

Faculty of Nursing Doctoral Education Programme Catalogue

Education Programmes
Development Coordinatorship



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1.1. Establishment of the Graduate Education Institute

A) History and Academic Processes of the Graduate Education Institute

Our Institute, which provides postgraduate education to nearly 5000 students in 115 programs as a result of the merger of the Institutes of Health Sciences, Social Sciences, Natural Sciences and Educational Sciences, conducts programs aimed at obtaining master's and doctoral degrees with the regulation that came into force on February 22, 2021.

Institutes are higher education institutions that provide undergraduate graduates with the opportunity to pursue master's and doctoral degrees. The doctorate, the highest degree awarded by universities, is granted by institutes.

Master's and doctoral programs are prestigious programs that provide undergraduate graduates with specialized experience in their respective fields.

A doctoral degree opens the way for individuals to specialize in their fields and is a key that unlocks the door to the academic world. Academics with this title conduct research and publish to reach titles such as assistant professor, associate professor, and professor. This helps to develop a research culture. The doctorate is a program for training scientists. Universities gain prestige not only from the number of undergraduate graduates but also from the number of master's and doctoral graduates.

Our university first started admitting students to the Institute of Educational Sciences in 2000, while the other institutes began their educational programs in 2007. To date, over 5000 master's and doctoral degrees have been awarded across 115 master's and doctoral programs.

B) Educational Policy and Academic Goals

The Graduate Education Institute's educational philosophy is based on lifelong learning and encourages research and development. In this context, the Graduate Education Institute prioritizes a policy of providing quality service that supports and develops society in national and international contexts through scientific theses developed within the scope of research and projects. Based on quality standards, the Graduate Education Institute follows educational standards that consider research and ethics, learning standards for education, ethical principles, and universal values in training researchers appropriate to the times. The development of teamwork is considered within the framework of a collaboration policy. To ensure that these standards are reflected in the theses produced, collaborations are established with various centers within the university, and conferences, seminars, and projects are carried out in cooperation with the scientific research project unit.

C) Accreditation and Quality Policy

C.1) Quality Policy

The quality policy of the Near East University Graduate Institute aims for the continuous improvement of graduate education and research activities conducted in line with the principles of excellence, scientific rigour, ethical values, innovation, and internationalization. The Institute adopts a management approach based on transparency, participation, and accountability, and conducts its quality assurance processes in accordance with the standards of the Higher Education Quality Council (YÖKAK) and the framework of the European Higher Education Area (EHEA).

The quality policy is based on the principles of service to society and the country in teaching and research processes, adherence to ethical principles, and effective use of smart learning environments.

The institute aims to institutionalize a culture of continuous improvement in education and

training processes by regularly evaluating the opinions of all stakeholders (students, alumni, faculty, administrative staff, external institutions, and community representatives).

C.2) The Institute's Accreditation Process

Near East University Graduate Education Institute conducts an accreditation process in line with national and international quality assurance systems. The institute's programs undergo regular self-assessment, external evaluation, and monitoring processes in accordance with the quality framework determined by YÖKAK (Council of Higher Education Accreditation).

Furthermore, the Institute adheres to the principles of the Bologna Process to align with the European Higher Education Area; accordingly, it uses the EQF (European Qualifications Framework) and TYYÇ (Turkish Higher Education Qualifications Framework) standards. During the accreditation process, indicators such as program competencies, learning outcomes, academic staff quality, research capacity, and student satisfaction are continuously monitored, and the results are presented to the University Senate annually through an updated Quality Assurance Report.

This process contributes to the Institute's vision of internationalization and multiculturalism, supporting the strengthening of international collaborations and exchange programs.

C.3) Quality of Education

The institute adopts a learner-centered and technology-supported teaching approach to improve the quality of postgraduate education.

- **Faculty:** The faculty at the institute consists of academics who are experts in their fields, have high scientific productivity, and participate in national and international projects. Faculty members participate in continuous professional development training in line with academic development and ethical principles.
- **Course Content and Learning Outcomes:** Program curricula are updated to reflect contemporary scientific developments and societal needs. Courses are supported by smart learning environments, online learning systems, and artificial intelligence-powered educational technologies.
- **Assessment and Feedback:** Students' academic achievements are evaluated through projects, seminars, research papers, theses, and performance-based assessment tools. Student satisfaction surveys, course evaluation forms, and graduate tracking reports are used as key data sources for the continuous improvement of educational quality.
- **Educational Resources:** Students' access to information is constantly expanding through a rich digital library collection, research databases, e-journal access, and open access resources.

In this context, the Institute integrates the concepts of excellence and quality not only with academic achievement but also with an ethical, innovative, and productive research culture.

C.4) Research and Development (R&D) Activities

Near East University Graduate Institute stands out with its R&D activities carried out in line with its vision of scientific research, innovation, and smart society transformation.

- **Projects:** Numerous projects are being carried out, supported by TÜBİTAK, BAP, the European Union (Horizon Europe, Erasmus+), Development Agencies, and international research funds.
- **Student Participation:** Master's and doctoral students are actively involved in the projects; they contribute directly to scientific production by taking part in research processes.
- **Publications and Patents:** Scientific studies conducted by faculty members and students are published in journals indexed in national and international databases; some projects result in patents, models, and product outputs.
- **Research Environment:** The Institute supports research-based learning through its Educational Technology, Digital Learning, Data Science, Artificial Intelligence, and Educational Management Laboratories.
- **Collaborations:** Joint research conducted with national and international institutions contributes to the knowledge-based transformation of society; research outputs are integrated into course content and community service projects.

Accordingly, the Institute's R&D policy is fully aligned with the values of scientific rigor, ethics, entrepreneurship, and social contribution.

C.5) Continuous Improvement Process

To ensure sustainable quality, the institute implements a continuous improvement mechanism based on the plan-do-check (PDCA) cycle.

- **Data Collection:** Feedback from students, alumni, faculty, administrative staff, and external stakeholders will be collected through satisfaction surveys, an alumni tracking system, and quality indicators.
- **Analysis and Evaluation:** The data obtained are analyzed by the Quality Commission and the Institute's Board of Directors; the results are planned to be evaluated in the "Education Quality and Research Performance Report" prepared annually. An activity report is submitted to the university rectorate every year.
- **Decision-Making and Implementation:** Program content is updated based on feedback, research funding is increased, and student services are improved.
- **Concrete Improvement Applications:**
 - Implementation of the online thesis tracking system,
 - Strengthening the infrastructure of digital learning platforms,
 - Restructuring the student advising system,
 - Diversifying research funding and increasing the number of projects.

This process ensures the sustainability of the Institute's vision of smart learning environments and research-based teaching, while preserving its culture of excellence and quality.

1.2. Mission, Vision and Core Values of the Graduate Education Institute

This section should include information about the Graduate Institute's mission, vision, and core values. The mission and vision statements should be clear, understandable, observable, and measurable.

A) Mission

The mission of the Near East University Graduate Education Institute is to foster cooperation between the academic world and society within the framework of the university's institute activities, to conduct research services, to contribute to developments in contemporary science and technology, to contribute to social life and governance by following a scientific and ethical path in the name of information technology and project production in the development of smart societies, and to play an active role in national and international education and research projects.

B) Vision

At Near East University, postgraduate education and research activities play a significant role in innovation, achieving quality, and gaining a competitive advantage. Especially in the rapidly evolving information age, ensuring change and development in education and training in parallel with scientific and technological advancements is possible through the functionality of the Graduate Institute, which provides postgraduate education and possesses a scientific research vision. Accordingly, the vision of the Near East University Graduate Institute is to provide universal, high-quality education tailored to societal needs through postgraduate education opportunities and scientific research activities, and to realize its mission of creating a smart society and transformation by supporting scientific research on original topics.

C) Core Values

- D) Transparency, Participation, and Accountability: Our management activities at all levels are open, transparent, and accountable. We value the views, opinions, and participation of all our stakeholders in the management process.
- E) Fair, Principled, and Honest Management: All individuals working at our university are treated fairly and with integrity, without discrimination. Truth and honesty are never compromised.
- F) Competence and Merit: Academic and administrative staff who will serve in management positions at our university must be competent and qualified in their field.
- G) Scientific Approach and Ethics: Research at our university is based on scientific principles, and the information obtained is used in accordance with scientific ethics.
- H) Respect for the Environment and Aesthetics: Our university instils an awareness of respect for the environment in its educational activities, while developing its physical spaces with aesthetic sensitivity and in harmony with the environment.
- I) Service to Society and the Country: Educational and research activities are carried out with the priority of serving society and the country, and efforts are made to transform the knowledge produced into value.
- J) Freedom and Respect for Values: University members exercise their free will in academic work and teaching activities. The limits of freedom are determined by human, social, and academic ethical values, as well as laws and regulations.
- K) Entrepreneurship and Innovation: Our graduates and researchers must prioritize entrepreneurship and innovation in their education, teaching, and research activities.
- L) Excellence and Quality: In education, research, and community service delivery, we strive for excellence and are guided by the principle of continuous development and improvement to provide the highest quality and best service.
- M) Internationalization and Multiculturalism: The standardization of international learning services and the establishment of cooperation based on a multicultural approach to education are essential.

- N) Research and Reflective Thinking: This involves training students to provide services in their fields based on reflective thinking skills, through the publications and theses they produce.
- O) Technological Development and Smart Learning Environments: In transforming society based on research, it is essential to support the production of knowledge through online infrastructure, leveraging smart learning environments and a commitment to equal learning.

1.3. Aims and Objectives of the Graduate Education Institute

- To develop projects and research in areas related to issues in our country.
- To establish working groups and collaborate on various topics within the fields of education, social sciences, natural sciences, and health sciences.
- To conduct research that helps to understand, explain, and improve social and cultural structures.
- To consider education sciences, social sciences, natural sciences, and health sciences as a whole and to work towards strengthening their ties with society.
- To conduct intelligent social research for the benefit of society and institutions (with for-profit and non-profit organizations), and to cooperate and collaborate in the field of education.

1.4. Organizational Chart of the Graduate Education Institute

Program Name	Director
Department of Guidance and Psychological Counseling	Prof. Dr. Könül Memmedova
Department of Preschool Education	Assoc. Prof. Dr. Secil Besim Ayhan
Department of Educational Programs and Instruction	Prof. Dr. Umut Akçıl
Education Management Supervision Economics and Planning USA	Prof. Dr. Gökmen Dağlı
Creative Drama in Education USA	Assoc. Prof. Dr. Secil Besim Ayhan
Department of Music Education	Asst. Prof. Emine Kıvanç Öztuğ
Measurement and Evaluation in Education (USA)	Prof. Dr. Çiğdem Hürsen
Entrepreneurship and Innovation in Education USA	Prof. Dr. Fahriye Altınay Aksal
Computer and Instructional Technologies Education USA	Prof. Dr. Fahriye Altınay Aksal
Art and Crafts Education USA	Assoc. Prof. Dr. Fatma Miralay
Environmental Education USA	Prof. Dr. Aşkın Kiraz
Special Education USA	Prof. Dr. Mukaddes Sakallı Demirok
Department of Tourism Management	Prof. Dr. Nesrin M. Bahçelerli
Tourism Management Department	Prof. Dr. Nesrin M. Bahçelerli
	Prof. Dr. Mehtap Tiryakioğlu, Head of Department.
Department of Physical Education and Sports	Prof. Dr. Özge Özden
President of Landscape Architecture USA	Prof. Dr. Dilek Arsoy
President of the USA in Animal Science	Asst. Prof. Dr. Şebnem Güler
Head of Food Engineering, USA	

Department of Prosthetic Dentistry	Prof. Dr. M. Mutahhar Ulusoy
Department of Oral and Maxillofacial Surgery	Assoc. Prof. Dr. Lokman Onur UYANIK
Department of Restorative Dentistry	Prof. Dr. Nuran ULUSOY
Department of Endodontics	Prof. Dr. Umut Aksoy
Department of Orthodontics	Asst. Prof. Dr. Beste KAMILOĞLU
Department of Pedodontics	Assoc. Prof. Dr. Özay ÖNÖRAL
Oral and Maxillofacial Radiology	Prof. Dr. Seçil Aksoy
Department of Periodontology	Prof. Dr. Hasan Güney YILMAZ
Electrical and Electronics Engineering	Prof. Dr. Bülent Bilgehan,
Mechanical Engineering	Prof. Dr. Hüseyin Çamur
Biomedical Engineering	Assoc. Prof. Dr. Süleyman Aşır
Mechatronics Engineering	Asst. Prof. Dr. Mohammad Karimzadeh
Art and Design Department	Prof. Erdoğan Ergün
Head of Art and Design Department	Assoc. Prof. Dr. Gökhan OKUR
Head of the Department of Civil Engineering	Prof. Dr. Kabir Sadeghi
Head of Environmental Engineering Department	Prof. Dr. Huseyin Gokcekus
Head of the Department of Construction Management and Strategies	Assoc. Prof. Dr. Fatemeh Nouban
Public law US president	Prof. Dr. Yeter Tabur
Private law of the US president	Assoc. Prof. Dr. Aysun Beydola
Surgical	Prof. Dr. Deniz Seyrek-Intas
Obstetrics and Gynecology	Prof. Dr. Selim Aslan
Internal Medicine	Prof. Dr. Abdullah Başoğlu
Animal Husbandry	Prof. Dr. Dilek Arsoy
Animal Nutrition and Nutritional Diseases	Prof. Dr. İsfendiyar Darbaz (Acting)
Microbiology	Asst. Prof. Dr. Halit Şükür
Food Hygiene and Technology	Beyza H. Ulusoy
Midwifery	Assoc. Prof. Dr. Filiz YARICI
Nutrition and Dietetics	Assoc. Prof. Dr. Mustafa HOCA
Physiotherapy and Rehabilitation	Assoc. Prof. Dr. Tuba YERLİKAYA
Audiology	Asst. Prof. Dr. Ebru KÖSEMİHAL
Departments of Architecture, Interior Architecture, and Urban and Regional Planning	Prof. Dr. Ayşe Gertik
Faculty of Architecture Graduate Coordinator	Assist. Prof. Dr. Umran DUMAN
Department of Islamic History	Prof. Dr. Mehmet Mahfuz Söylemez
Department of Arabic Language and Rhetoric	Assoc. Prof. Dr. Mustafa Kelebek
Physiology	Prof. Dr. Emine Koç
Histology and Embryology	Prof. Dr. Aysel Kükner
Medical Biology and Genetics	Prof. Dr. Pınar Tülay
Medical Microbiology and Clinical Microbiology	Prof. Dr. Emrah Ruh
Medical Biochemistry	Prof. Dr. Özlem Dalmızrak

Biostatistics
Neuroscience
Molecular Medicine
Anatomy
Media and communication studies
Basic communication sciences
Business Administration
Economics
Innovation And Knowledge Management
Political Science And International Relations
Banking and Finance
Business Administration
Economics
Innovation And Knowledge Management
International Relations
Banking and Finance
Political Science
International Business
Marketing
Banking and Accounting
Human Resources Management
Apache Programs Coordination

Prof. Dr. İlker Etikan
Prof. Dr. Murat Özgören
Prof. Dr. Selma Yılmaz
Prof. Dr. Sezgin İlgi
Assoc. Prof. Dr. Ayhan Dolunay
Asst. Prof. Dr. İbrahim Özejder
Prof. Dr. Şerife Eyüpoğlu
Prof. Dr. Hüseyin Özdeşer
Prof. Dr. Fezile Özdamli
Assoc. Prof. Dr. Sait Akşit
Prof. Dr. Turgut Türsoy
Prof. Dr. Şerife Eyüpoğlu
Prof. Dr. Hüseyin Özdeşer
Prof. Dr. Fezile Özdamli
Assoc. Prof. Dr. Sait Akşit
Prof. Dr. Turgut Türsoy
Prof. Dr. Nur Köprülü
Asst. Prof. Dr. Ayşe Gözde Karaatmaca
Assoc. Prof. Dr. Ahmet Ertugan
Prof. Dr. Aliya Işıksal
Asst. Prof. Dr. Hüseyin Baykan
Dr. Kavar Mousa

Department of Surgical Nursing
Department of Pediatric Health and Diseases Nursing
Department of Obstetrics and Gynecology Nursing
Department of Internal Medicine Nursing
Department of Mental Health and Psychiatric Nursing
Department of Fundamentals and Management of Nursing
Department of Public Health Nursing
Department of History
Department of Cyprus History
Department of Folklore Education
Department of Turkish Language Education
Department of English Language Teaching
Department of English Language Education
Department of English Language and Literature
Department of Clinical Psychology
Department of General Psychology
Department of Geography Education
Department of Mathematics
Department of Mathematics Education
Analytical Chemistry

Prof. Dr. Ümran Dal Yılmaz
Prof. Dr. Candan Öztürk
Assoc. Prof. Dr. Dilek Sarpkaya Güder
Associate Professor Dr. Ezgi Bağriaçık
Assoc. Dr. Samineh Esmaeilzadeh
Asst. Prof. Dr. Özdem Nurluöz
Asst. Prof. Dr. Dilay Necipoğlu Kalmaz
Prof. Dr. Ali Efdal Özkul
Prof. Dr. Ali Efdal Özkul
Prof. Dr. Burak Gökbülüt
Prof. Dr. Mustafa Yeniasır
Asst. Prof. Dr. Nüket Gündüz
Asst. Prof. Dr. Nüket Gündüz
Asst. Prof. Dr. Danish Suleiman
Assoc. Prof. Dr. Meryem Karaaziz
Assoc. Prof. Dr. Ezgi Ulu
Prof. Dr. Şeniz Şensoy
Prof. Dr. Evren Hınçal
Assoc. Prof. Dr. Bilgen Kaymakamzade
Assist. Prof. Dr. Jude Joshua Caleb

Pharmacognosy

Pharmacology

Clinical Pharmacy

Pharmaceutical Botany

Phytotherapy

Pharmaceutical Chemistry

Toxicology

Optical Pharma Technology

Recording Engineering

Computer Information Systems

Does Zeca Engineering

Knowledge Systems Engineering

Satellite Engineering

Data Analysis Engineering - Information Systems

Cybersecurity Engineering

Management Information Systems

International law

Prof. Dr. K. Hüsnü Can Başer

Assist. Prof. Dr. Ugochukwu

Chukwunyere

Assist. Prof. Dr. Junaid Asghar

Assoc. Prof. Dr. Duygu Yiğit Hanoğlu

Prof. Dr. Dudu Özkum Yavuz

Doc. Dr. Emine Erdag Khaskoloğlu

Prof. Dr. Shahan Saigi

Assist. Prof. Dr. Nailla Jiwa

Prof. Dr. Fadi Al-Turjman

Prof. Dr. Nadire Çavuş

Assoc. Dr. Gulsum Aşıksoy

Assoc. Dr. Boran Shekeroglu

Prof. Dr. Rakhil Abiyev

Assoc. Prof. Dr. Amr Abdelbari

Assoc. Prof. Dr. Idoko John Bush

Prof. Dr. Fezile Özdamlı

Uzm. Merve Gertik

1.5. The management of the Institute of Postgraduate Education includes the organizational chart and the management department.

Director	
Prof. Dr. K. Hüsnü Can Başer	
Müdür Yardımcıları	
Prof. Dr. Fahriye Altınay	
Prof. Dr. İlker Etikan	
Yönetim Kurulu Üyeleri	
Prof. Dr. İhsan Çalış	
Prof. Dr. Sezgin İlgi	

Prof. Dr. Bülent Bilgehan	
Prof. Dr. Evren Hınçal	
Prof. Dr. Zehra Altınay	
Prof. Dr. Mukaddes Sakallı Demirok	
Prof. Dr. Erdoğan Ergün	
Doç. Dr. Sait Akşit	

1.6. Academic Programmes within the Postgraduate Education Institute

Programme Name

Department of Preschool Education
 Department of Educational Programs and Instruction
 Education Management, Supervision, Economics and Planning, USA
 Creative Drama in Education USA
 Department of Music Education
 Measurement and Evaluation in Education (USA)
 Entrepreneurship and Innovation in Education USA
 Computer and Instructional Technologies Education USA
 Art and Crafts Education USA
 Environmental Education USA
 Special Education USA

Department of Tourism Management
 Tourism Management Department
 Department of Physical Education and Sports
 President of Landscape Architecture USA
 President of the USA in Animal Science
 Head of Food Engineering, USA
 Department of Prosthetic Dentistry
 Department of Oral and Maxillofacial Surgery
 Department of Restorative Dentistry
 Department of Endodontics

Department of Orthodontics
Department of Pedodontics
Oral and Maxillofacial Radiology
Department of Periodontology
Electrical and Electronics Engineering
Mechanical Engineering
Biomedical Engineering
Mechatronics Engineering
Art and Design Department
Head of Art and Design Department
Head of the Department of Civil Engineering
Head of Environmental Engineering Department
Head of the Department of Construction Management and
Strategies
Public law US president
Private law of the US president
Surgical
Obstetrics and Gynecology
Internal Medicine
Animal Husbandry
Animal Nutrition and Nutritional Diseases
Microbiology
Food Hygiene and Technology

Midwifery
Nutrition and Dietetics
Physiotherapy and Rehabilitation
Audiology

Departments of Architecture, Interior Architecture, and Urban
and Regional Planning
Faculty of Architecture Graduate Coordinator

Department of Islamic History
Department of Arabic Language and Rhetoric

Physiology
Histology and Embryology
Medical Biology and Genetics

Medical Microbiology and Clinical Microbiology

Medical Biochemistry
Biostatistics
Neuroscience
Molecular Medicine
Anatomy
Media and communication studies
Basic communication sciences
Business Administration
Economics
Innovation And Knowledge Management
Political Science And International Relations
Banking and Finance
Business Administration
Economics
Innovation And Knowledge Management
International Relations
Banking and Finance
Political Science
International Business
Marketing
Banking and Accounting
Human Resources Management
Apache Programs Coordination
Department of Surgical Nursing
Department of Pediatric Health and Diseases Nursing
Department of Obstetrics and Gynecology Nursing
Department of Internal Medicine Nursing
Department of Fundamentals and Management of Nursing
Department of Mental Health and Psychiatric Nursing
Department of Public Health Nursing
Department of History
Department of Cyprus History
Department of Folklore Education
Department of Turkish Language Education
Department of English Language Teaching
Department of English Language Education
Department of English Language and Literature
Department of Clinical Psychology
Department of General Psychology
Department of Geography Education
Department of Mathematics
Department of Mathematics Education
Analytical Chemistry

Pharmacognosy
Pharmacology
Clinical Pharmacy
Pharmaceutical Botany
Phytotherapy
Pharmaceutical Chemistry
Toxicology
Pharmaceutical Technology
Software Engineering
Computer Information Systems
Artificial Intelligence Engineering
Information Systems Engineering
Computer Engineering
Data Analysis Engineering - Information Systems
Cybersecurity Engineering
Management Information Systems
International law

1.7. Graduation Requirements and Degree Awarded

The Graduate Education Institute offers thesis-based master's, non-thesis master's, and doctoral programs. Graduates of thesis-based and non-thesis master's programs receive a specialization, while those graduating from the doctoral program receive a doctorate. To graduate from a thesis-based master's program, students must take seven courses, a seminar, and a thesis. To graduate from a non-thesis master's program, students must take 11 courses, including a research project. To graduate from a doctorate program, students must complete seven courses, a seminar, pass the doctoral qualifying exam, and then complete their thesis. During the thesis completion phase, students are also required to produce scientific publications from their thesis in journals indexed in SSCI, AHCI, or SCI Expanded. The minimum requirements that students must meet should be detailed.

It is also an important requirement for students to obtain ethical permission by applying for it during the preparation of their scientific publications. Similarly, passing exams such as YÖKDİL/YDS is a criterion for doctoral programs. All administrative processes related to thesis submission, advisor approval, documents to be submitted to the institute, and graduation procedures must be completed. All details can be found at the following link;

You can refer to the Postgraduate Education and Training Regulation. linked below

<https://neu.edu.tr/wp-content/uploads/2023/11/07/NEU-POSTGRADUATE-EDUCATION-TEACHING-REGULATION-07.11.2023.pdf> 2. PR

The total course credits and ECTS load that the student must complete during the program should be specified.

□ Successful Completion of Compulsory Courses: Successful completion of all compulsory courses in the program is required.

□ Grade Point Average (GPA): The minimum GPA required for graduation (e.g., at least 2.50 out of 4.00) should be clearly stated.

Qualification and Thesis Process: In doctoral programs, successful completion of the qualifying exam and acceptance of the thesis proposal are required. In thesis-based master's and doctoral programs, successful defense of the thesis prepared under the guidance of the advisor before the jury is mandatory. □ Term Project for Non-Thesis Programs: In non-thesis master's programs, the term project must be completed with the approval of the advisor.

□ Scientific Ethics and Publication Requirements: In programs where deemed necessary, students may be required to publish a scientific paper or present a paper at a national/international conference.

□ Foreign Language Requirement (If applicable): The type of diploma to be awarded to students who successfully complete the program in the relevant field (e.g., Master's with Thesis/Master's without Thesis/Doctorate) should also be mentioned.

NOTE: This section can be created using the Postgraduate Education and Training Regulations linked below. <https://neu.edu.tr/wp-content/uploads/2023/11/07/NEU-POSTGRADUATE-EDUCATION-TEACHING-REGULATION-07.11.2023.pdf>

2. GENERAL INFORMATION ABOUT THE PROGRAM

2.1. A Brief History and Development of the Program

Near East University Faculty of Nursing has a long history as the first higher education institution in the TRNC to provide nursing education at the undergraduate, graduate, and doctoral levels. Initially operating within the Faculty of Health Sciences, it was restructured as the Faculty of Nursing in 2018. The postgraduate master's program was established in 2007 and the doctoral program in 2008, both with the approval of the Turkish Higher Education Council (YÖDAK).

2.2. Type of Training in the Program

The Nursing Doctoral Program is conducted within the scope of thesis-based postgraduate education and is structured for students who aim to conduct advanced scientific research in the field of nursing, produce original knowledge, and acquire academic leadership competencies. In this context, courses are delivered both theoretically and practically through face-to-face, online, and hybrid methods.

2.3. Program Learning Level

To graduate from the doctoral program, students must meet the following requirements:

The program lasts 4 years (8 semesters) and the language of instruction is Turkish. Students must meet the following requirements for graduation:

- Successfully completing all courses with at least a BB/S grade,
- The Weighted Grade Point Average (WGPA) must be at least 3.00/4.00.
- Completing the program load of 240 ECTS credits,

- The student must successfully complete the qualifying examination, thesis proposal, scientific thesis research, and a successful thesis defense.

The program is a doctoral (Ph.D.) program at the 8th level of qualifications within the framework of the European Qualifications Framework (EQF-LLL) and the Turkish Higher Education Qualifications Framework (TYYÇ). Near East University's doctoral programs are recognized by the TRNC Higher Education Accreditation and Coordination Council (YÖDAK) and are compatible with national and international qualifications systems.

2.4. Language of Instruction of the Program

The program is conducted in English.

2.5. Program Duration

The duration of doctoral studies in nursing is 4 years (8 semesters). The program consists of 2 semesters, Fall and Spring, totaling 28 weeks.

2.6. Programın Organization Chart



15.12.2025

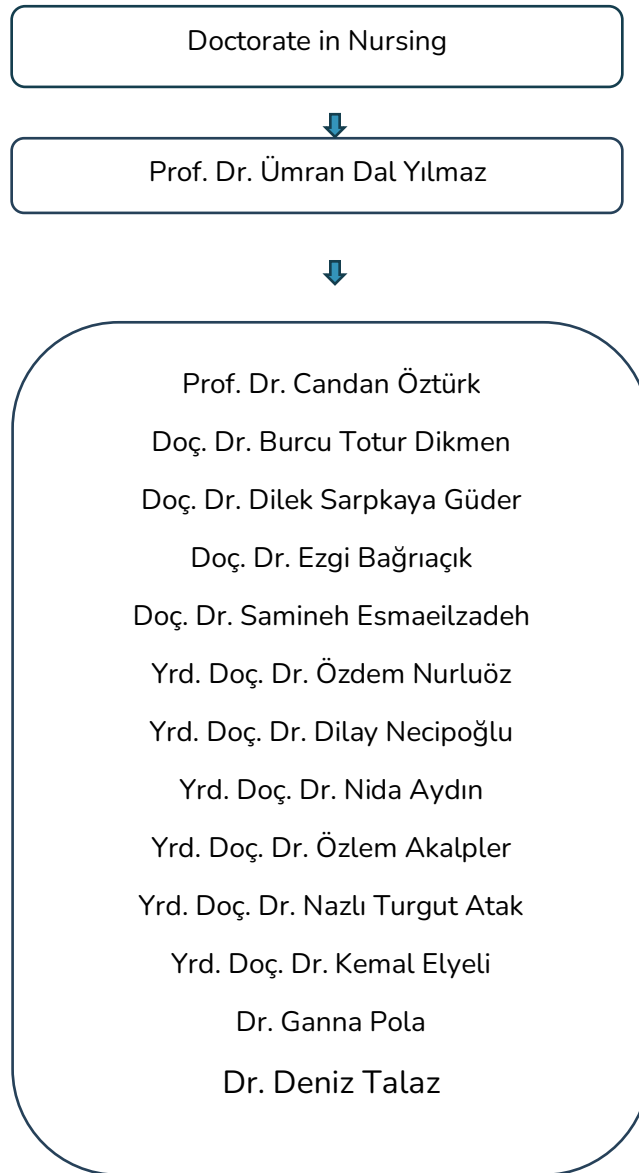


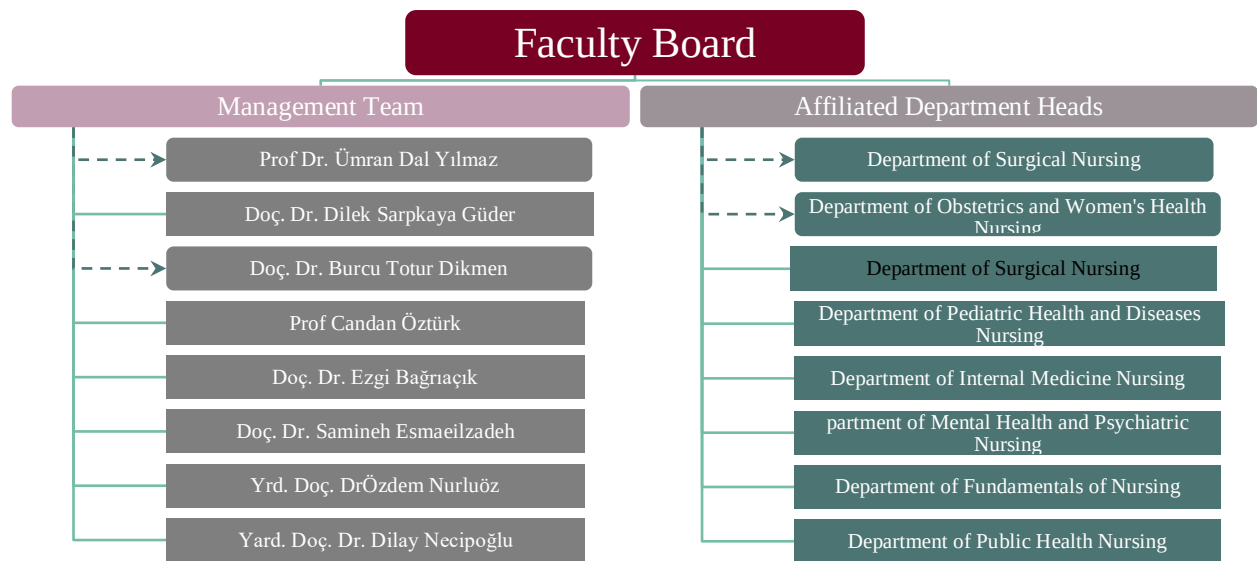
Figure 2. Organizational Chart of the Doctoral Program in Nursing.

2.7. Program Coordinator

Prof. Dr. Ümran Dal Yılmaz Dean, Head of Surgical Nursing Department

umran.dal@neu.edu.tr

2.8. Program Management and Academic Staff



The academic staff of the Nursing Doctoral program consists of faculty members who are specialized in the relevant scientific field and have postgraduate education experience. The academic staff contributes to the production of advanced knowledge in the field of nursing, the development of a scientific research culture, and the strengthening of students' analytical, critical thinking and research skills.

During the education process, advanced theoretical training is provided by academic staff specializing in the following fields: Fundamentals of Nursing, Internal Medicine Nursing, Surgical Nursing, Obstetrics and Gynaecology Nursing, Pediatric Nursing, Mental Health Nursing, Public Health Nursing, and Emergency and Intensive Care Nursing. As of the 2025-2026 academic year, the faculty has a total of 23 academic staff members, including 2 professors, 4 associate professors, 5 assistant professors, 3 doctors, and 8 research assistants. The academic staff provides education at the undergraduate and graduate levels; they contribute to scientific studies with their research

responsibilities. In addition, they participate in various training and development programs to support their professional development; and they take an active role in national and international projects.

3. PROGRAM'S MISSION AND VISION

3.1. Mission

The mission of the Nursing Doctoral Program is to train scientists and academic leaders who can produce original and advanced scientific knowledge in the field of nursing, possess and developed critical analytical thinking skills, adhere to ethical principles, and conduct high-quality research at national and international levels.

3.2. Vision

The vision of the Nursing Doctoral Program is to be a pioneering doctoral program that guides nursing science with its scientific research strength, innovative and technology-based approaches, is internationally recognized, and contributes to the development of health policies and public health.

4. CORE VALUES OF THE PROGRAM

- Commitment to ethical principles
- Scientific originality and innovation
- Evidence-based scientific approach
- Academic integrity and responsibility
- Critical and analytical thinking
- Interdisciplinary collaboration
- Social and global awareness

5. AREAS OF ACTIVITY OF THE PROGRAM

- **Education and Training Activities Area**

The Nursing Doctoral Program conducts educational activities aimed at developing students' advanced research, critical thinking, and original knowledge production skills. The program is conducted with a research-oriented structure that is aligned with doctoral learning outcomes.

- **Research and Development Activities Area**

The program supports the production of original knowledge in the field of nursing through doctoral theses, scientific research projects, and academic publications. These activities aim to strengthen students' scientific competencies and academic development.

- **Professional Development and Continuing Education Activities Area**

The Nursing Doctoral Program encourages participation in national and international academic events to support the professional development of students and faculty. This process contributes to the development of academic leadership and expertise competencies.

- **Social Contribution and Service Activities Area**

The program supports scientific and academic activities aimed at contributing to public health needs through nursing science. The studies conducted within this scope aim to create scientific awareness for improving public health.

6. AIMS AND OBJECTIVES OF THE PROGRAM

6.1. Program Objectives

- To ensure that independent and original scientific research is conducted in the field of nursing,
- To train scientists who can evaluate scientific phenomena with a critical, analytical and systematic approach.
- To support the development of new theories, models, and practices specific to the field of nursing.
- To instill a sense of ethical responsibility in the production of scientific knowledge and to develop academic leadership skills.
- To encourage the production of high-quality scientific publications at national and international levels.

- To train academics who are specialized enough to develop policies in the fields of education, administration, and clinical practice.

6.2. Program Objectives

The primary aim of the Near East University Nursing Doctoral Program is to enable students to:

- To enable students to conduct independent scientific studies through doctoral theses and research projects,
- To develop advanced research methodology, data analysis, and scientific interpretation skills.
- To encourage the development of original theories, models, or practice proposals for the field of nursing,
- To instill adherence to ethical principles, responsibility, and leadership skills in academic work.
- To support publication in national and international peer-reviewed journals and participation in scientific events.
- To provide expertise that can make scientific contributions to health policies, educational programs, and management processes.

The program is led by expert faculty members and offers students various opportunities such as academic advising, laboratory facilities, and encouragement to participate in scientific conferences. The program content is continuously updated, taking into account current scientific developments, ethical principles in nursing, and international reference frameworks, as well as the graduate programs of leading institutions.

7. PROGRAM COMPETENCIES

7.1. Program Competencies

Nursing doctoral program competencies are a holistic framework encompassing the knowledge, skills, and competencies students are expected to acquire by graduation. These competencies are structured in line with the program's overall objectives and aim to develop students' abilities to conduct scientific research, specialize in their field, work ethically, and contribute to society.

Program competencies have been developed taking into account both national and international standards; they have been aligned with the Turkish Higher Education

Qualifications Framework (TYYÇ), the European Qualifications Framework (EQF), field qualifications, and the Bologna Process.

Knowledge (Theoretical and Factual Learning Outcomes)

- **PY1.** Applies theoretical and practical knowledge acquired at the specialist level in the field of nursing.
- **PY2.** Contributes to the body of knowledge by critically examining theories, concepts, principles, and methods related to nursing and healthcare.
- **PY3.** Critically evaluates and interprets scientific facts and reaches new syntheses.

Skills (Cognitive and Applied Learning Outcomes)

- **PY4.** Generates new knowledge by integrating information from different disciplines within the field of nursing; develops analyses, syntheses, and solutions using various research methods.
- **PY5.** Develops new ideas and methods for the field by using creative and critical thinking, problem-solving, and decision-making skills.
- **PY6.** Designs, implements, and concludes original multidisciplinary scientific research that brings innovation to science, develops a new scientific method, or adapts existing methods to different fields.

Competencies (Independent Work, Responsibility, Communication, Learning, Field-Specific Competency Learning Outcomes)

- **PY7.** By adopting a lifelong learning approach, they continue their academic and professional development; they contribute to the information society by monitoring technological, social and cultural developments.
- **PY8.** Conducts nursing-related studies independently, individually and/or as part of a team.
- **PY9.** It contributes to improving the nursing profession, policies, and practices by utilizing research findings.
- **PY10.** Develops solutions to social, scientific, and ethical problems encountered in the field of nursing and in working life; provides leadership in these areas and contributes to interdisciplinary studies.

7.2. Relationship between Programme Competencies and Turkish Qualifications Framework Competencies

The matrix showing the relationship between Doctoral Program Competencies in Nursing and the Turkish Qualifications Framework is available at the following link.

Link:

https://docs.google.com/spreadsheets/d/15AhMWOM06BI8bGVgaUcqlkLUby9M_t8L/edit?usp=drive_web&oid=102144973268494544876&rtpof=true

7.3. Relationship of Courses to Program Competencies

The relationship between doctoral courses in nursing and program competencies can be found at the following link.

Link:

https://docs.google.com/spreadsheets/d/1McPuC3yCTpG0WviWk7ST_70JrI4Xpem6/edit?usp=drive_web&oid=102144973268494544876&rtpof=true

8. LESSON LIST

8.1. Distribution Tables of Term and Elective Courses in the Program

https://docs.google.com/spreadsheets/d/1LJnIhBoI4Y7-qgOZfzGmVlezsuGZXkS/edit?usp=drive_web&oid=102144973268494544876&rtpof=true

8.2. Common Compulsory Courses Offered Across the University

https://uzebim.neu.edu.tr/pluginfile.php/393509/mod_resource/content/0/GCC602%20SYLLABUS%202025-2026.pdf

https://uzebim.neu.edu.tr/pluginfile.php/394765/mod_resource/content/1/GCC603%20Scientific%20Research%20Methods%20and%20Ethics%20Course%20Content%20and%20Outline.pdf

8.3. Course Syllabi

https://drive.google.com/drive/u/1/folders/1Hcqvxzvzp_C2FaqZeOCFv7_BESLfhrvp

9. MEASUREMENT AND EVALUATION PRINCIPLES OF THE PROGRAM

9.1. Exam Rules

https://drive.google.com/drive/folders/1UOc280UTa_b2Bbo5GTa-ne7B4PTF-BGL?usp=drive_link

9.2. Letter Grade Conversion Chart

This section contains a conversion chart for letter grades received by students at the end of the semester for each course, along with brief descriptions of the grades. Students' academic performance is evaluated by the instructor based on their in-semester work and final exam results. Letter grades are expressed using a coefficient value out of 4.00 and correspond to approximate success ranges out of 100 points. This system is used to calculate the student's cumulative grade point average (GPA).

**Letter grades and their corresponding values out of 100 points are shown below.*

Point	Letter	Coefficient
90-100	AA	4
85-89	BA	3.5
80-84	BB	3
75-79	CB	2.5
70-74	CC	2
60-69	DC	1.5
50-59	DD	1
49 and below	FF	0

In addition to the letter grades above, the following grades are also given:

I-Missing, S-Sufficient, P-Developing, EX-Exempt, W-Withdrawn, and NA-Absent

(I) The grade is awarded by the instructor to students who, despite passing the course during the semester, have not completed the required courses due to illness or other valid reasons. If a student receives an (I) grade in any course, they must complete the missing requirements and obtain a grade within 15 days of submitting the grades to the Student Affairs Office. Otherwise, the (I) grade will automatically become (FF). However, in cases of prolonged illness or similar circumstances, with the recommendation of the Department Head and the approval of the Faculty Board, the validity period of the (I) grade may be extended until the beginning of the next registration period.

The (S) grade is given to students who pass courses that are not included in grade point average calculations. The (S) grade is also given to students who have transferred from outside the University or who have re-enrolled in the University through an entrance exam, for courses they have previously

taken and whose equivalency is recognized by the Faculty Board upon the recommendation of the Department Head. Students who have transferred from outside and are required to repeat any course according to the regulations cannot be given an (S) grade. The (S) grade is not included in grade point average calculations.

(P) The grade is given to students who are continuing their courses and whose grades are not included in the grade point average calculation.

(U) grade is given to students who do not contribute to the grade point average and who have not performed well in the courses.

The (EX) grade is given to students who are deemed to have performed exceptionally well in the exemption exam administered by the relevant department for courses determined by the Senate. The (EX) grade is not included in the average but is shown on the transcript.

The (W) grade is used for courses from which a student is permitted to withdraw, with the recommendation of their advisor and the permission of the instructor, within the first ten weeks of the semester after the normal add/drop period has ended. The following rules apply to such withdrawals: (a) Students may not withdraw from courses in the first two semesters of their undergraduate program. (b) A student may not withdraw from courses they are required to retake, courses they previously received a (W) grade in, or courses that do not contribute to their GPA. A student may not be permitted to withdraw from a course where the course load is less than 2/3 of the normal course load. A student may be permitted to withdraw from a maximum of one course per semester, and a maximum of six courses throughout their undergraduate studies, with the recommendation of their advisor and the permission of the instructor.

The (NA) grade is given to students who register for the course but do not attend.

I	Incomplete
S	Adequate (Satisfactory Completion)
U	Unsatisfactory
P	Successful Progress
NP	Not Successful Progress
EX	Exempt
NI	Not included
W	Withdrawal from the course
NA	Never Attended

10. STUDENT ADMISSION AND REGISTRATION REQUIREMENTS

Near East University Graduate Education and Training Regulations:

<https://neu.edu.tr/wp-content/uploads/2025/07/14/Lisansustu-Egitim-Ogretim-Yonetmeligi-14.07.2025.pdf>

Student Admissions

Applications to postgraduate programs are accepted based on ALES scores and undergraduate and/or graduate academic performance. In addition, a sufficient level of foreign language proficiency is required from candidates.

Application to Doctoral Programs

The following conditions must be met to apply to doctoral programs:

Diplomas and GPA: To be eligible to apply to the doctoral program, candidates must hold a bachelor's or master's degree. Their overall GPA must also be equal to or above the minimum GPA set by the relevant department/major for admission to the program.

ALES score: Candidates must have obtained a minimum standard score of 55 (fifty-five) in the relevant score type for the program they are applying to. The ALES requirement is waived for admission to the Fine Arts and Performing Arts Department and its sub-departments, as well as for applications to doctoral programs for graduates of doctoral/artistic proficiency/medical specialization/dental specialization/veterinary specialization/pharmacy specialization programs. Furthermore, the ALES requirement is also waived for students from countries other than Turkey and from the Turkish Republic of Northern Cyprus.

Foreign Language Examination: Candidates applying to programs taught in Turkish must obtain at least a D grade in the YDU Foreign Language Examination (NPT) administered by the YDU Rectorate, while candidates applying to programs taught in English must obtain at least a C grade in the same examination. In cases where a foreign language examination is required, candidates may be exempted from the foreign language (English) examination within the framework of Article 8, paragraph b, of this Regulation. For Turkish citizens who are doctoral students and doctoral students who will apply for YÖK equivalency, and who are exempted from the foreign language (English) examination except for sub-paragraphs 1, 3, and 5 of Article 8, paragraph b, of this Regulation, it is mandatory to obtain at least 55 points for Turkish programs and at least 60 points for English programs in a central foreign language examination accepted by the Council of Higher Education, or at least 55 points for Turkish programs and 60 points for English programs in an international language examination accepted by ÖSYM, before taking the proficiency examination. Exams accepted by the Council of Higher Education are valid for five years, while the validity period for international exams without a specified period is three years.

Evaluation: Admission to doctoral programs is based on ALES scores, undergraduate and/or graduate GPA, and interview results. The interview involves a verbal assessment considering the reference letter submitted with the application and the essay explaining why the student wants to pursue a doctorate and their goals. Graduates of non-thesis master's programs can apply to doctoral programs only if they have completed their non-thesis master's program with a minimum average of 80 out of 100. Turkish citizens who have completed a non-thesis master's program must first meet the application requirements for a thesis-based master's program, be admitted to that program, and complete a master's thesis. However, Turkish citizens who were enrolled in or graduated from non-thesis master's programs before February 6, 2013, can apply to doctoral programs.

The Rectorate of Near East University announces the names of the postgraduate programs offered by the Institute, the required documents for application, the application deadline, and other details through a public notice. This notice is published at the beginning of each semester to admit students.

Student Admission to the Scientific Preparation Program

(a) For graduate and doctoral students admitted to these programs who have obtained their undergraduate or graduate degrees in fields different from the graduate or doctoral program they are admitted to, or who have obtained their undergraduate or graduate degrees from higher education institutions other than the one they are admitted to, a scientific preparatory program consisting of a maximum of four courses is implemented to address their deficiencies. However, for individual academic reasons, graduate programs may not implement a scientific preparatory program with the decision of the relevant Department/Division Academic Board.

(b) Compulsory courses in the scientific preparatory program cannot substitute for courses deemed necessary to complete the relevant postgraduate program. However, a student in the scientific preparatory program may also take postgraduate courses in addition to the scientific preparatory courses, upon the recommendation of the relevant Institute Department/Division Head and the decision of the Department/Division Academic Board.

(c) Continuation of the scientific preparatory program, course exams, course grades, conditions for passing courses, course repetition, withdrawal from registration, and other principles are determined by the regulations accepted by the Senate. The maximum duration of the scientific preparatory program is two semesters. This period cannot be extended except for semester breaks, and students who fail to succeed at the end of this period will be dismissed. The time spent in this program is not included in the duration of the master's or doctoral programs.

Special Student Admission

Graduates or students of higher education institutions who wish to enhance their knowledge in a specific subject may be accepted as special students in graduate courses upon the recommendation of the Department/Division Head and the decision of the Department/Division Academic Board. Students taking courses under special student status do not benefit from student rights. Grade point averages are not required for special student admission, and no entrance exam is conducted. Like regular students, special students are obligated to fulfill their responsibilities to the University and

comply with all the conditions of the courses they are taking. If a special student becomes a regular student, provided they have not exceeded four semesters, the credits earned in graduate courses related to their main or sub-discipline field while they were a special student may be counted towards their current program credits, provided that these credits do not exceed 50% of the total credits in their program, with the approval of their advisor and the Department/Division Academic Board.

Application to Graduate Programs

Candidates apply to the relevant Department/Discipline within the announced application period and submit their ALES (Academic Personnel Selection Examination) results and other documents specified by the Institute. Applicants for master's programs must attach their undergraduate diploma and transcript to their application; for doctoral programs, their master's and equivalent undergraduate diplomas and the transcript supporting the diploma. Master's transcripts must indicate whether the program is thesis-based or non-thesis-based. For diplomas obtained from foreign countries, an equivalency certificate from YÖDAK (Higher Education Planning, Supervision, Accreditation and Coordination Council of Turkey) or YÖK (Council of Higher Education) may be required. Applicants for postgraduate programs may also be asked to attach explanatory documents and statements such as letters of recommendation and an essay explaining why they wish to pursue postgraduate education to their application.

11. ASSESSMENT AND RECOGNITION OF PRIOR LEARNING

The procedures and principles regarding the evaluation of courses previously taken and successfully completed by students at other higher education institutions, within the scope of *exemption* or *adaptation* to the Graduate Education Institute programs, are set out below:

Exemption/adaptation procedures;

Course content should be designed to be compatible with the student's new program in terms of credit, ECTS, hour distribution, student learning outcomes, and teaching methods.

The application period, accepted documents, and evaluation processes must be clearly defined. For example: a student's exemption application must be submitted to the relevant **Institute by petition within ten working days of the final registration date**; the petition must include a certified transcript of the previously taken course, course syllabi, and hourly schedules.

Exemption and equivalency requests are reviewed by the relevant Graduate Program/Program Committee; the proposal is submitted to the Institute's Board of

Directors, and a decision is made. The credits and grades of the exempted courses must be recorded on the student's transcript; how these will affect the cumulative grade point average (GPA) must be clearly stated (e.g., the grade of the exempted course is not included in the GPA or is indicated with an "M" code). Furthermore, the exemption limits (e.g., the maximum course load ratio or ECTS limit that may be valid for exemption) must be clearly stated. For example, the total credit/ECTS value of courses that the student has previously passed and can be exempted from should be a percentage of the program's total credit/ECTS load. A limit, such as not exceeding 50, may have been imposed. In the equivalency process, the courses corresponding to the exempted courses should be identified, and the semester/term to which the student will be equivalency should be determined. The student's course load in the new program is rearranged taking into account the course equivalencies. Finally, the right to appeal against exemption and equivalency decisions, the appeal period, and the appeal authority should also be specified in this section (for example: a written appeal can be made to the relevant Institute within **5 business days after the decision is notified to the student**). These regulations should be prepared in a way that ensures the Graduate Education Institute has a fair, transparent, and measurable exemption/equivalency policy.

Student Admission via Lateral Transfer

For transfers to the doctoral program, a qualifying exam taken at another university is not accepted, and candidates must have fulfilled the foreign language exam requirement stipulated in ARTICLE 3 (b) of this regulation.

Exemptions

(a) ALES Score:

Candidates who achieve a total score of at least 950 in the verbal and quantitative sections of the internationally recognized Graduate Record Examination (GRE), and a total score of at least 3.5 in the analytical writing section, as well as those who score at least 400 on the Graduate Management Admission Test (GMAT), may have their scores accepted in place of the ALES exam.

(b) Foreign Language Exam:

(1) Master's and doctoral candidates who have completed at least the last three years of secondary education in a country where English is spoken as a native language (not an official language) and attended educational institutions run by citizens of that country, (2) Doctoral candidates who have obtained at least a D for programs taught in Turkish and at least a C for programs taught in English in the NEU Foreign Language Exam (NPT) administered by the NEU Rectorate, with the exam date

being within the last five years, Master's and doctoral candidates who have obtained at least 50 points and at least 55 points respectively in the English Proficiency for Teaching Exam (EPTT) administered by the NEU Rectorate, with the exam date being within the last five years, (3) Master's and doctoral candidates who have obtained at least 55 points out of 100 in one of the foreign language exams such as YÖKDİL, YDS, e-YDS, KPDS and ÜDS administered by the Student Selection and Placement Center, with the exam date being within the last 5 years, and 60 points (The validity of the exams accepted by the Council of Higher Education is 5 years, international exams whose validity period is not specified) (4) Master's students who have completed their undergraduate education in English (in Turkish for Turkish programs) and doctoral students who have completed their master's education in English (in Turkish for Turkish programs) are exempt from the foreign language proficiency test, provided that they take the Foreign Language Exam (NPT) conducted by the Rectorate of Near East University during the period they register with the University, (5) Master's candidates who have obtained at least 66 points from TOEFL IBT, at least 514 points from TOEFL PBT, at least 184 points from TOEFL CBT and at least 5.5 points from IELTS, and doctoral candidates who have obtained at least 72 points from TOEFL IBT, at least 530 points from TOEFL PBT, at least 190 points from TOEFL CBT and at least 6.0 points from IELTS, provided that the exam documents to be submitted are approved by the Education Unit, and the exams are valid for 3 years. (6) In the Departments/Art Branches where the language of instruction is Turkish, a certificate of proficiency in one of the internationally valid foreign languages is required.

Evaluation of Applications

To evaluate and interview master's and doctoral applications, the Institute's Department/Division Academic Board forms juries of at least three faculty members from among those recommended. The jury ranks the candidates according to the criteria in clauses (a), (b), and (c) of Article 4 of this Regulation, informs the Department/Division Head of which candidates can be accepted into the graduate program, and the student admission is finalized and announced with the decision of the Department/Division Academic Board.

Final Registration

Final Registration: Candidates who have been accepted to graduate programs must complete their final registration by submitting the following documents on the dates announced by the Department/Division Head. Documents submitted in original or certified copies during the application process are valid for final registration. Registration will be cancelled for individuals who use forged or falsified documents or who are found to have committed fraud in the entrance exams.

- a) For diplomas obtained from foreign countries, a certificate of equivalence from YÖK or YÖDAK.
- b) ALES or equivalent exam results certificate,
- c) Transcript showing graduation grade point average,
- c) YDU postgraduate foreign language (English) exam or equivalent exam result certificate,
- d) Certified copy of the Identity Card,

- e) Recent residence permit,
- f) Six recent photographs measuring 4.5 x 6 cm (no colored glasses, head uncovered, men must not have beards),
- g) Documents relating to those who are research assistants at Near East University or other universities.
- h) Printed application form

Conditional Registration

Students who fail to complete the required documents for registration may be conditionally registered, allowing them to complete the missing documents within a maximum of two semesters. Students who fail to complete the missing documents within two semesters will have their registration cancelled.

Registration Renewal

Students enrolled in graduate programs are required to complete the registration renewal procedures requested by the Institute Directorate at the beginning of the fall and spring semesters, on the announced dates. Registration will not be renewed for those who do not pay tuition fees; during the period they fail to pay tuition fees, students will not be issued documents such as transcripts, student certificates, internship reports, and military service certificates. Students who fail to renew their registration for a semester without a justifiable and valid reason determined by the Senate will be considered to have failed the courses they were responsible for in that semester. In the thesis phase, they will be excluded from evaluation by their advisor/thesis monitoring committee and considered to have failed that semester. The time elapsed in these cases will be taken into account in calculating the maximum duration. Article 16(i) of this Regulation will be applied to students who fail to renew their registration twice.

Postgraduate Examination and Evaluation

The credit value of a graduate course is the sum of the credits for the total weekly theoretical lecture hours and the weekly practical or laboratory hours of a course lasting one semester. Credit systems such as ECTS are used in the evaluation of graduate courses, practical work, and other learning activities. Students must have successfully attended 70% of the theoretical lectures and 80% of the practical work and/or other learning activities to be eligible to take exams. Attendance is not required for students in the thesis phase. Graduate programs may adjust weekly or semester lecture hours for each course or courses according to the course content and methodology, based on the total number of mandatory lecture hours per academic semester, as decided by the institute's administrative board. A midterm exam passing requirement may also be imposed by the decision of the Department/Division Academic Board. Internship durations and conditions are determined by the decision of the Department/Division Academic Board.

Assessment of Success in Lessons

The assignments and exams conducted during the semester in graduate courses, and how these will contribute to the final grade, are regulated by the Department/Division Academic Boards and announced to students at the beginning of each semester. Graduate course grades are evaluated by the instructor(s) on a scale of 100 points. To pass a course, master's and doctoral students must obtain at least 70 points out of 100. To graduate from master's and doctoral programs, students must have a grade point average of at least 80 out of 100 or 3.00 out of 4.00. There are no make-up exams in graduate courses. Students who fail a course may retake it within the maximum course enrollment period or, provided it is not a compulsory course, take another course of the same credit value in its place. Students may also retake courses they have passed to improve their overall grade point average, with the approval of the relevant Department/Division Academic Board.

Scores are converted into letter grades based on the following criteria.

Point	Letter Grade	Coefficient
90-100	AA	4.0
85-89	BA	3.5
80-84	BB	3.0
75-79	CB	2.5
70-74	CC	2.0
60-69	DC	1.5
50-59	DD	1.0
49 and below	FF	0

If ECTS credits are used, grading will be done according to the schedule determined by the relevant Department/Division Academic Board. Students who do not meet the attendance requirements or the conditions related to course applications and therefore do not qualify to take the exam will receive a DZ (Absent) grade. The DZ grade is treated as an FF grade in the calculation of the grade point average. Students who are successfully continuing their thesis work will receive a Passing (BŞ) grade, while those who are not successfully continuing their thesis work will receive an Unsuccessful (BŞZ) grade. In doctoral education, this evaluation is based on the Thesis Monitoring Committee reports, and in master's education, on the evaluation of the thesis advisor. In addition, specialization courses are also evaluated as Passing (BŞ) or Unsuccessful (BŞZ). DZ and BŞ grades are not included in the overall grade point average. In transcripts prepared in a foreign language, these letter grades are written as NA "not attended", S "satisfactory", and U "unsatisfactory", respectively. The (I) grade is given to students who, despite being successful in the semester, do not complete the necessary conditions for the course due to illness or another valid reason. If the (I) grade is not changed by the beginning of the next term's course registration period, it will turn into an FF grade.

Withdrawal from the Course

Graduate students enrolled in programs may withdraw from a course within the first three weeks of each semester if they have registered for the course but have not attended. Students may withdraw from only one course during their entire program. A "W" grade will be entered on the student's transcript for the withdrawn course. This grade does not affect the GPA. Withdrawals are not permitted during semesters in which seminar and thesis registrations have already been completed.

12. DIPLOMA DOCUMENT

Diploma Number:	Diploma Date:
1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION	
1.1. Family name(s): 1.2. Given name(s):	1.3. Place and date of birth: 1.4. Student identification number:
2. INFORMATION IDENTIFYING THE QUALIFICATION	
2.1. Name of the qualification and (if applicable) the title conferred MASTER OF ARTS, M.A. 2.2. Main field(s) of study for qualification 2.3. Name and status of awarding institution NEAR EAST UNIVERSITY, PRIVATE UNIVERSITY	2.4. Name and type of institution administering studies SAME AS 2.3. 2.5. Language(s) of instruction/examinations ENGLISH
3. INFORMATION ON THE LEVEL OF THE QUALIFICATION	
3.1. Level of qualification Second Cycle (Master's Degree)	3.2. Official length of program Normally 2 Years, 2 semesters per year, 16 weeks per semester
3.3. Access requirement(s) Applicants must hold a Bachelor's degree in a relevant field of study and should have a minimum grade point average of 3.00 at graduation. For Turkish nationals, a score of 55 is also required from the Academic Postgraduate Education Exam (ALES), administered by the Higher Education Council of Turkey. Proof of English language proficiency is also required	
4. INFORMATION ON THE CONTENTS AND RESULTS GAINED	
4.1. Mode of study Full-Time	4.2. Programme requirements A student is required to have a minimum CGPA of 3.00/4.00 and no failing grades (below CC).
4.3. Objectives The department aims to train researchers who are well equipped with universal values, pluralist, analytical and critical in their opinions, self-motivated to investigate and question the matters, as well as aiming to construct viable knowledge and putting it into effective use, qualified and skilful in applying various research methods in the field of English language studies to improve the existing knowledge base and the teaching practices.	4.4. Programme details and the individual grades/marks obtained Please see the next page.
4.5. Grading scheme, grade translation and grade distribution guidance:	

For each course taken, the student is assigned one of the following grades by the course teacher.

For A.Sc., B.Sc. or B.A. degrees, students must obtain at least DD or S from each course and have a CGPA of not less than 2.00 out of 4.00 and have completed all the courses and summer practices in the program. For graduate degrees, students must obtain at least CC or S from each course for M.Sc. and M.A., at least BB for Ph.D. They also need to have a CGPA of 3.00 to graduate. The student's standing is calculated in the form of a Graduate Point Average (GPA) and Cumulative Grade Point Average (CGPA) and is announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the coefficient of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points are divided by the total credit hours. The averages are given up to two decimal points. Students who obtain a CGPA of 3.00-3.49 at the end of a semester are considered as "Honour Students" and those who obtain a CGPA of 3.50-4.00 at the end of a semester are considered as "High Honour Students" and this is recorded in their academic report. The letter grades, the quality point equivalents are:

Percentage	Course Coefficient	Grade	Percentage	Course Coefficient	Grade
90-100	4	AA	70-74	2	CC
85-89	3.5	BA	65-69	1.5	DC
80-84	3	BB	50-64	1	DD
75-79	2.5	CB	0-49	0	FF
49 and below	0	FF			

L- Incomplete S- Satisfactory Completion, U- Unsatisfactory, NA- Never Attended, E- Exempted, W- Withdrawn

4.6 Overall classification of the award CGPA: 74.00

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study May apply to third cycle programmes.	5.2. Professional status conferred This degree enables the graduates to work in higher education and research oriented institutions and carry out independent research.
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6. ADDITIONAL INFORMATION

6.1. Additional information The department is accredited by Edexcel Assured Services for its quality standards.	6.2. Sources for further information Faculty web site: Department web site: University web site: http://www.neu.edu.tr The Council of Higher Education of Turkey http://www.yok.gov.tr Higher Education Planning, Evaluation Accreditation and Coordination of North Cyprus Council Web site http://www.ncyodak.org Edexcel Quality Assured Services http://www.edexcel.com/international/qualifications/edexcel-qualified/Pages/default.aspx
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4. Program details and the individual grade/marks obtained:

1 (1st Semester)

2 (2nd Semester)

Course Code	Course Name	CR	ECTS	Status	Grade	Course Code	Course Name	CR	ECTS	Status	Grade
NUR727	Child Health and Diseases Nursing I	3	7.5	Elective	AA	BIS754	Advanced Statistical Methods in Health Sciences	3	7.5	Elective	AA
GCC602	Education for Learning	3	7.5	Compulsory	AA	GCC603	Advanced Scientific Research Methods and Ethics	3	7.5	Compulsory	AA
Credits		6	15	CGPA	4.00	Credits		6	15	CGPA	4.00

3 (3rd Semester)

4 (4th Semester)

Course Code	Course Name	CR	ECTS	Status	Grade	Course Code	Course Name	CR	ECTS	Status	Grade
NUR701	Nursing Theories and Theroretical Bases of Nursing	3	7.5	Elective	AA	NUR756	Nursing Theories and Models	3	7.5	Elective	AA
NUR728	Child Health and Diseases Nursing II	3	7.5	Elective	AA	NUR707	Seminar	0	7.5	Compulsory	S
Credits		6	15	CGPA	4.00	Credits		3	15	CGPA	4.00

5 (5th Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR700	Thesis		30	Compulsory.	P
Credits			30	CGPA	4.00

6 (6th Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR700	Thesis		30	Compulsory.	P
Credits			30	CGPA	4.00

7 (7th Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR700	Thesis		30	Compulsory.	P
Credits			30	CGPA	4.00

8 (8th Semester)

Course Code	Course Name	CR	ECTS	Status	Grade
NUR700	Thesis		30	Compulsory.	S
Credits			30	CGPA	4.00

TOTAL CREDITS 21 - ECTS 120

7. CERTIFICATION OF THE DOCUMENT

7.1. *Date* :

7.2. *Name and Signature* : Ümit Serdaroğlu

7.3. *Capacity* : Registrar

Official stamp or seal

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

The basic structure of the North Cyprus Education System consists of four main stages as pre-school education, primary education, secondary education and higher education.

Pre-school education consists of non-compulsory programs whereas primary education is a compulsory 8 year program for all children beginning from the age of 6. The secondary education system includes “General High Schools” and “Vocational and Technical High Schools”.

The Higher Education System in North Cyprus is regulated by the Higher Education Planning, Evaluation, Accreditation and Coordination Council (Yükseköğretim Planlama, Denetleme, Akreditasyon ve Koordinasyon Kurulu – YÖDAK). Established in 1988, the Council regulates the activities of higher education institutions with respect to research, governing, planning and organization. The higher education institutions are established within the framework of the Higher Education Law. All programs of higher education should be accredited by YÖDAK.

Higher education in North Cyprus comprises all post-secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of terminology of the Bologna Process. The structure of North Cyprus higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years except for medicine which lasts six years. The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor degree) plus secondary cycle (master degree) degree. Undergraduate level of study consists of short cycle (associate degree) - (önlisans derecesi) and first cycle (bachelor degree) - (lisans derecesi) degrees which are awarded after the successful completion of full-time two-year and four-year study programmes, respectively.

Graduate level of study consists of second cycle (master degree) – (yüksek lisans derecesi) and third cycle (doctorate) – (doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis consists of courses and semester project. The master programmes with a thesis consist of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes consist of completion of courses, passing a qualifying examination and a doctoral thesis. Specializations in dentistry, accepted as equivalent to third cycle programmes are carried out within the faculties of dentistry. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, and university hospitals and training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (institutes) offering second cycle (master

degree) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor degree) programmes, four-year higher schools offering first cycle (bachelor degree) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate degree) degree programmes of strictly vocational nature.

Second cycle degree holders may apply to third cycle programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. The doctoral degree is conferred subject to at least one publication in a cited and refereed journal.

GENERAL STRUCTURE OF THE NORTH CYPRUS EDUCATION SYSTEM

