

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

1. YEAR – I. SEMESTER (FALL)

Course Code NUR101	Course Title ANATOMY	Credit 3	AKTS 4
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Fall
Course Description	Anatomy: The systematic study of the structures of the human body.		
Course Objectives	To explain/describe the identified concept(s) To raise and develop awareness regarding the relevant concept(s). To examine the selected topics in depth/detail. To build on students' existing knowledge regarding the identified concepts/theories/topics. To develop students' ideas/knowledge/understanding within the context of the selected concepts. To refresh students' existing knowledge regarding the identified concepts/theories/topics.		
Course Content	Topographic and Functional Human Anatomy		

Course Code NUR105	Course Title PHYSIOLOGY	Credit 2	ECTS 3
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Fall
Course Description	In the Physiology course, our students will first be introduced to the basics of physiology and homeostasis, followed by membrane physiology, membrane potentials, and action potentials. Subsequently, they will study the physiology of the peripheral nervous system, the physiology of striated and smooth muscle, and the physiology of blood, in that order. Subsequent courses will cover topics in systems physiology. These topics include cardiovascular physiology, respiratory physiology, excretory physiology, digestive physiology, endocrine physiology, and central nervous system physiology.		
Course Objectives	This course provides students with the knowledge and skills necessary to study human physiology and physiological systems, which are fundamental branches of medicine.		
Course Content	This course aims to equip students with current theoretical and evidence-based knowledge specific to the field of human physiology, as well as the ability to learn using a holistic understanding and a systematic approach.		

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Course Code NUR103	Course Title BIOCHEMISTRY	Credit 2	ECTS 2	
Language of Instruction: English		Course Type: Required	Year: First Year	Semester: Fall
Course Description	Biochemistry is the branch of science that explains the structure and functions of the molecules that make up living organisms using the principles of chemistry.			
Course Objectives	The objective of the course is to provide students with information on vitamins, enzymes, the structure, digestion, and metabolism of proteins, the structure, digestion, and metabolism of carbohydrates, the digestion and metabolism of lipids, the structure and functions of hormones, and metabolic disorders involving these molecules.			
Course Content	Why Biochemistry, Water and Water Metabolism, Vitamins, Enzymes, Amino Acids and Proteins, Nucleic Acids and Protein Synthesis, Protein Metabolism, Carbohydrates and Carbohydrate Metabolism, Lipids and Lipid Metabolism, Hormones, Minerals.			

Course Code NUR107	Course Title HISTOLOGY		Credit 2	ECTS 2
Language of Instruction: English		Course Type: Required	Year: First Year	Semester: Fall
Course Description	In line with the concept of preventive health care, this course provides students with knowledge and skills regarding the fundamental principles of surgery, diseases of various systems that require surgical intervention, and nursing care, using a holistic approach.			
Course Objectives	To educate well-reasoning, enlightened individuals with a scientific mindset and the ability to conduct research and inquiry, and to facilitate scientific research and inquiry. To educate individuals who possess knowledge of medical histology and embryology and adhere to ethical values, using the latest knowledge and technology.			
Course Content	Introduction to Histology: Cells, Their Functions, and Cell Division; Substance Transport in Cells and Types of Tissues; Sensory Epithelium and Glandular Epithelium; Exocrine and Endocrine Glands; Connective Tissue-1; Connective Tissue -2 Blood Tissue, Muscle Tissue, Female and Male Reproductive Systems in Embryology, Fertilization in Embryology, Prenatal Period in Embryology, Embryo Formation and Development, Postnatal Period in Embryology			

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Course Code NUR109	Course Title PSYCHOLOGY	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Fall
Course Description	This course provides an overview of the field of psychology.		
Course Objectives	The primary objective of this course is to provide an understanding of what psychology is, as well as its fundamental topics, concepts, and areas of interest. To this end, the course will cover the historical development of psychology, research methods, sensation and perception, learning, memory, motivation, development, personality theories, and psychopathology.		
Course Content	Definition, history, and subfields of psychology, Research Methods in Psychology, Physiology and Behavior, Sensation and Perception, Consciousness, Learning, Classical Conditioning, Operant Conditioning, Health Psychology, Stress and Stress Coping.		

Course Code NUR111	Course Title INTRODUCTION TO NURSING	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Fall
Course Description	This course teaches students the importance of the nursing profession and helps them develop a sense of professional identity.		
Course Objectives	This course aims to teach students the importance of the nursing profession and to help them develop the ability to collaborate with other health care disciplines.		
Course Content	Nursing Education, The Historical Development of Nursing. Concepts in Nursing; Society-Human-Nurse-Health (Definitions of Health by Nursing Theorists), Disease, Health Promotion and Maintenance. Basic Human Needs. The Healthcare System, Healthcare Professionals, and the Roles and Functions of Nursing. The Professionalization Process in Nursing. Nursing Around the World, Factors Influencing the Nursing Profession. Nursing in Turkey, the TRNC, the United Kingdom, and the United States; Nursing in Europe and Its Development; Nursing in Asia and Australia and Its Development; A Healthy Hospital Environment; The Image of Nursing; Patient Admission, Transfer, and Discharge Processes; Ethics and Values in Health Care Practices.		

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Course Code NUR113	Course Title STRESS MANAGEMENT		Credit 2	ECTS 3
Language of Instruction: English		Course Type: Required	Year: First Year	Semester: Fall
Course Description	Stress is universal. The excess release of cortisol, the stress hormones in the body canleadtoanincreased risk of many mental and physical illnesses like insomnia, heart disease, obesity, depression, memory damage, and so on. This course is designed to make the student awareofstress and how it can impact his/her quality of life. It will provide methods for identifyingstressors and strategies to effectively manage them. Students will be able to construct a personalized life style management program			
Course Objectives	Comprehend the basic rules of stress management Understand your stress-triggers and controlling them Develop proactive reactions to stressful conditions Use tips for managing stress in job, family and social life			
Course Content	Understanding Stress, The Pathophysiology of stress,Stress Immunology, The Physical, Emotional, and Social Health Risks of Chronic Stress,Response-Based Concepts of Stress, Stress Coping Models, Interactional Model of Stress, Differences between Internal Stressors andExternal Stressors,Relaxation, Yoga and Mindfulness			

Course Code YIT101	Course Title FOREING LANGUAGE (Turkish Language I)	Credit 2	ECTS 2	
Language of Instruction: Turkish		Course Type: Required	Year: First Year	Semester: Fall
Course Description	YİT is designed for students who have very little or no previous knowledge of Turkish grammar and vocabulary. It is a compulsory course formed for the students learning Turkish as a foreign language. In the course, students will follow online videos through the UZEBİM. The topics of the course will vary from the Turkish Alphabet to the present and continuous tenses.			
Course Objectives	Students will develop an understanding of sentence structure in the present simple and present continuous tenses. In general, students will acquire skills in Turkish that they will be able to take part in very simple conversations.			
Course Content	Introduction to classes, the Turkish Alphabet and how Phonetics is in Turkish Alphabet, how nouns are made plural in Turkish, how to form yes-no questions, how to form sentences with “there is/there are, possessives in Turkish, how to use personal pronouns, numbers and asking questions related to numbers, how to use noun states in Turkish, where and how to use present continuous tense and simple present tense.			

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Course Code AIT103	Course Title Principles of Ataturk and the History of Turkish Revolution I	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Fall
Course Description	An examination of the reform movements undertaken as part of the search for solutions in the Ottoman Empire, the political events that occurred during the transition from the Empire to a nation-state, and the establishment of the Republic of Turkey as a result of the War of Independence led by Mustafa Kemal Atatürk.		
Course Objectives	An examination of the political, economic, cultural, and socio-psychological problems arising from the encounter between Western cultures and Turkish culture		
Course Content	This study examines the definition of a revolution and the political, social, and economic events that unfolded from the reform movements initiated by Sultan Selim III through the Turkish Revolution, culminating in the founding of the Republic of Turkey by Mustafa Kemal Pasha on October 29, 1923.		

Course Code NUR141	Course Title INFORMATION MANAGEMENT IN NURSING	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Elective	Year: First Year	Semester: Fall
Course Description	Knowledge management adds value to an organization's knowledge assets—that is, its intellectual capital and existing knowledge. As such, it plays a crucial role in determining an organization's value in its market. Knowledge management fundamentally transforms the nature of an organization's knowledge and structures it in a way that aligns with the organization's structure. Furthermore, knowledge management becomes a competitive advantage within the organization and enhances the skills of its employees.		
Course Objectives	The course aims to build a clear understanding of the fundamentals of information management in organizations in general, and specifically in healthcare institutions and other businesses, and to explain to students, through examples, the concepts that form the foundation of information management.		
Course Content	Information management equips professionals in the healthcare sector and other industries—which are influenced by technological and scientific advancements—with the ability to use and apply information in line with these developments. As a result, healthcare institutions and organizations use information management to build a workforce that is highly qualified, adaptable to change, and capable of delivering information to the right person at the right time in the right way. The discipline of information management, its organizational applications, and the fundamental theoretical concepts related to information management will be explained to students.		

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Course Code CHC100	Course Title Compliance Orientation		Credit 2	ECTS 2	
Language of Instruction: English		Course Type: Elective	Year: First Year		Semester: Fall
Course Description		Organized to help our students become more familiar with university life, this course consists of various activities designed to help them embrace their identity as students at Yakın Doğu University and adapt more easily to university life.			
Course Objectives		Helping students adjust to university life Experiencing what it means to be a college student Facilitating students’ discovery of the university’s academic and social opportunities			
Course Content		History and general information about NEU; information about the faculties; advising and academic processes; digital/distance learning and the use of UZEBIM; information access and management; information regarding required and elective courses offered across the campus; creating an academic calendar and developing academic study habits; academic ethics and the scientific approach; social life and the Office of the Dean of Students; health management and hospital services; Cypriot culture and adapting to life on the island; scientific research and activities; assessment and evaluation; communication skills and interpersonal relationship management.			

Course Code CHC100	Course Title Cyprus History and Culture		Credit 2	ECTS 2
Language of Instruction: English		Course Type: Elective	Year: First Year	Semester: Fall
Course Description	Being able to comparatively analyse the variable dynamics of Cyprus across the ages also brings with it an understanding of the dynamics of the Mediterranean basin. Having information about the island of Cyprus and the Mediterranean culture provides us with an opportunity to understand and describe the states established in the Mediterranean, the religious communities operating there, and the socio-cultural interactions between people. This course offers the opportunity to examine in depth the social, economic and cultural dynamics of Cyprus, which acts as a bridge between East and West			
Course Objectives	To examine the rich history of Cyprus from the First Age to the Modern period in a holistic and thematic way with its social, cultural and economic aspects and to facilitate the recognition of the social, cultural and environmental structure of the island			
Course Content	General information about the history and culture of Cyprus; Zoology and Botany; Social and cultural life in the First Age and the Middle Ages; The social and cultural heritage of the island during the Ottoman period; History of Art; Religion and Culture; British Colonial Period; Cyprus Education History; political events from 1950 to 1974; The national struggle of Turkish Cypriots for existence and freedom; The establishment of the TRNC and social structure			

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Course Code GEC351	Course Title 21st. Century Skills	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Elective	Year: First Year	Semester: Fall
Course Description	This course introduces students to the essential competencies required for success in the 21st century. It focuses on critical thinking, creativity, communication, collaboration, digital literacy, information literacy, media literacy, problem-solving, innovation, leadership, adaptability, and lifelong learning. Students will develop the knowledge, skills, and attitudes necessary to meet the challenges of academic, professional, and social life in a rapidly changing global environment.		
Course Objectives	Upon successful completion of this course, students will be able to: • Explain the concept and importance of 21st century skills. • Demonstrate effective communication and collaboration in diverse settings. • Apply critical thinking and problem-solving strategies to real-life situations. • Utilize digital technologies ethically and effectively. • Evaluate information and media sources critically. • Develop creativity and innovative thinking in academic and professional contexts. • Demonstrate leadership, responsibility, and adaptability in teamwork. • Recognize the importance of lifelong learning and continuous professional development.		
Course Content	• Introduction to 21st Century Skills • Critical Thinking and Problem Solving • Communication and Collaboration • Creativity and Innovation • Digital, Information, and Media Literacy • Leadership and Social Responsibility • Global Citizenship and Cultural Awareness • Adaptability and Lifelong Learning		

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1. YEAR – II. SEMESTER (SPRING)

Course Code NUR102	Course Title FUNDAMENTALS OF NURSING	Credit 8	ECTS 14
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Spring
Course Description	This course equips students with knowledge, attitudes, and skills related to the fundamental concepts, theories, principles, and methods of nursing care.		
Course Objectives	This course aims to help students acquire knowledge, attitudes, and skills related to the basic concepts, theories, principles, and methods of nursing care		
Course Content	Health Care System and Health Care Team; Basic Concepts of Nursing; Nursing Models and Theories, the Nursing Process, Documentation and Report Writing, the Nursing Process, Documentation and Report Writing, Hygiene and Self-Care Practices, Oxygen Therapy, Vital Signs, Medication Administration I, Medication Administration II, Heat and Cold Therapies, Intravenous Fluid Therapy, Blood Transfusion, Nutritional Needs, Bowel Elimination, Pain and Its Management, The Process of Loss and Death, Urinary Elimination, Sexuality.		

Course Code NUR104	Course Title COMMUNICATION IN NURSING	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Spring
Course Description	Upon completing this course, students will learn the communication skills necessary to understand themselves and others' reactions		
Course Objectives	This course provides students with the knowledge to understand the concept of communication, identify factors that influence communication, recognize the emotional states of others, identify emotional needs, and become aware of their own emotions, thoughts, behaviors, and relationships with others—enabling them to apply this knowledge to benefit both their own lives and the lives of others.		
Course Content	The concept of communication, elements of the communication process, factors affecting communication Communication techniques that facilitate and hinder communication, listening and listening training— 1, empathy and techniques for conveying empathy, “I” language and “I” messages, assertiveness		

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Course Code YIT102	Course Title Foreing Language (Turkish Language II)		Credit 2	ECTS 2	
Language of Instruction: Turkish		Course Type: Required	Year: First Year		Semester: Spring
Course Description	YİT is designed for students who have very little or no previous knowledge of Turkish grammar and vocabulary. It is a compulsory course formed for the students learning Turkish as a foreign language. In the course, students will follow online videos through the UZEBİM. The topics of the course will vary from the Turkish Alphabet to the present and continuous tenses.				
Course Objectives	Students will develop an understanding of sentence structure in the past and future tenses. In general, students will acquire skills in Turkish that they will be able to take part in very simple conversations.				
Course Content	Introduction to classes, the Turkish Alphabet and how Phonetics is in Turkish Alphabet, how nouns are made plural in Turkish, how to form yes-no questions, how to form sentences with “there is/there are, possessives in Turkish, how to use personal pronouns, numbers and asking questions related to numbers, how to use noun states in Turkish, where and how to use present continuous tense and simple present tense.				

Course Code NUR106	Course Title MICROBIOLOGY PARASITOLOGY		Credit 2	ECTS 2	
Language of Instruction: English		Course Type: Required	Year: First Year		Semester: Spring
Course Description		It defines basic microbiology and basic immunology.			
Course Objectives		To provide students with a foundation of knowledge in microbiology.			
Course Content		Basic Microbiology and Basic Immunology.			

Course Code AIT104	Course Title Principles of Ataturk and the History of Turkish Revolution II	Credit 2	ECTS 2	
Language of Instruction: English		Course Type: Required	Year: First Year	Semester: Spring
Course Description	It addresses the political, social, economic, and cultural developments and changes that took place in our society alongside the founding of the Republic of Turkey, as well as the domestic and international political events that occurred during that time and their implications for today’s challenges.			

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Course Objectives	Within the framework of Atatürk’s Principles and Revolutions—which were implemented alongside the founding of the Republic of Turkey with the aim of raising Turkish society to the level of contemporary nations—an evaluation of the political, social, economic, and cultural developments and changes that occurred in our society as a result of the restructuring of the state and society, as well as the internal and external political events encountered, in a way that sheds light on today’s problems.
Course Content	This study evaluates the principles and reforms implemented by Mustafa Kemal Pasha from the founding of the Republic of Turkey on October 29, 1923, until his death.

Course Code NUR108	Course Title PROFESSIONAL NURSING	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Required	Year: First Year	Semester: Spring
Course Description	This course addresses professional nursing development by integrating multidimensional care concepts with research and analytical skills to support clinical decision-making, professional judgment, and lifelong learning.		
Course Objectives	Identifying the factors that shape the professional identity of nursing		
Course Content	An Examination of the Concepts Necessary for Culturally Competent Nursing Care		

Course Code NUR142	Course Title Health Assessment	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Elective	Year: First Year	Semester: Spring
Course Description	This course provides students with knowledge regarding the normal growth and development characteristics of children aged 0–18, interactions between children, families, and society, child health and its influencing factors, health deviations, the roles and functions of nurses in the care of healthy children and those with health issues, current approaches and care models, and evidence-based care practices; it also equips students with skills for practice in related fields.		
Course Objectives	By the end of this course, students will be able to assess a patient’s health status, take a medical history, perform a physical examination, evaluate vital signs and health perceptions, assess nutrition and metabolism, evaluate the skin, assess activity and exercise, assessment of the musculoskeletal system, assessment of the cardiovascular system, assessment of the excretory system and abdominal examination, assessment of senses and perception, and assessment of sleep and rest.		

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Course Content	The Concepts of Health and Illness, the Psychosocial Aspects of Health, Health-Promoting Behaviors, Health-Promoting Models, Health-Promoting Strategies, and Holistic Approaches, Health Promotion and the Nursing Process, Health Specific to Life Stages, Promotive Practices, Health for Special Populations.
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Course Code NUR144	Course Title SOCIAL RESPONSIBILITY	Credit 2	ECTS 2
Language of Instruction: English	Course Type: Elective	Year: First Year	Semester: Spring
Course Description	This course aims to develop students' awareness of social issues by examining the concept of social responsibility from both theoretical and practical perspectives. The course covers the fundamental principles of social responsibility, volunteerism, active citizenship, ethical responsibility, social awareness, and sustainable development. Students participate in the planning, implementation, and evaluation of community-based projects, thereby developing a sense of social responsibility and designing activities that contribute to society.		
Course Objectives	Students will address a societal need in an ethical, sustainable, and measurable manner while developing their teamwork, project management, communication, and reporting skills.		
Course Content	Within the scope of this course, the concept of social responsibility is examined from both theoretical and practical perspectives. Throughout the course, students analyze social problems and develop, implement, and evaluate community-based projects.		

2. YEAR, I.SEMESTER (FALL)

Course Code NUR 201	Course Title MEDICAL NURSING	Credits 9	ECTS 14
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	This course covers the concepts, principles of nursing care, prevention, treatment, rehabilitation, and clinical practice related to internal medicine disorders.		
Course Objectives	This course aims to provide students with up-to-date theoretical, evidence-based, and practical knowledge specific to the field of Medical Nursing and to develop their competence in delivering systematic, holistic, and patient-centered nursing care to individuals diagnosed with internal medicine disorders.		

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Course Content	Role and Responsibilities of Nurses in Chronic Diseases; Continuity of Care for Individuals with Internal Medicine Disorders and the Nurse's Role; Application of the Nursing Process in the Care of Individuals with Internal Medicine Disorders; Care of Older Adults; Common Hospital-Acquired Infections in Internal Medicine and the Nurse's Role in Their Prevention; Fluid, Electrolyte, and Acid–Base Balance and Imbalances; Types of Shock and Nursing Management; Nursing Care in Respiratory System Diseases; Nursing Care in Immune System and Allergic Disorders; Cancer: Epidemiology, Etiology, Diagnostic Methods, Oncology Nursing, and Symptom Management; Nursing Care in Hematological Diseases; Nursing Care in Cardiovascular Diseases; Nursing Care in Kidney Diseases; Nursing Care in Endocrine Diseases; Nursing Care in Gastrointestinal Diseases; Care of the Unconscious Patient; Nursing Care in Neurological Disorders; Nursing Care in Joint Diseases; Nursing Care in Skin Diseases.
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Course Code NUR 203	Course Title Sociology of Health	Credits 2	ECTS 2
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	This course provides students with a general understanding of sociology as a scientific discipline and emphasizes the importance of sociology in the field of health.		
Course Objectives	The primary objective of this course is to enable students to define fundamental sociological concepts such as social structure, socialization, values and norms, identity, culture, status, social class, race, ethnicity, and gender. It also aims to help students develop the ability to examine themselves and their lives from a sociological perspective beyond their own identities and personal experiences. Furthermore, the course enables students to understand and distinguish between major sociological theories, including structural functionalism and conflict theory, and to become familiar with the research methods commonly used in the social sciences.		
Course Content	Definition and history of sociology; research methods in sociology; sociological theories; culture; society and social interaction; socialization; groups and organizations; social control; media and technology; race and ethnicity; marriage and family; health and medicine.		

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Course Code NUR205	Course Title Pharmacology for Nurses	Credits 2	ECTS 3
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	This course introduces the fundamental concepts of pharmacology and provides students with the knowledge required to evaluate chemotherapeutic agents, as well as the pharmacology of the autonomic nervous system, endocrine system, and cardiovascular system.		
Course Objectives	This course aims to enable students to explain fundamental pharmacological concepts, develop awareness of these concepts and their clinical significance, and critically evaluate their relevance. It also aims to enhance students' professional knowledge and practical skills, promote an in-depth understanding of selected pharmacological topics, strengthen their comprehension of pharmacological concepts and theories, update their existing knowledge in light of current scientific evidence, encourage innovation, and foster critical thinking.		
Course Content	Definition of pharmacology; fundamental concepts in pharmacology; basic drug-related concepts; routes of drug administration; drug absorption, distribution, metabolism, and elimination (pharmacokinetics); mechanisms of drug action (pharmacodynamics); factors affecting drug response; drug interactions and toxicity; Chemotherapeutic Agents I; Chemotherapeutic Agents II; Central Nervous System Drugs I; Central Nervous System Drugs II; Drugs Affecting the Cardiovascular System; Drugs Affecting the Autonomic Nervous System; Drugs Affecting the Endocrine System I.		

Course Code NUR207	Course Title Pathology	Credits 2	ECTS 2
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	This course focuses on understanding the fundamental mechanisms of disease, identifying their roles in the development of diseases, understanding diagnostic methods, and evaluating their contributions to treatment.		
Course Objectives	The primary objective of this course is to enable students to understand the pathological mechanisms underlying disease development. It aims to provide knowledge of the pathogenesis of diseases, the principles of pathological diagnosis, and the role of pathology in clinical diagnosis, treatment, and patient management.		
Course Content	Cell Injury; Inflammation; Tissue Regeneration and Repair; Diseases of the Immune System I; Diseases of the Immune System II; Comprehensive Review and Interactive Question Sessions; Hemodynamics and Shock I (Anaphylaxis, Sepsis, and Septic Shock); Hemodynamics and Shock II (Anaphylaxis, Sepsis, and Septic Shock); Neoplasia I; Neoplasia II; Endocrine System and Its Diseases I; Endocrine System and Its Diseases II; Comprehensive Review and Interactive Question Sessions.		

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Course Code NUR209	Course Title Principles of Nutrition	Credits 2	ECTS 2
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	This course introduces the structure, properties, classification, functions, dietary sources, recommended daily intake, excessive intake, and toxicity of carbohydrates, proteins, and lipids.		
Course Objectives	This course aims to provide students with an understanding of the importance of energy and macronutrients (carbohydrates, proteins, and fats) in healthy nutrition and normal body functions. It also aims to enable students to evaluate foods based on their energy and macronutrient content, determine daily energy and macronutrient requirements according to age and sex, identify appropriate food sources and recommended amounts to meet these requirements, apply dietary intake and physical activity assessment methods to evaluate nutritional status, and develop recommendations for healthy eating.		
Course Content	Food Groups and Nutrients; Carbohydrates; Lipids; Proteins; Energy; Major Minerals; Trace Minerals; Fat-Soluble Vitamins; Water-Soluble Vitamins; Water and Electrolytes.		

Course Code ENG201	Course Title Oral Communication Skills	Credits 3	ECTS 3
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	ENG 201 course is a course designed for the students in the Turkish departments to bring in the communication skills that would be necessary in their life. During the course, the students will learn how to communicate at the basic level, combine the different events to make dialogues and explain them in their social life. The expressions that the students will make will not include complex language structures or interpretations, and they will study at the basic level in the areas of making appointments, shopping, talking about rules, travelling, talking on the phone etc		
Course Objectives	To enable the students to use the communicative expressions and vocabulary in different settings To enable the students to write, follow and act out dialogues that take place in different settings.		

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Course Content	Making an appointment- Hotel/ Fitness centre facilities Shopping in a clothes shop-Shopping Talking about rules and obligations -Driving &Traffic Talking about necessities -Job qualifications Giving preferences and reasons -The Arts Describing People and Asking about Appearance- People Buying a travelling ticket -Kind of tickets & Trips Hotel Problems -Hotel Equipment Dealing with money -Money On the phone -Phone conversation
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Course Code NUR211	Course Title Nursing History and Care	Credits 2	ECTS 2
Course Language: English	Course Type: Elective	Year: Second Year	Semester: Fall
Course Description	This course covers the historical development of the nursing profession in the world and in Türkiye, nursing legislation, regulations, professional standards, and the importance of nursing care.		
Course Objectives	This course aims to enable students to understand the philosophy and objectives of the nursing profession, acquire knowledge of the fundamental principles of nursing ethics (deontology), professional standards, and legal responsibilities, and develop an understanding of the professional role of nurses within the healthcare system.		
Course Content	Fundamental Concepts in Nursing; Nurse, Patient, Health, Illness, Care, the Caring Role, and Nursing; Historical Development and Professionalization of Nursing Worldwide I; Historical Development and Professionalization of Nursing Worldwide II; Work, Occupation, Profession, Professionalization, and Professionalism; Historical Development and Professionalization of Nursing in Türkiye and Cyprus; Florence Nightingale's Philosophy of Nursing; Definition of Nursing; Roles, Functions, Duties, Responsibilities, and Authority of Nurses; Nursing Care and the Importance of Care; National and International Nursing Organizations and Professional Associations; Nursing Laws and Regulations; Patients' Rights.		

Course Code NUR213	Course Title Transcultural Nursing	Credits 2	ECTS 2
Course Language: English	Course Type: Elective	Year: Second Year	Semester: Fall
Course Description	This course covers the concepts of health, illness, and culture; the importance and role of culture in health; cultural influences on health behaviors; transcultural nursing; the concept of cultural competence; the development of cultural competence; and transcultural nursing models and their application in healthcare.		

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Course Objectives	This course aims to introduce students to the fundamental concepts of transcultural nursing and to develop essential skills such as cultural assessment and culturally sensitive communication. Students will gain self-awareness of their own racial, ethnic, and cultural backgrounds as a prerequisite for identifying and responding effectively to the healthcare needs of individuals from diverse cultural backgrounds.
Course Content	Fundamental Concepts; Beliefs and the Health Belief Model; Cultural Care; Theories and Models of Transcultural Nursing; Culture and Nutrition; Culture and Physical Activity; Culture and Hygiene; Culture and Pain; Culture and Time Management; Culture and Child-Rearing Practices; Cultural Practices Related to the Postpartum Period; Culture and Death; Cultural Practices Following Death; Culture and Women's Roles; Culture and Men's Roles; Culture and Homosexuality; Culture and Suicide; Culturally Competent Care; Culture and Art Therapy; Transcultural Communication; Organizational Culture.

2. YEAR, II. SEMESTER (SPRING)

Course Code NUR202	Course Title Surgical Nursing	Credits 9	ECTS 14
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course provides students with the knowledge and skills related to the fundamental principles of surgery, diseases requiring surgical intervention in different body systems, and nursing care, based on a holistic approach and the principles of preventive healthcare.		
Course Objectives	This course aims to provide students with up-to-date theoretical, evidence-based, and practical knowledge specific to the field of Surgical Nursing and to develop their competence in delivering systematic, holistic, and patient-centered nursing care to surgical patients throughout the perioperative process.		
Course Content	Introduction to Surgical Nursing; Definition and History of Surgery; Conditions Requiring Surgical Intervention; Classification of Surgery; Physiological and Psychological Effects of Surgery; Asepsis and Aseptic Techniques; Surgical Site Infections; Preoperative Preparation and Nursing Care; Anesthesia and Operating Room Nursing; Intraoperative and Postoperative Nursing Care; Surgical Pain and Pain Management; Wound Healing and Nursing Care; Patient Safety and Safe Surgery; Fundamental Principles of Burn Management; Fluid–Electrolyte and Acid–Base Balance in Surgical Patients; Nursing Care in Neurosurgical Disorders; Nursing Care in Surgical Diseases of the Respiratory System; Nursing Care in Surgical Diseases of the Cardiovascular System; Nursing Care in Surgical Diseases of the Endocrine System; Perioperative Care of Geriatric Patients; Cosmetic and Plastic Surgery Nursing; Nursing Care in Musculoskeletal Surgical Disorders; Nursing Care in Gastrointestinal Surgical		

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	Disorders; Urinary System Surgery and Nursing Care; Nursing Care in Breast Diseases; Nursing Care in Ear, Nose, and Throat (ENT) Disorders; Nursing Care in Ophthalmic Disorders; Day Surgery (Ambulatory Surgery) and Home Care.
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Course Code NUR204	Course Title Diagnosis and Management of Infectious Diseases	Credits 2	ECTS 2
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course provides students with knowledge of common infectious diseases affecting individuals, families, and communities, including their causative agents, modes of transmission, and evidence-based nursing care.		
Course Objectives	This course aims to equip undergraduate nursing students with the theoretical knowledge and practical nursing competencies required for the prevention, management, and nursing care of individuals with infectious diseases.		
Course Content	Milestones in the History of Infectious Diseases; Introduction to Infectious Disease Nursing; The Chain of Infection; Infectious Agents and Their Characteristics; Nursing Care of Patients with Infectious Diseases in Hospital Settings; Home Care of Patients with Infectious Diseases; Healthcare-Associated Infections (Hospital-Acquired Infections); Nursing Care of Gastrointestinally Transmitted Infectious Diseases; Nursing Care of Infectious Diseases Transmitted Through the Skin and Mucous Membranes; Nursing Care of Respiratory Infectious Diseases; Nursing Care of Blood-Borne Infectious Diseases.		

Course Code NUR206	Course Title Nursing Ethics	Credits 2	ECTS 3
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course covers fundamental ethical concepts and principles, with a particular focus on the analysis of ethical issues from a nursing perspective.		
Course Objectives	This course aims to enable students to acquire fundamental knowledge of ethics, develop ethical sensitivity, analyze ethical issues encountered in healthcare delivery, and enhance their ethical decision-making skills in nursing practice.		
Course Content	Ethical Concepts in Nursing; Ethical Theories and Principles; Codes, Declarations, and Professional Guidelines in Nursing; Nursing Laws and Regulations; Ethical Issues Encountered in Nursing Practice; Ethical Decision-Making in Nursing.		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code NUR208	Course Title First Aid	Credits 2	ECTS 3
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course provides students with the knowledge and practical skills required to perform first aid interventions and apply first aid principles effectively in emergency situations.		
Course Objectives	This course aims to equip students with up-to-date, evidence-based, and practical knowledge of first aid and to develop their competence in applying first aid skills through a systematic and holistic approach in emergency situations.		
Course Content	Human Anatomy and Vital Functions; Assessment of the Patient/Injured Person and the Scene; Basic Life Support (BLS); Cardiopulmonary Resuscitation (CPR); First Aid for Bleeding and Shock; Triage; First Aid for Injuries (Abdominal, Thoracic, and Head Trauma); First Aid for Fractures, Dislocations, and Sprains; First Aid for Altered Levels of Consciousness; First Aid for Burns, Frostbite, and Electrical Injuries; First Aid for Poisoning; First Aid for Insect Stings and Animal Bites; First Aid for Foreign Body Airway Obstruction; First Aid for Drowning; First Aid in Accidents, Disasters, and Natural Emergencies; Patient and Casualty Transportation Techniques.		

Course Code NUR210	Course Title Patient Education	Credits 2	ECTS 2
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This undergraduate course provides students with the knowledge and skills required to plan, implement, and evaluate patient education as an integral component of professional nursing practice.		
Course Objectives	This course aims to equip students with the knowledge and skills necessary to effectively fulfill the nurse's role as an educator by planning, implementing, and evaluating patient education in accordance with the principles of the educational process.		
Course Content	Fundamental Concepts of Patient Education; Purpose and Principles of Patient Education; Factors Affecting Patient Education; Coping with Illness; Communication with Patients; The Nurse's Role as a Patient Educator; The Patient Education Process, including Assessment of Learning Needs, Planning Patient Education, Development of Educational Materials, Implementation of Patient Education, and Evaluation of Patient Education Outcomes.		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code ENG202 ¹	Course Title Academic Writing Skills	Credits 3	ECTS 3
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	ENG 202 course is a course designed for the students in the Turkish departments to bring in the writing skills that would be necessary in their academic life. During the course, the students will learn how to make sentences at the basic level, combine the different events with different linking words, and explain them in a paragraph. The expressions that the students will make will not include complex language structures or interpretations, and they will study at the basic level in the areas of writing a biography, story, CV, formal email, filling in a form and narrate the events in a paragraph.		
Course Objectives	To teach the students to write their personal details in the information form. To teach the students to make a sentence using a simple sentence structure and linking words. To enable the students to write a paragraph by making plans about the paragraph (Introduction/ Body/ Conclusion). To teach the students how to write a biography, CV, email and formal letter.		
Course Content	This course includes being able to fill in a form- Name/Surname, date of birth/age, marital status, nationality, passport or identity card number, address, email address, telephone number, occupation, qualifications, languages; Sentence writing-sentence structures/Subjects & verbs /End-of-sentence punctuation/Basic sentence pattern with the verb 'to be'/ Sentence formation; Sentence writing- Joining sentences using and/but; Sentence writing- Joining sentences using because/so; Paragraph writing- What is a paragraph?; Paragraph writing- Limiting the topic; Paragraph writing- supporting sentences/ unity; Paragraph writing- concluding sentences; Paragraph writing- outlining/ writing a complete paragraph; Outlining; Writing a biography; CV Writing and; Writing a formal e mail/ formal letter.		

Course Code NUR242	Course Title Critical Thinking	Credits 2	ECTS 2
Course Language: English	Course Type: Elective	Year: Second Year	Semester: SPRING
Course Description	This course introduces the concept of critical thinking and emphasizes its importance in both personal and professional life, particularly within nursing practice.		
Course Objectives	The primary aim of this course is to develop nursing students' critical thinking skills, which are essential for providing optimal patient care and making sound clinical decisions. Students will learn how to apply critical thinking principles effectively in professional nursing practice to improve patient outcomes and support evidence-based decision-making.		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Content	Thinking and Critical Thinking; Fundamental Concepts of Critical Thinking; Elements of Critical Thinking; The Critical Thinking Process and Its Characteristics; Problem Solving Through Critical Thinking; The Role and Importance of Critical Thinking in Personal Life; The Role and Importance of Critical Thinking in Professional Nursing Practice; Six Thinking Hats Technique; Critical Reading; Critical Listening; Critical Writing.
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3RD YEAR – I. SEMESTER (FALL)

Course Code NUR301	Course Name OBSTETRIC AND GYNECOLOGIC NURSING		Credit 9	ECTS 14	
Course Language: English		Course Type: Compulsory	Year: Third year		Term: Fall
Course Description	This course equips the student with the knowledge and nursing skills regarding sexual and reproductive health needs across the stages of life.				
Course Objectives	This course aims to equip students with the knowledge and skills necessary to protect and promote individuals' sexual and reproductive health and to implement nursing interventions when such health is compromised.				
Course Content	Women's and Reproductive Health Indicators and Issues; Anatomy and Physiology of the Reproductive System; Preconception, Pregnancy, Childbirth, and the Postpartum Period (and Nursing Care); Gynecological Diseases/Cancers and Prevention/Nursing Care; Early Detection Methods in Promoting and Protecting Women's Health (and Nursing).				
Course Code NUR 303	Course Name EMERGENCY AND INTENSIVE CARE NURSING		Credit 2	EKTS 3	
Course Language: English		Course Type: Compulsory	Year: Third year		Term: Fall
Course Description	This course provides students with knowledge of the concepts and principles of emergency and intensive care.				
Course Objectives	This course aims to provide students with the fundamental concepts and principles of emergency and intensive care, as well as the knowledge to plan comprehensive nursing care for emergency and intensive care patients using a holistic and systematic approach.				
Course Content	It is expected that they are familiar with the classification systems of emergency and intensive care units, and have acquired the skills to assess the clinical conditions of patients admitted to these units, identify their needs, and plan and implement appropriate nursing interventions.				

Course Code NUR305	Course Name PATIENT SAFETY	Credit 2	EKTS 3
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NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Language: English		Course Type: Compulsory	Year: Third year	Term: Fall
Course Description	This course covers the knowledge and skills related to the fundamental concepts and principles of ensuring patient safety—one of the most important criteria regarding quality and accreditation principles in the delivery of healthcare services.			
Course Objectives	It provides the knowledge and skills necessary to understand the fundamental concepts and principles of patient safety and to put them into practice.			
Course Content	Key issues in patient safety			
Course Code BIS301	Course Name BIOSTATISTICS		Credit 2	EKTS 3
Course Language: English		Course Type: Compulsory	Year: Third year	Term: Fall
Course Description	Biostatistics is a scientific discipline that involves the application of statistical techniques in medicine and health sciences and the development of new techniques specific to this field. It is a science that encompasses methods for collecting, classifying, and presenting data related to biological and health-related phenomena; it estimates population parameters and assists in making accurate decisions regarding the causes of such phenomena.			
Course Objectives	The aim is to teach students fundamental statistical concepts and methods through examples and applications specific to the field of health, and to enable them to understand and evaluate the literature in their field from a statistical perspective.			
Course Content	Basic statistical concepts, descriptive measures, theoretical distributions, sampling distributions, basic research methods, basic sampling methods, hypothesis testing, measures of association, linear regression analysis, risk measures, and evaluation of diagnostic tests.			

Course Code NUR 341	Course Name HEALTH INFORMATION SYSTEM		Credit 2	EKTS 2
Course Language: English		Course Type: Elective	Year: Third year	Term: Fall
Course Description	This course provides an introduction to health informatics, a field dedicated to the optimal use of data, information, and knowledge to advance individual health, healthcare, public health, and health-related research. Students will learn to apply informatics skills and knowledge to health-related issues.			
Course Objectives	To recognize the fundamental concepts of informatics, explain data and communication standards in the fields of health and social security, identify national health information systems, and articulate issues regarding security, privacy, and usability in health informatics.			
Course Content	It encompasses the entry of data and information into the data and information systems used for healthcare-related information systems and current applications.			

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code NUR 343	Course Name PHYSICAL DISABILITY AND SOCIETY		Credit 2	EKTS 2
Course Language: English		Course Type: Elective	Year: Third year	Term: Fall
Course Description	The "Disadvantaged Groups and Society" course is a theoretical course covering the characteristics and problems of marginalized individuals within disadvantaged segments of society, as well as the nursing approaches and care to be provided at the individual, family, and societal levels.			
Course Objectives	This course aims to enable students to understand the issues faced by particularly vulnerable and disadvantaged segments of society (such as children, women, the poor, LGBT individuals, refugees, minorities, internally displaced persons, and people with disabilities) and to develop solutions and nursing care approaches to assist them.			
Course Content	The Concept of Disadvantaged Groups in Working Life; Persons with Disabilities, the Long-Term Unemployed, Child Laborers, Unemployed Youth, and Women in the Workforce; Workers in Flexible Employment Systems; Programs Aimed at Protecting Disadvantaged Groups and Facilitating Their Labor Force Participation; Challenges Encountered in the Implementation of These Programs.			

Course Code NUR 307	Course Name ARTIFICIAL INTELLIGENCE IN NURSING		Credit 2	ECTS 3
Course Language: English		Course Type: Elective	Year: Third year	Term: Fall
Course Description	This theoretical course introduces the fundamental concepts of artificial intelligence (AI) and its applications in nursing and healthcare. It explores machine learning, clinical decision support systems, predictive analytics, robotics, telehealth, and AI-assisted patient care. The course also examines ethical, legal, and professional issues related to AI, data privacy, patient safety, and the future role of nurses in technology-driven healthcare systems.			
Course Objectives	Upon successful completion of this course, students will be able to: • Define the basic concepts and principles of artificial intelligence in healthcare. • Explain the current and emerging applications of AI in nursing practice. • Describe the use of AI in clinical decision-making, patient monitoring, and nursing management. • Evaluate the benefits and limitations of AI technologies in healthcare. • Discuss ethical, legal, and privacy issues related to AI in nursing.			

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

	• Recognize the role of nurses in the development, implementation, and evaluation of AI-based healthcare technologies. • Develop awareness of digital health innovations and future trends in nursing practice. • Critically analyze the impact of artificial intelligence on patient care quality and healthcare outcomes.
Course Content	• Introduction to Artificial Intelligence in Healthcare • History and Development of AI • Basic Concepts of Machine Learning and Deep Learning • Clinical Decision Support Systems • Artificial Intelligence in Nursing Practice • AI Applications in Patient Monitoring and Early Warning Systems • Robotics and Automation in Nursing Care • Telehealth, Digital Health, and Smart Healthcare Systems • Predictive Analytics and Big Data in Nursing • AI for Nursing Education and Simulation • Ethical, Legal, and Professional Issues in AI • Data Security, Privacy, and Cybersecurity in Healthcare • Future Trends in Artificial Intelligence and Nursing • Case Studies of AI Applications in Nursing

3RD YEAR, II. SEMESTER (SPRING)

Course Code NUR 302	Course Name NURSING FOR CHILD HEALTH	Credit 9	EKTS 14	
Course Language: English		Course Type: Compulsory	Year: Third year	Term: Spring
Course Description	This course provides students with knowledge regarding the normal growth and development characteristics of children aged 0–18, interactions between children, families, and society, child health and influencing factors, health deviations, the roles and functions of nurses in the care of healthy children and those with health issues, current approaches and care models, and evidence-based care practices; it also equips students with skills for practice in related fields.			

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Objectives	• Discussing perceptions of children and the value placed on them across different cultures from the past to the present • Evaluating child health issues worldwide and in Turkey, as well as key indicators of child health and the factors influencing them • Understanding health services and policies for children worldwide and in Turkey • Evaluate the growth and development process and the factors influencing it • Discuss the role of nurses in protecting and promoting children's health Ability to identify the biopsychosocial characteristics that may be observed in children during changes in their health status • Ability to provide care to children and their families to help children with special needs develop self-care skills and achieve independence • Discuss the nurse's advocacy role in protecting the rights of both healthy and sick children • List the defining characteristics of family-centered care and provide care in accordance with its principles • Provide non-traumatic care in pediatric nursing • Ability to communicate effectively with children of different age groups and their families in various care settings • Ability to safely implement nursing interventions • Ability to collaborate with other team members in pediatric nursing practice • Ability to identify the ethical and legal issues and rights that pediatric nurses may encounter in the children's healthcare process • Ability to discuss scientific and technological advancements and evidence-based practices in pediatric nursing.
Course Content	Growth and Development: Theories of Growth and Development; Influencing Factors, Changing Approaches to Children's Hospitalization / Communicating with Children, Newborns / High-risk newborns, Nursing assessment of the child and family / Immunization, Fluid, electrolyte, and acid-base balance in infants and children – medication administration / Children with circulatory system problems, Children with respiratory system problems / Children with genitourinary system problems, Children with gastrointestinal system problems / Children with endocrine system problems child / A child with an endocrine system disorder.

Course Code NUR 304	Course Name SPECIAL CASES COMMUNICATION	Credit 2	EKTS 3
Course Language: English		Course Type: Compulsory	Year: Third year
			Term: Spring

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Description	It aims to help students develop the skills to communicate effectively with individuals from specific groups and in specific situations they may encounter in nurse-patient interactions, and to equip them with the ability to apply the knowledge they have gained to clinical practice.		
Course Objectives	The aim is to help students develop their ability to communicate effectively with individuals from specific groups and in specific situations they may encounter during nurse-patient interactions, and to equip them with the skills to apply the knowledge they have gained in clinical practice.		
Course Content	Nursing and Communication, Communicating with an Angry Patient, Communicating with a Crying Patient, Communicating with a Patient with Hearing Difficulties, Communicating with a Patient with Vision Difficulties, Communicating with a Patient Who Asks Personal Questions, Communicating with Patients Exhibiting Sexually Explicit Behavior, Communicating with Patients with Constant Demands, Communicating with Patients Who Talk Constantly, Communicating with Patients Who Request Privacy, Communicating with Patients in Pain, Communicating with Pediatric Patients, Communicating with Adolescent Patients, Communicating with Elderly Patients, Admission to the Ward , Communication with elderly patients, Communication with patients admitted to the ward, Communication with discharged patients, Communication with individuals with mental disorders		
Course Code NUR 306	Course Name THE RESEARCH PROCESS IN NURSING	Credit 3	EKTS 4
Course Language: English		Course Type: Compulsory	Year: Third year Term: Spring
Course Description	The course covers the concepts of information, science, research, and technology; the components of scientific research; time management and planning; literature review; ethical principles; scientific research methods (qualitative and quantitative); research project design and report preparation; and laboratory safety. It covers the questions that should be asked during the scientific research process, what qualitative and quantitative approaches are used to find answers, and how to apply them.		
Course Objectives	➤ Be able to plan research, ➤ Review sources of error in research, ➤ Understand the concept of sampling and sampling methods, ➤ Be knowledgeable about types of research, ➤ Learn how to design a research study, ➤ Be able to analyze and interpret data, ➤ Complete the writing of a report.		
Course Content	Introduction to Research, Introduction to Research Planning, Topic Selection, Literature Review, Defining the Purpose and Research Hypotheses, Identifying Variables and Measurement Techniques, Transition to Statistical Hypotheses, Sample Size Calculations, General Types of Research, Data Collection Methods, Evaluation, Report Writing, Research and Article Critique, Student Presentations		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code NUR 310	Course Name NURSİNG LEADERSHIP		Kredi 2	AKTS 2
Course Language: English		Course Type: Compulsory	Year: Third year	Term: Spring
Course Description	This course equips students with the knowledge to develop the personal attitudes necessary for effective leadership and followership, explore their individual strengths and weaknesses, and help them recognize their potential, as well as to discuss the role of nursing leadership in health policy.			
Course Objectives	➤ Relating leadership and monitoring behaviors to the key functions of professional nursing. ➤ Discussing the leadership role in professional nursing practice ➤ Defining the leadership process and principles. ➤ Defining the roles and functions of nurse leaders. ➤ Defining one's personal leadership style. ➤ Evaluating transformational and transactional leadership techniques in terms of positive outcomes and effectiveness. ➤ Exploring strategies that can create leadership opportunities for both followers and leaders ➤ Exploring strategies that can create leadership opportunities for both followers and leaders ➤ Developing the personal attitudes necessary for effective leadership and followership. ➤ Exploring individual strengths and weaknesses. ➤ Applying the concept of power to leadership in nursing. ➤ Relating leadership behavior in nursing to social and environmental factors. ➤ Analyzing the challenges of women's leadership. ➤ Writing a self-defining positioning paragraph. ➤ The development of the nursing profession in Turkey ➤ Identifying the areas of leadership in nursing necessary for the development of the nursing profession in Turkey. ➤ Developing the necessary pathways to leadership. ➤ Discussing the role of nursing leadership in health policies. ➤ Participating in student clubs as a leader or a follower			
Course Content	Introduction to Leadership: The Concept and Definition of Leadership, Leadership and Its Historical Development, Leadership Theories, The History of Leadership: Leaders Who Have Influenced the Development of the Nursing Profession, The History of Leadership, Leadership Styles, Leadership Behaviors and Characteristics, Women Leaders in Nursing, Leadership and Participation in Policy-Making, Ways to Become an Effective Leader, Developing Leadership Skills, Visionary Leadership: Skill Development, Taking Action for Leadership, Visionary Leadership: Positioning, Shaping Professional Identity,			

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

	Leadership: Positioning, Professional Identity Design, Assessing Personal Leadership Potential, Leadership as a Process of Influence Leadership: Effective Use of Power, Sources of Power, Use of Power in Organizations
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Course Code NUR 312	Course Name MANAGEMENT OF NURSING CARE	Credit 2	EKTS 3	
Course Language: English		Course Type: Compulsory	Year: Third year	Term: Spring
Course Description	As members of the healthcare system, nurses are responsible for providing high-quality care to patients. Nurses serve as the primary point of contact for interactions with patients, colleagues, other professionals, and the public, and also act as guides in ensuring safety and providing compassionate care.			
Course Objectives	To define the concept of care; to summarize information regarding the fundamental concepts of nursing care; to define nursing roles; to identify professional nursing roles; to outline nursing approaches related to professional nursing roles.			
Course Content	In this course: In today's world, it is crucial for nurses to be aware of their professional standards in order to provide high-quality care. Nurses who are conscious of their values incorporate this awareness into their professional lives, gaining the knowledge and skills necessary not only to provide high-quality care but also to identify conflicts that may arise during the care process.			

Course Code NUR 342	Course Name SEXUAL HEALTH		Credit 2	EKTS 2	
Course Language: English		Course Type: Elective	Year: Third year		Term: Spring
Course Description	This course provides students with information on sexual health issues, including health needs according to the stages of life and common sexual health problems.				

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Objectives	This course aims to provide students with the knowledge necessary to protect and promote individuals' sexual health and to implement nursing interventions when that health is compromised, as well as to help young people develop a positive attitude toward sexuality and acquire the ability to make informed decisions regarding issues related to their sexual health.
Course Content	Sexuality, Sexual Health, Social Aspects, Gender, Gender and Sex, Sexual Identity, Sexual Orientation, Sexual Behavior, etc., Concepts, Definitions, and Sexual Rights/Freedoms, Sexual Development Across the Life Cycle and Common Sexual Issues, Women and Male Sexual Anatomy, Physiology of Sexual Intercourse and Safe Sex, Sexual Health/Family Planning Counseling, Assessment of Sexual Health and Nursing

Course Code NUR 344	Ders Adı HEALTH LITERACY AND E-HEALTH	Kredi 2	AKTS 2
Course Language: English	Course Type: Elective	Year: Third year	Term: Spring
Course Description	The course aims to help students learn the definition, objectives, and importance of health literacy; health literacy from the perspectives of health professionals and health care users; communication skills in health care delivery; essential knowledge for health care delivery; and the basic concepts of health law and health economics.		
Course Objectives	The course aims to help students learn the definition, objectives, and importance of health literacy; health literacy from the perspectives of health professionals and health care users; communication skills in health care delivery; essential knowledge for health care delivery; and the basic concepts of health law and health economics.		
Course Content	The Contemporary Concept of Health and Its Historical Development, Promotion and Advancement of Health and Its Historical Development, An Overview of Health Literacy, Health Literacy from the Perspective of Health Professionals, Health Literacy from the Perspective of Health Care Recipients, Community Health Education, Communication skills in health care delivery, Measurement techniques for health literacy, Sources of access to health information, Sources of access to personal health information, Basic Concepts in Health Law, Patient Rights, Patient Satisfaction, Basic Concepts in Health Economics.		

4. YEAR, I. SEMESTER (FALL)

Course Code NUR401	Course Title Mental Health Nursing	Credits 9	ECTS 14
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Description	This course covers the historical development of psychiatric nursing, common signs and symptoms of psychiatric disorders, communication with individuals experiencing mental health problems, fundamental principles and concepts of psychiatric nursing, application of the nursing process in mental health care, mental health assessment, nursing care based on psychiatric diagnoses, rehabilitation, therapeutic communication and interviewing techniques, crisis intervention, and mental health assessment in general medical practice.			
Course Objectives	This course aims to enable students to summarize the signs and symptoms and fundamental concepts of mental disorders; identify conditions affecting mental health; describe therapeutic communication and approaches to individuals with mental health problems; apply the psychiatric nursing process and appropriate nursing interventions in the assessment of mental health; utilize knowledge related to mental health promotion, prevention, treatment, and rehabilitation; and recognize the importance of mental health assessment in general medical practice.			
Course Content	Development of Psychiatric Nursing; Common Signs and Symptoms in Psychiatric Disorders; Fundamental Concepts in Psychiatry; Human Developmental Stages; Defense Mechanisms; Stress and Coping; Consultation–Liaison Psychiatry; Community Mental Health Nursing; Nursing Care for Psychotic Disorders; Personality Disorders; Organic Mental Disorders; Eating Disorders; Anxiety Disorders; Mood Disorders; Substance Use Disorders; Electroconvulsive Therapy (ECT) and Other Psychiatric Treatment Modalities; Psychotherapies; Nursing Approaches in Mental Health Care.			

Course Code NUR403	Course Title Home Care Nursing	Credits 2	ECTS 2
Course Language:	English	Course Type: Compulsory	Year: Second Year
			Semester: Fall

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Description	This course provides students with the knowledge and skills necessary to deliver comprehensive, patient-centered nursing care in the home setting. It covers the principles of home care nursing, health promotion, disease prevention, rehabilitation, and continuity of care for individuals and families.
Course Objectives	This course aims to enable students to understand the principles of home care nursing, assess the physical, psychological, and social needs of individuals receiving home care, plan and implement evidence-based nursing interventions, promote patient independence and quality of life, collaborate with family caregivers and the multidisciplinary team, and ensure continuity of care in the home environment.
Course Content	Introduction to Home Care Nursing; Principles and Scope of Home Care Services; Roles and Responsibilities of Home Care Nurses; Home Health Assessment; Care Planning and Nursing Interventions in the Home Setting; Infection Prevention and Patient Safety at Home; Medication Management; Chronic Disease Management; Rehabilitation and Palliative Home Care; Family Caregiver Support and Education; Communication and Interdisciplinary Collaboration; Ethical and Legal Issues in Home Care; Documentation and Evaluation of Home Care Services.

Course Code NUR405	Course Title Teaching in Nursing	Credits 3	ECTS 7
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: Fall
Course Description	This course provides students with the knowledge and skills required to effectively plan, implement, and evaluate teaching and learning activities in nursing. It emphasizes the nurse's role as an educator in patient, family, community, and professional education.		
Course Objectives	This course aims to enable students to understand educational principles and learning theories, assess learners' educational needs, develop instructional plans and educational materials, apply effective teaching strategies, utilize appropriate educational technologies, and evaluate learning outcomes in nursing education. It also aims to strengthen students' communication, leadership, and educational competencies in various healthcare settings.		
Course Content	Introduction to Teaching in Nursing; The Nurse's Role as an Educator; Principles of Teaching and Learning; Adult Learning Theories; Assessment of Learning Needs; Educational Planning; Development of Educational Objectives; Teaching Methods and Strategies; Educational Technologies and Instructional Materials; Patient, Family, and Community Education; Clinical Teaching; Evaluation of Learning Outcomes; Communication Skills in Education; Evidence-Based Nursing Education; Ethical Considerations in Nursing Education.		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code NUR407	Course Title Tropical Diseases		Credits 2	ECTS 3	
Course Language:	English	Course Type: Compulsory	Year: Second Year		Semester: Fall
Course Description	This course provides students with fundamental knowledge of tropical diseases, including their epidemiology, etiology, transmission, clinical manifestations, prevention, treatment, and evidence-based nursing care. It also emphasizes global health issues and the role of nurses in the prevention and management of tropical diseases.				
Course Objectives	This course aims to enable students to recognize common tropical diseases, understand their modes of transmission and risk factors, apply appropriate infection prevention and control measures, provide evidence-based nursing care for affected individuals, promote community health through education, and contribute to the prevention and management of tropical diseases in both local and global healthcare settings.				
Course Content	Introduction to Tropical Diseases; Epidemiology and Global Burden of Tropical Diseases; Modes of Transmission and Risk Factors; Principles of Infection Prevention and Control; Vector-Borne Diseases (Malaria, Dengue Fever, Chikungunya, Zika Virus); Parasitic Diseases (Schistosomiasis, Leishmaniasis, Filariasis); Soil-Transmitted Helminth Infections; Neglected Tropical Diseases; Emerging and Re-emerging Tropical Infections; Clinical Manifestations and Diagnostic Approaches; Medical Treatment and Nursing Management; Community-Based Prevention Strategies; Health Education; Global Health Perspectives and the Nurse's Role in Tropical Disease Control.				

Course Code NUR441	Course Title Evidence Based Nursing		Credits 2	ECTS 2	
Course Language:	English	Course Type: ELECTIVE	Year: Second Year		Semester: Fall
Course Description		This course provides students with the knowledge and skills required to understand the principles of evidence-based nursing, critically appraise scientific evidence, and integrate the best available evidence into clinical nursing practice to improve patient outcomes and healthcare quality.			

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Objectives	This course aims to enable students to understand the principles and importance of evidence-based nursing, formulate answerable clinical questions, search and critically evaluate scientific literature, interpret research findings, integrate evidence with clinical expertise and patient preferences, and apply evidence-based decision-making in nursing practice.
Course Content	Introduction to Evidence-Based Nursing; Principles and Models of Evidence-Based Practice; Formulating Clinical Questions (PICO Framework); Literature Search Strategies; Scientific Databases and Information Resources; Critical Appraisal of Quantitative and Qualitative Research; Levels of Evidence and Clinical Practice Guidelines; Systematic Reviews and Meta-Analyses; Translation of Evidence into Clinical Practice; Barriers and Facilitators to Evidence-Based Practice; Evaluation of Clinical Outcomes; Ethical Considerations in Evidence-Based Nursing; Evidence-Based Decision-Making in Nursing Practice.

Course Code NUR443	Course Title Complementary Therapy	Credits 2	ECTS 2
Course Language: English	Course Type: ELECTIVE	Year: Second Year	Semester: Fall
Course Description	This course introduces the concepts and principles of complementary and integrative therapies, including phytotherapy, aromatherapy, apitherapy, acupuncture, reflexology, Ayurveda, and homeopathy. It also examines the use of medicinal plants and natural products, their evidence base, safety considerations, and their role in nursing practice.		
Course Objectives	This course aims to provide nursing students with knowledge of complementary and integrative therapies and the use of medicinal plants in healthcare. Students will develop an understanding of the indications, benefits, limitations, and safety considerations of these therapies, evaluate current scientific evidence, and recognize the nurse's role in supporting patients who use complementary therapies. The course also aims to enhance students' knowledge, attitudes, perceptions, and competencies regarding complementary and integrative healthcare practices.		
Course Content	Introduction to Medicinal Plants and Their Safe Use; Legal and Ethical Aspects of Complementary and Integrative Therapies; Principles of Complementary and Integrative Medicine; Phytotherapy; Aromatherapy; Apitherapy; Acupuncture; Reflexology; Ayurveda; Homeopathy; Indications, Contraindications, Benefits, Risks, and Safety Considerations of Complementary Therapies; Herbal Teas and Medicinal Oils; Evidence-Based Applications of Complementary Therapies; The Role of Nurses in Complementary and Integrative Care.		

4. YEAR, II. SEMESTER (SPRING)

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code NUR402	Course Title Public Health Nursing	Credits 9	ECTS 14
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course provides students with comprehensive knowledge and skills in public health nursing, emphasizing health promotion, disease prevention, health protection, and the maintenance of health through a holistic approach. It also focuses on the application of public health nursing principles in professional practice.		
Course Objectives	This course aims to equip undergraduate nursing students with the theoretical knowledge and practical competencies required in the field of Public Health Nursing. Students will develop the ability to assess the health needs of individuals, families, and communities; plan, implement, and evaluate community-based nursing interventions; promote healthy lifestyles; prevent disease; and contribute to the improvement of population health through evidence-based nursing practice.		
Course Content	History of Public Health; Fundamental Concepts and Principles of Public Health; Roles and Responsibilities of Public Health Nurses; Community Assessment; Health Education; Home Visits; Women's Health; Child Health; Adolescent Health; Men's Health; Older Adult Health; Vulnerable and High-Risk Populations; Occupational Health; Health Services in Disaster Management; School Health; Environmental Health; Health Promotion and Disease Prevention; Community-Based Nursing Interventions.		

Course Code NUR404	Course Title Nursing Management	Credits 3	ECTS 7
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course provides students with the knowledge and skills required to understand the healthcare environment, management principles, leadership, legal, ethical, and professional issues, and the organization and administration of nursing services. It also covers strategic planning, organizational management, decision-making, quality improvement, and leadership in nursing management.		
Course Objectives	This course aims to enable students to define the roles of nurse managers and leaders, understand management principles in healthcare, analyze ethical and legal issues related to nursing management, recognize current trends and leadership roles in nursing administration, compare different nursing care delivery models, and evaluate nursing management systems at both national and international levels. Students will also develop knowledge and skills related to strategic planning, organizational management, quality improvement, and effective leadership in healthcare organizations.		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Content	Introduction to Nursing Management; Roles and Responsibilities of Nurse Managers; Management and Leadership in Nursing; Leadership Theories and Styles; Organization of Nursing Services; Job Analysis, Job Descriptions, and Productivity; The Management Process (Assessment, Planning, Organizing, Directing, Coordinating, and Controlling); Management Theories; Organizational Structure and Planning; Team Building; Decision-Making; Power and Authority; Time Management; Nursing Care Delivery Models (Functional Nursing, Team Nursing, Primary Nursing, Case Management); Strategic Planning; Delegation; Hospital Budgeting and Resource Management; Risk Management; Performance Evaluation; Motivation and Job Satisfaction; Problem Solving; Total Quality Management (TQM); Legal and Ethical Issues in Nursing; Nursing Legislation in Türkiye and the Turkish Republic of Northern Cyprus (TRNC); Current Trends in Nursing Management.
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Course Code NUR406	Course Title Quality of Health Management	Credits 2	ECTS 2
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING
Course Description	This course provides students with an understanding of quality management processes and practices within the healthcare systems of Türkiye and the Turkish Republic of Northern Cyprus (TRNC), emphasizing the principles of patient safety and healthcare worker safety.		
Course Objectives	This course provides students with an understanding of quality management processes and practices within the healthcare systems of Türkiye and the Turkish Republic of Northern Cyprus (TRNC), emphasizing the principles of patient safety and healthcare worker safety.		
Course Content	Importance and Necessity of Quality in Healthcare Services; Fundamental Concepts of Quality Management in Healthcare; Principles and Characteristics of Healthcare Quality Management; Measurement of Healthcare Quality; Quality Improvement Tools and Techniques; Medical Errors and Their Causes (Malpractice); Reporting and Management of Medical Errors; Patient Safety; Prevention and Control of Healthcare-Associated Infections; Medication Errors and Prevention Strategies; Patient Falls and Fall Prevention Strategies; Occupational Safety and Health of Healthcare Professionals; Continuous Quality Improvement (CQI); Accreditation and Quality Standards in Healthcare.		

Course Code NUR408	Course Title Geriatric Nursing	Credits 2	ECTS 3
Course Language: English	Course Type: Compulsory	Year: Second Year	Semester: SPRING

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Description	This course provides students with knowledge of healthy aging, aging-related risk factors, common health problems in older adults, and the principles of nursing care, treatment, rehabilitation, and health promotion for the older population.
Course Objectives	This course aims to provide students with up-to-date knowledge in geriatric nursing and to develop their competencies in health promotion, disease prevention, counseling, and education for older adults and their families. Students will acquire the ability to deliver holistic, evidence-based, and person-centered nursing care while promoting healthy aging and improving the quality of life of older individuals.
Course Content	Introduction to Geriatrics and Gerontology; Importance of Geriatric Nursing; Comprehensive Geriatric Assessment; Healthy Aging and Age-Related Physiological Changes; Polypharmacy and Medication Management in Older Adults; Nursing Care in Geriatric Emergencies; Uncertainty in Chronic Illness; Communication with Older Adults; Fall Risk Assessment and Fall Prevention; Education of Older Adults and Their Families on Fall Prevention; Elder Abuse and Neglect; Ageism and Attitudes Toward Aging; Adaptation to Aging and Nursing Approaches; Common Physiological, Psychosocial, and Economic Problems in Older Adults; Health Promotion and Rehabilitation in Geriatric Care.

Course Code NUR442	Course Title Palliative Care	Credits 2	ECTS 2
Course Language: English	Course Type: ELECTIVE	Year: Second Year	Semester: SPRING
Course Description	This course provides students with the knowledge and skills required to recognize and manage the physiological, psychosocial, and spiritual needs of patients requiring palliative care and their families. It also emphasizes end-of-life care, bereavement support, and evidence-based nursing interventions throughout the palliative care process.		
Course Objectives	This course aims to enable students to assess and manage the physical, psychological, social, and spiritual needs of patients receiving palliative care and their families. Students will develop competencies in planning and implementing evidence-based nursing care, recognizing end-of-life care needs, providing family education and counseling, supporting effective coping during grief and bereavement, and addressing ethical and legal issues encountered in palliative and end-of-life care.		
Course Content	Introduction to Palliative Care; Philosophy and Principles of Palliative Care; Roles and Responsibilities of Nurses in Palliative Care; Comprehensive Assessment of Patients Receiving Palliative Care; Symptom Assessment and Management (Pain, Dyspnea, Fatigue, Nausea, Delirium, etc.); Psychosocial and Spiritual Care; Communication with Patients and Families; Family-Centered Care; End-of-Life Care; Grief, Loss, and Bereavement Support; Ethical and Legal Issues in Palliative Care; Patient and Family Education and Counseling; Interdisciplinary Collaboration; Evidence-Based Nursing Practices in Palliative Care; Quality of Life and Holistic Care.		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

Course Code NUR444	Course Title Creative Thinking and Innovation	Credits 2	ECTS 2
Course Language: English	Course Type: ELECTIVE	Year: Second Year	Semester: SPRING
Course Description	This course introduces the concepts of creativity, creative thinking, and innovation in nursing. It emphasizes the importance of fostering creativity and innovation to improve nursing practice, healthcare quality, and patient outcomes while promoting awareness of innovation as a professional competency.		
Course Objectives	This course introduces the concepts of creativity, creative thinking, and innovation in nursing. It emphasizes the importance of fostering creativity and innovation to improve nursing practice, healthcare quality, and patient outcomes while promoting awareness of innovation as a professional competency.		
Course Content	Creativity; Creative Thinking; Principles of Creative Thinking; Importance of Creative Thinking in Nursing; Creative Thinking Methods and Applications; Innovation; Relationship Between Creative Thinking and Innovation; Innovation in Nursing; Examples of Innovative Nursing Practices; Creativity and Problem-Solving in Healthcare; Future Perspectives on Innovation in Nursing.		

Course Code NUR446	Course Title Occupational Environmental Health	Credits 2	ECTS 2
Course Language: English	Course Type: ELECTIVE	Year: Second Year	Semester: SPRING
Course Description	This course provides students with fundamental knowledge of occupational and environmental health, focusing on the identification, prevention, and management of workplace and environmental hazards. It emphasizes the nurse's role in promoting safe working environments, preventing occupational diseases and injuries, and protecting environmental health.		
Course Objectives	This course aims to enable students to understand the principles of occupational and environmental health, identify occupational and environmental risk factors, assess workplace hazards, implement evidence-based prevention and health promotion strategies, recognize occupational diseases and work-related injuries, and apply legal, ethical, and professional principles to protect the health and safety of workers, communities, and the environment.		
Course Content	Introduction to Occupational and Environmental Health; Principles of Occupational Health; Environmental Health Concepts; Occupational Hazards (Physical, Chemical, Biological, Ergonomic, and Psychosocial Risks); Occupational Diseases and Work-Related Injuries; Risk Assessment and Hazard Control; Workplace Health Promotion; Occupational Safety and Health Legislation; Personal Protective Equipment (PPE); Infection Prevention and		

NEAR EAST UNIVERSITY SCHOOL OF NURSING COURSE SYLLABUSES

	Control in the Workplace; Environmental Pollution and Public Health; Climate Change and Health; Disaster Preparedness and Environmental Emergencies; The Role of Nurses in Occupational and Environmental Health; Health Education and Preventive Strategies.
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