**NEAR EAST UNIVERSITY**

**GRADUATE SCHOOL**

**NURSING DOCTORATE PROGRAM**

**COURSE CATALOGUE**

**2022-23 FALL-SPRING**

* **QUALIFICATION AWARDED**

The students who successfully complete the program are awarded the degree of doctorate in Nursing

* **LEVEL OF QUALIFICATION**

This is a Doctoral Degree program.

* **SPECIFIC ADMISSION REQUIREMENTS**

ALES score and undergraduate and/or master's degree grade point average are evaluated for student admission to the doctoral degree program.

Prospective students are required to achieve at least 55 (fifty-five) standard points in ALES in order to be eligible for admission to doctoral degree program. Students from other countries and TRNC are not required to take ALES, excluding students from Turkey.

Prospective students, who want to admit doctoral degree programs with thesis, are required to have at least 80 (eighty) out of 100 (hundred), or 3.00 out of 4.00 (GPA) grade point average in their master's degree program.

Sufficient foreign language knowledge is required for candidates. The University Senate decides which undergraduate programs can apply to the graduate program, with the recommendation of the Graduate School Board.

* **QUALIFICATION REQUIREMENTS AND REGULATIONS**

The language of education is Turkish and the duration of education is 4 years. The students studying in this graduate program are required to have a Cumulative Grade Points Average (CGPA) of not less than 3.00/4.00 and have completed all the courses with at least a letter grade of BB/S in the program in order to graduate.

Doctoral program comprises at least 240 ECTS credits in total including at least seven courses totaling to 21 local credits, a seminar course, a qualification exam, a thesis proposal and a thesis study.

* **RECOGNITION OF PRIOR LEARNING**

At Near East University, full-time students may be exempted from certain courses within the framework of the relevant regulation. If the content of the course previously taken at another higher education institution is equivalent to the course given at the Near East University, the student may be exempted from this course with the approval of the relevant institute after the course content has been evaluated.

* **PROFILE OF THE PROGRAM**

The aim of the Near East University Graduate Education Institute Graduate Education Program is; to enable students to conduct independent research in the field of nursing, to make comments by examining scientific events with a broad and deep perspective, and to determine the necessary steps to reach new syntheses.

* **PROGRAM OUTCOMES**

|  |  |
| --- | --- |
| 1 | Uses the theoretical and practical knowledge at the level of expertise acquired in the field of nursing. |
| 2 | To be able to examine nursing theories, concepts, principles and methods to contribute to the body of nursing and health care knowledge. |
| 3 | To be able to contribute to the process of becoming an information society by adopting lifelong learning and promoting technological, social or cultural advances in an academic and professional context. |
| 4 | Interprets to create new information by integrating the knowledge she/he has in the field of nursing with the knowledge from different disciplines, analyzes and synthesizes using different research methods and offers solutions. |
| 5 | Conducts studies related to the field of nursing independently and/or as a team. |
| 6 | To be able to develop the nursing profession, policy and practice based on research results. |
| 7 | Gaining the ability to interpret scientific events and reach new syntheses. |
| 8 | To able to develop new ideas and methods in the field by using high-level mental processes such as creative and critical thinking, problem solving and decision making. |
| 9 | To be able to produce solutions to social, scientific and ethical issues encountered in the field of nursing and business life and to support the development of these values, to be able to lead in environments that require the resolution of field-specific and interdisciplinary problems. |
| 10 | To be able to develop a new scientific method that brings innovation to science or to apply a known method to a different field, to design, adapt and apply multi-disciplinary original scientific research. |

* **COURSE & PROGRAM OUTCOMES MATRIX**

|  |  |  |
| --- | --- | --- |
| **COURSE CODE** | **COURSE** | **PROGRAM OUTCOMES** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| HEM700 | Thesis |  |  |  |  | 2 |  | 3 | 5 |  | 5 |
| HEM 701  | Nursing Theories and Theoratical Bases of Nursing | 5 | 5 |  |  |  |  | 3 |  |  | 2 |
| HEM 703 | Nursing Research Methods |  |  |  |  | 4 |  | 5 | 5 |  | 4 |
| HEM 704 | Methods of Preparation of a Scientific Project and Writing a Scientific Article |  |  |  |  | 4 |  | 5 | 5 |  | 4 |
| HEM706 | Health Policies |  |  | 2 |  |  | 5 |  | 2 |  |  |
| HEM 707 | Seminar |  |  |  |  |  |  | 5 |  |  | 5 |
| HEM715 | Medical Nursing I | 5 | 3 | 2 | 3 |  |  |  | 5 |  |  |
| HEM716 | Medical Nursing II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 719 | Surgical Nursing I | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 720 | Surgical Nursing II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM723 | Women's Health Nursing I | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM724 | Women's Health Nursing II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 727 | Child's Health And Disease Nursing I | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 728 | Child's Health And Disease Nursing II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM731 | Mental Health and Psychiatric Nursing I | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM732 | Mental Health and Psychiatric Nursing II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 735  | Public Health Nursing I | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 736 | Public Health Nursing II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM740 | Newborn Nursing | 5 | 2 | 3 |  |  |  |  |  |  |  |
| HEM741 | Genetic Diseases and Consulting | 3 |  | 4 | 4 |  |  |  |  |  |  |
| HEM742 | Family Health Nursing | 3 | 1 | 4 | 4 |  |  |  |  |  |  |
| HEM743 | Gerontology-Geriatric Nursing | 4 |  |  | 3 |  |  |  | 4 |  |  |
| HEM744 | Home Care Nursing | 3 | 1 | 4 | 4 |  |  |  |  |  |  |
| HEM745 | Advances in Oncology Nursing | 5 |  | 2 | 4 |  |  |  | 2 |  |  |
| HEM747 | Curriculum Development and Evaluation in Nursing Education |  |  | 5 | 5 | 1 |  | 2 | 5 |  |  |
| HEM748 | Critical Thinking and Active Learning Strategies in Nursing Education |  |  | 5 | 5 | 1 |  | 2 | 5 |  |  |
| HEM750 | New Trends in Nursing Education |  |  | 5 | 5 | 1 |  | 2 | 5 |  |  |
| HEM751 | Critical and Intensive Care Nursing | 5 |  |  | 4 | 3 |  |  |  |  |  |
| HEM752 | Philosophy of Science |  |  |  |  |  |  | 4 | 5 | 5 | 5 |
| HEM753 | Counseling Skills | 3 |  | 4 | 4 |  |  |  |  |  |  |
| HEM754 | Advanced Statistical Methods in Health Sciences |  |  |  |  | 4 |  | 5 | 5 |  | 4 |
| HEM755 | Advanced Fundamentals of Nursing and Practices I | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM756  | Nursing Theories and Models | 5 | 5 |  |  |  |  | 3 |  |  | 2 |
| HEM757 | Advanced Fundamentals of Nursing and Practices II | 5 | 3 | 2 | 3 |  |  |  | 5 | 5 | 3 |
| HEM 758 | Gender |  |  |  |  |  | 5 |  | 5 |  |  |
| LOD602 | Education for Learning |  |  | 5 | 5 | 1 |  | 2 | 5 |  |  |
| LOD603 | Scientific Research Methods and Ethics |  |  |  |  | 4 |  | 5 | 5 |  | 4 |

* **COURSE AND PROGRAM OUTCOMES RELATIONSHIP**
\* 1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest
* **OCCUPATIONAL PROFILES OF GRADUATES**

Nurses who graduate from the program are employed in the TRNC and Turkey with the title of doctor of science. Nurses who have received the title of doctor of science in their field can work as clinical supervisors or executive nurses in universities and private hospitals. They can work as academicians at universities, Faculties of Health Sciences, Faculties of Nursing, Schools of Nursing, Schools of Health, nursing, midwifery and health officer departments.

* **PROGRAM STRUCTURE**

Nursing doctorate program consists of 4 compulsory and 33 elective courses with a total of 120 ECTS credits. Conditional on not being less than at least 30 ECTS credits per semester, doctoral program for students, who are accepted with a Master's degree, comprises at least 240 ECTS credits in total including at least seven courses totaling to 21 local credits, a seminar course, a qualification exam, a thesis proposal and a thesis study. The program includes common compulsory courses determined by the Higher Education Planning, Supervision, Accreditation and Coordination Board (YODAK) and courses determined by the University Senate.

* **COURSE STRUCTURE DIAGRAM WITH COURSE CREDITS**

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **COURSE CODE** | **COURSE** | **Compulsory/****Elective** | **Theoretical Hour** | **Practice /Laboratory Hour** | **Local credit** | **ECTS** |
| HEM700 | Thesis | C | 0 | 0 | 0 | 30 |
| HEM 701  | Nursing Theories and Theoratical Bases of Nursing | E | 3 | 4 | 3 | 7.5 |
| HEM 703 | Nursing Research Methods | E | 2 | 2 | 3 | 7.5 |
| HEM 704 | Methods of Preparation of a Scientific Project and Writing a Scientific Article | E | 3 | 0 | 3 | 7.5 |
| HEM706 | Health Policies | E | 3 | 0 | 3 | 7.5 |
| HEM 707 | Seminar | C | 3 | 0 | 0 | 7.5 |
| HEM715 | Medical Nursing I | E | 3 | 4 | 3 | 7.5 |
| HEM716 | Medical Nursing II | E | 3 | 4 | 3 | 7.5 |
| HEM 719 | Surgical Nursing I | E | 3 | 4 | 3 | 7.5 |
| HEM 720 | Surgical Nursing II | E | 3 | 4 | 3 | 7.5 |
| HEM723 | Women's Health Nursing I | E | 3 | 4 | 3 | 7.5 |
| HEM724 | Women's Health Nursing II | E | 3 | 4 | 3 | 7.5 |
| HEM 727 | Child's Health And Disease Nursing I | E | 3 | 4 | 3 | 7.5 |
| HEM 728 | Child's Health And Disease Nursing II | E | 3 | 4 | 3 | 7.5 |
| HEM731 | Mental Health and Psychiatric Nursing I | E | 3 | 4 | 3 | 7.5 |
| HEM732 | Mental Health and Psychiatric Nursing II | E | 3 | 4 | 3 | 7.5 |
| HEM 735  | Public Health Nursing I | E | 3 | 8 | 3 | 7.5 |
| HEM 736 | Public Health Nursing II | E | 3 | 8 | 3 | 7.5 |
| HEM740 | Newborn Nursing | E | 3 | 0 | 3 | 7.5 |
| HEM741 | Genetic Diseases and Consulting | E | 3 | 0 | 3 | 7.5 |
| HEM742 | Family Health Nursing | E | 3 | 0 | 3 | 7.5 |
| HEM743 | Gerontology-Geriatric Nursing | E | 3 | 0 | 3 | 7.5 |
| HEM744 | Home Care Nursing | E | 3 | 0 | 3 | 7.5 |
| HEM745 | Advances in Oncology Nursing | E | 3 | 0 | 3 | 7.5 |
| HEM747 | Curriculum Development and Evaluation in Nursing Education | E | 6 | 0 | 3 | 7.5 |
| HEM748 | Critical Thinking and Active Learning Strategies in Nursing Education | E | 6 | 0 | 3 | 7.5 |
| HEM750 | New Trends in Nursing Education | E | 6 | 0 | 3 | 7.5 |
| HEM751 | Critical and Intensive Care Nursing | E | 3 | 0 | 3 | 7.5 |
| HEM752 | Philosophy of Science | E | 3 | 0 | 3 | 7.5 |
| HEM753 | Counseling Skills | E | 3 | 0 | 3 | 7.5 |
| HEM754 | Advanced Statistical Methods in Health Sciences | E | 4 | 0 | 3 | 7.5 |
| HEM755 | Advanced Fundamentals of Nursing and Practices I | E | 3 | 4 | 3 | 7.5 |
| HEM756  | Nursing Theories and Models | E | 3 | 0 | 3 | 7.5 |
| HEM757 | Advanced Fundamentals of Nursing and Practices II | E | 3 | 4 | 3 | 7.5 |
| HEM 758 | Gender | E | 3 | 0 | 3 | 7.5 |
| LOD602 | Education for Learning | C | 3 | 0 | 3 | 7.5 |
| LOD603 | Scientific Research Methods and Ethics | C | 3 | 0 | 3 | 7.5 |

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| Additional Notes |
| If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; engelsiz@neu.edu.tr |

* **EXAM REGULATIONS & ASSESSMENT & GRADING**

Exam Regulations and, Assessment, and Grading

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade.  Each grade has also its ECTS grade equivalent

The table below provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

|  |  |  |  |
| --- | --- | --- | --- |
| SCORE | GRADE | COEFFICIENT | ECTS Grade |
| 90-100 | AA | 4.0 | A |
| 85-89 | BA | 3.5 | B\* |
| 80-84 | BB | 3.0 | B\* |
| 75-79 | CB | 2.5 | C\* |
| 70-74 | CC | 2.0 | C\* |
| 60-69 | DC | 1.5 | D |
| 50-59 | DD | 1.0 | E |
| 49 and below | FF | 0.0 | F |

\*for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor’s degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has it is equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

|  |  |
| --- | --- |
| I | Incomplete |
| S | Satisfactory Completion |
| U | Unsatisfactory |
| P | Successful Progress |
| NP | Not Successful Progress |
| EX | Exempt |
| NI | Not included |
| W | Withdrawal |
| NA  | Never Attended |

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade “I” must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit’s administrative board. Otherwise, grade of “I” will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students’ transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade “W” before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade “NA” (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade “NA” is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

* **GRADUATION REQUIREMENTS**

In order to graduate from this program, the students are required;

* to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least BB/S with a minimum of 120 ECTS
* to have a Cumulative Grade Point Average (CGPA) of 3.00 out of 4.00
* **MODE OF STUDY**

This is a full time program.

* **PROGRAM DIRECTOR (OR EQUIVALENT)**

Prof. Dr. Ümran DAL YILMAZ, Dean of Nursing Faculty, Nursing Faculty, Near East University

* **EVALUATION QUESTIONNAIRES**

Graduation Survey