each year, 16 weeks each semester)
 - Admission requirements (Example: Entrance exam, language proficiency)

4. Content of the Program and Outcomes

1. Type of study (Example: Full-time)
2. Success requirements of the program (Example: At least 2.00 GPA out of 4.00)
3. General objective and learning outcomes of the program
4. Course plan, credit/ECTS information and grades
5. Grading system and degree of success (Example: Honor student definitions)
6. Diploma grade and general success status (Example: CGPA)

5. Use of Competence

1. Professional authority or professional practice status

6. Additional Information

1. Knowledge of the program's accreditation and quality assurance
2. Institute, department, university and authorized institution web addresses

7. Document Approval

1. Date of issuance of the document
2. Name, duty and signature of the approver
3. Official seal or stamp

8. Information about the National Higher Education System

1. General structure of the education system in the TRNC
2. Higher education levels, degree structure and transition requirements
3. Explanations on accreditation and audit processes

The Diploma Supplement should be prepared based on the **blank template** provided in the relevant link. The number of semesters may vary depending on the structure of the graduate program. The language of the document **must be** English and **must be issued in accordance with** international standards.

Diploma Supplement Blank Template:

https://drive.google.com/file/d/1yfNZzgNpZjKv_eDEQIRIaM6lohQ_bvkP/view?usp=sharing

Diploma Number:		Diploma Date:	
1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION			
1.1. Family name(s): 1.2. Given name(s):		1.3. Place and date of birth: 1.4. Student identification number:	
2. INFORMATION IDENTIFYING THE QUALIFICATION			
2.1. Name of the qualification and (if applicable) the title conferred MASTER OF ARTS, M.A. 2.2. Main field(s) of study for qualification 2.3. Name and status of awarding institution NEAR EAST UNIVERSITY, PRIVATE UNIVERSITY		2.4. Name and type of institution administering studies SAME AS 2.3. 2.5. Language(s) of instruction/examinations ENGLISH	
3. INFORMATION ON THE LEVEL OF THE QUALIFICATION			
3.1. Level of qualification Second Cycle (Master's Degree)		3.2. Official length of program Normally 2 Years, 2 semesters per year, 16 weeks per semester	
3.3. Access requirement(s) Applicants must hold a Bachelor's degree in a relevant field of study and should have a minimum grade point average of 3.00 at graduation. For Turkish nationals, a score of 55 is also required from the Academic Postgraduate Education Exam (ALES), administered by the Higher Education Council of Turkey. Proof of English language proficiency is also required			
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED			
4.1. Mode of study Full-Time		4.2. Programme requirements A student is required to have a minimum CGPA of 3.00/4.00 and no failing grades (below CC).	
4.3. Objectives The department aims to train researchers who are well equipped with universal values, pluralist, analytical and critical in their opinions, self-motivated to investigate and question the matters as well as aiming to construct viable knowledge and putting it into effective use, qualified and skilful in applying various research methods in the field of English language studies to improve the existing knowledge base and the teaching practices.		4.4. Programme details and the individual grades/marks obtained Please see the next page.	
4.5. Grading scheme, grade translation and grade distribution guidance: For each course taken, the student is assigned one of the following grades by the course teacher. For A.Sc., B.Sc. or B.A. degrees, students must obtain at least DD or S from each course and have a CGPA of not less than 2.00 out of 4.00 and have completed all the courses and summer practices in the program. For graduate degrees, students must obtain at least CC or S from each course for M.Sc. and M.A., at least BB for Ph.D. They also need to have a CGPA of 3.00 to graduate. The student's standing is calculated in the form of a Graduate Point Average (GPA) and Cumulative Grade Point Average (CGPA) and is announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the coefficient of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points are divided by the total credit hours. The averages are given up to two decimal points. Students who obtain a CGPA of 3.00-3.49 at the end of a semester are considered as "Honour Students" and those who obtain a CGPA of 3.50-4.00 at the end of a semester are considered as "High Honour Students" and this is recorded in their academic report. The letter grades, the quality point equivalents are:			

Percentage	Course Coefficient	Grade	Percentage	Course Coefficient	Grade
90-100	4	AA	70-74	2	CC
85-89	3.5	BA	65-69	1.5	DC
80-84	3	BB	50-64	1	DD
75-79	2.5	CB	0-49	0	FF
49 and below	0	FF			
L- Incomplete S- Satisfactory Completion, U-Unsatisfactory, NA-Never Attended, E-Exempted, W- Withdrawn					
4.6 Overall classification of the award		CGPA: 74.00			
5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION					
5.1. Access to further study May apply to third cycle programmes.			5.2. Professional status conferred This degree enables the graduates to work in higher education and research oriented institutions and carry out independent research.		
6. ADDITIONAL INFORMATION					
6. 1. Additional information The department is accredited by Edexcel Assured Services for its quality standards.			6.2. Sources for further information Faculty web site: Department web site: University web site: http://www.neu.edu.tr The Council of Higher Education of Turkey http://www.yok.gov.tr Higher Education Planning, Evaluation Accreditation and Coordination of North Cyprus Council Web site http://www.ncyodak.org Edexcel Quality Assured Services http://www.edexcel.com/international/qualifications/edexcel-assured/Pages/default.aspx		

1 (1st Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
BIS601	Biostatistics	3	7.5	Compulsory	AA
NUR627	Public Health Nursing I	3	7.5	Elective	AA
NUR612	Conceptual Framework of Nursing	3	7.5	Elective	AA
NUR614	Nursing and Physiopathology I	3	7.5	Elective	AA
Credits		12	30	CGPA	3.50

2 (2nd Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR628	Public Health Nursing II	3	7.5	Elective	AA
NUR615	Nursing and Physiopathology II	3	7.5	Elective	AA
NU624	Research in Nursing	3	7.5	Elective	AA
NUR622	Seminar	0	7.5		S
Credits		9	30	CGPA	4.00

3 (3rd Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR600	Thesis		30	Compulsory.	P
Credits			30	CGPA	4.00

4 (4th Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR600	Thesis		30	Compulsory.	S
Credits			30	CGPA	4.00

TOTAL CREDITS 21 - ECTS 120

CERTIFICATION OF THE SUPPLEMENT

- 7.1. *Date* :
- 7.2. *Name and Signature* : Ümit Serdaroğlu
- 7.3. *Capacity* : Registrar

*Official stamp or seal***8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM**

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes “General High Schools” and “Vocational and Technical High Schools”.

The Higher Education System in North Cyprus is regulated by the Higher

Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu – YÖDAK). Established in 1988, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) - (önlisans derecesi) and first cycle (bachelor degree) - (lisans derecesi) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) – (yüksek lisans derecesi) and third cycle (doctorate) – (doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a

vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature. Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.

