

NEAR EAST UNIVERSITY
FACULTY OF NURSING
20.../20... ACADEMIC YEAR SEMESTER
NUR 302 CHILD HEALTH AND DISEASES NURSING COURSE
SEMINAR PRESENTATION EVALUATION FORM

Student Name and Surname:

Student Number:

Presentation Topic:

Date:

Evaluator:

Evaluation Scale

1 = Insufficient 2 = Needs Improvement 3 = Average 4 = Good 5 = Very Good

A. CONTENT AND SCIENTIFIC COMPETENCE (30 POINTS)

Criteria	1	2	3	4	5
The presentation title should be consistent with the content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship of the topic to pediatric nursing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The content must be scientific, accurate, and up-to-date.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presenting the topic in a logical and systematic way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adequacy of the approach to nursing care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. ACADEMIC WRITING AND ETHICAL COMPLIANCE (30 POINTS)

Criterion	1	2	3	4	5
Suitability and accuracy of the references used.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compliance of citation with academic standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Turnitin similarity rate below 30%	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note: Assignments with a Turnitin similarity rate above 30% will not be evaluated / points will be deducted. *(This may be adjusted according to the course instructor's preferences.)*

C. PRESENTATION SKILLS AND COMMUNICATION (30 POINTS)

Criteria	1	2	3	4	5
Diction, tone of voice, and fluency.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eye contact and body language with the audience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ability to provide accurate and sufficient answers to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Slide layout and readability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate use of visual materials (figures, tables, graphs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Congruence between slide content and oral presentation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. TIME MANAGEMENT (10 POINTS)

Criterion	1	2	3	4	5
Effective use of presentation time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completing the presentation within the allocated time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GENERAL ASSESSMENT

Total Score: / 100

Strengths:

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Areas for Improvement:

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General Comment:

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