NEAR EAST UNIVERSITY

FACULTY OF NURSING

UNDERGRADUATE PROGRAM in FACULTY OF NURSING

COURSE CATALOGUE 2021-22 FALL

> QUALIFICATION AWARDED

The students who successfully complete the program are awarded the degree of Bachelor of Science in Nursing

LEVEL OF QUALIFICATION

This is a First Cycle (Bachelor's Degree) program.

> SPECIFIC ADMISSION REQUIREMENTS

In the framework of the regulations set by Higher Education Council of Turkey (YÖK), student admission for this undergraduate program is made through a university entrance examination called YKS. Following the submission of students' academic program preferences, Student Selection and Placement Center (ÖSYM) places the students to the relevant program according to the score they get from ÖSYS.

International students are accepted to this undergraduate program according to the score of one of the international exams they take such as SAT, ACT and so on, or according to their high school diploma score.

Exchange student admission is made according to the requirements determined by bilateral agreements signed by NEU and the partner university.

Visiting students can enroll for the courses offered in this program upon the confirmation of the related academic unit. Additionally, they need to prove their English language level since the medium of instruction of the program is English.

> QUALIFICATION REQUIREMENTS AND REGULATIONS

The students studying in this undergraduate program are required to have a Cumulative Grade Points Average (CGPA) of not less than 2.00/4.00 and have completed all the courses with at least a letter grade of DD/S in the program in order to graduate. The minimum number of ECTS credits required for graduation is 240. It is also mandatory for the students to complete their compulsory internship in a specified duration and quality.

> RECOGNITION OF PRIOR LEARNING

At Near East University, full-time students can be exempted from some courses within the framework of the related bylaws. If the content of the course previously taken in another institution is equivalent to the course offered at NEU, then the student can be exempted from this course with the approval of the related faculty/graduate school after the evaluation of the course content.

> PROFILE OF THE PROGRAM

The Purpose of the Near East University Nursing Faculty Undergraduate Education Program; To train nurses who have gained scientific understanding and competence, can integrate their knowledge and professional skills, have sufficient knowledge, skills and attitudes to provide comprehensive, qualified and contemporary nursing services in national and international health institutions, and have the awareness of protecting, developing and raising public health.

> PROGRAM OUTCOMES

| Pro | ogram Outcomes |
|-----|--|
| 1 | Be able to define the individual's physical, psychological, spiritual and socio-cultural characteristics. |
| 2 | Be able to know structure and functions of the human body in micro and macro level and relationship with each other. |
| 3 | Be able to use nursing scientific information based on the basic medical, science, social and behavioral sciences. |
| 4 | Be able to perform holistic nursing care approach for health promotion, prevention and care for alterations in health status of individual, family and public. |
| 5 | Be able to use interpersonal communication skills on nursing practice |
| 6 | Be able to use information and technology innovations for personal and professional development. |
| 7 | Be able to use English and Turkish languages to reach and be able to contribute to English and Turkish nursing literatüre |
| 8 | Be able to conduct the process of scientific research in order to contribute to nursing knowledge and to generate solutions into existing problems |
| 9 | Be able to use teaching and learning process in their nursing practice. |
| 10 | Be able to perform nursing practices in accordance with legal and ethical principles. |
| 11 | Determine the patient's nursing care needs and specific conditions |
| 12 | Be able to use necessary cognitive and psychomotor skills for nursing practice. |
| 13 | Be able to use critical, creative thinking and problem-solving skills in their nursing practice. |
| 14 | Be able to use information related to the management activities in planning, organization, implementation, evaluation and |
| 15 | Be able to demonstrate life long learning responsibility. |
| 16 | Be able to perform collaboration and leadership with individual, family and health team in their nursing practice |

> COURSE & PROGRAM OUTCOMES MATRIX

| | | Program Outcomes | | | | | | | | | | | | | | | | |
|---------------------------------|--|------------------|---|---|---|---|---|---|---|---|----|----|----|-------|---|----|----|----|
| Course Code | Course Name | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 3 | 14 | 15 | 16 |
| ıst Year - | 1st Semester | | | | | | | | | | | | | | | | | |
| NUR 101 | Anatomy | 4 | 5 | 5 | - | - | - | - | - | - | - | - | - | - | | - | - | - |
| NUR 103 | Biochemistry | 2 | 4 | 4 | - | - | - | - | - | - | - | - | - | - | | - | _ | - |
| NUR 105 | Physiology | 4 | 5 | 5 | - | - | - | - | - | - | - | - | - | - | | - | - | - |
| NUR 107 | Histology | 3 | 4 | 4 | - | - | - | - | - | - | - | - | - | - | | - | - | - |
| NUR 109 | Psychology | 5 | - | 5 | - | 3 | - | - | - | - | - | - | - | - | | - | - | - |
| NUR 111 | Introduction to Nursing | 4 | - | 5 | 4 | 4 | - | - | - | 3 | 2 | 3 | 2 | 3 | | - | 2 | 3 |
| NUR 113 | Stress Management | 4 | 2 | - | - | 5 | - | - | - | - | - | - | - | - | | - | 2 | - |
| ıst Year - | 2nd Semester | | | | | | | | | | | | | | | | | |
| NUR 102 | Fundamentals of Nursing | 4 | - | 5 | 5 | 4 | - | - | - | 4 | 5 | 5 | 5 | 4 | | 3 | 3 | 4 |
| NUR 104 | Communication in Nursing | - | - | 4 | 4 | 5 | - | - | - | 3 | 2 | 2 | 4 | - | | - | - | 5 |
| NUR 106 | Microbiology-Parasitology | - | 4 | 5 | - | - | - | - | - | - | - | - | - | - | | - | - | - |
| NUR 108 | Professional Nursing | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | _ 1 | L | 1 | 1 | 1 |
| 2nd Year | 1st Semester | | | | | | | | | | | | | | | | | |
| NUR 201 | Medical Nursing | 4 | - | 5 | 5 | 4 | - | - | - | 4 | 5 | 5 | 5 | 4 | | 3 | 3 | 4 |
| NUR 203 | Sociology of Health | 4 | - | 2 | 1 | 3 | - | - | - | - | - | - | - | - | | - | 2 | - |
| NUR 205 | Pharmacology for Nurses | - | 3 | 2 | 3 | - | - | - | - | - | - | 2 | - | - | | - | - | - |
| NUR 207 | Pathology | - | 5 | 4 | - | - | - | - | - | - | - | - | - | - | | - | - | - |
| NUR 209 | Principles of Nutrition | - | 3 | 3 | 3 | - | - | - | - | - | - | - | - | - | | - | - | - |
| ENG 201 | Oral Communication Skills | - | - | - | - | 3 | - | 3 | - | - | - | - | 1 | - | | - | - | - |
| 2nd Year | 2nd Semester | | | | | | | | | | | | | | | | | |
| NUR 202 | Surgical Nursing | 4 | 3 | 5 | 5 | 4 | - | - | - | 4 | 5 | 5 | | 5 | 4 | 3 | 3 | 4 |
| NUR 204 | Diagnosis and Management of Infectious Diseases | - | 3 | 2 | 4 | - | _ | - | _ | - | - | 3 | | 4 | - | - | - | - |
| NUR 206 | Nursing Ethics | - | - | 3 | 5 | - | - | - | - | - | 5 | - | | - | 3 | 4 | - | - |
| NUR 208 | First Aid | - | - | 3 | 5 | - | - | - | - | - | 3 | 4 | | 4 | 3 | - | - | 3 |
| NUR 210 | Patient Education | - | - | 4 | 5 | 3 | 3 | - | 2 | 5 | 4 | 3 | | 4 | 5 | - | 3 | 4 |
| ENG 202 Academic Writing Skills | | - | - | 2 | - | - | - | 5 | - | - | - | - | | 2 | - | - | - | - |
| 3rd Year - 1st Semester | | | | | | | | | | | | | | | | | | |
| NUR 301 | Women Health and Gynecology Nursing | 4 | 3 | 5 | 5 | 4 | - | - | - | 4 | 5 | 5 | | 5 | 4 | 3 | 3 | 4 |

| NUR 303 | Emergency and Intensive Care Nursing | 3 | 3 | 4 | 4 | 3 | _ | - | - | - | 3 | 4 | 4 | 3 | _ | - | 3 |
|-------------|---|----|---|---|---|---|---|---|---|---|---|-----|---|---|---|---|---|
| NUR 305 | Patient Safety | 3 | - | 3 | 4 | 3 | - | - | - | 3 | 4 | 3 | - | 3 | - | - | 3 |
| BIS 301 | Biostatistics | - | - | 2 | - | - | - | - | 3 | - | - | - | - | - | 2 | - | - |
| NUR 307 | Genetic Counseling | - | - | - | 4 | - | - | - | - | - | - | - | - | - | - | 2 | - |
| 3rd Year - | 2nd Semester | | | | | | | | | | | | | | | | |
| NUR 302 | Nursing for Child Health | 4 | 3 | 5 | 5 | 4 | - | - | - | 4 | 5 | 5 | 5 | 4 | 3 | 3 | 4 |
| NUR 304 | Special Cases Communication | - | - | 3 | 4 | 5 | - | - | - | 3 | 2 | 3 | 4 | - | - | - | 4 |
| NUR 306 | The Research Process in Nursing | - | - | 2 | 3 | - | 5 | - | 5 | - | - | - | - | - | - | - | - |
| NUR 310 | Nursing Leadership | - | - | 3 | - | 3 | - | - | - | - | - | - | - | 3 | 5 | - | 5 |
| NUR 312 | Management of Nursing Care | - | - | 3 | 4 | 5 | - | - | - | - | 3 | - | - | 3 | 5 | - | 5 |
| 4th Year - | 1st Semester | | | | | | | | | | | | | | | | |
| NUR 401 | Mental Health Nursing | 4 | 3 | 5 | 5 | 5 | - | - | - | 4 | 5 | 5 | 5 | 4 | 3 | 3 | 4 |
| NUR 403 | Home Care Nursing | 1 | - | 2 | 5 | 2 | - | - | - | 4 | - | 5 | 2 | - | - | - | 5 |
| NUR 405 | Teaching in Nursing | 3 | - | 4 | 4 | 3 | 4 | - | - | 5 | - | - | - | 3 | - | 5 | 4 |
| NUR 407 | Tropical diseases | 1 | - | - | - | - | - | - | - | - | - | 3 | - | - | - | - | - |
| 4th Year - | 2nd Semester | | | | | | | | | | | | | | | | |
| NUR 402 | Public Health Nursing | 4 | 3 | 5 | 5 | 4 | - | - | - | 4 | 5 | 5 | 5 | 4 | 3 | 3 | 4 |
| NUR 404 | Nursing Management | - | - | 3 | 4 | 5 | - | - | - | - | 3 | - | - | 3 | 5 | - | 5 |
| NUR 406 | Quality of Health Management | - | - | 3 | 4 | - | - | - | - | - | - | - | - | 3 | 4 | - | 4 |
| NUR 408 | Geriatric Nursing | 2 | - | 3 | 4 | 3 | - | - | - | - | - | 3 | 4 | - | - | - | 3 |
| Technical (| Field-Related) Elective Courses | | | | | | | | | | | | | | | | |
| NUR 141 | Information Management in Nursing | - | - | 1 | _ | - | 5 | | 1 | - | - | - | - | - | - | - | - |
| NUR 142 | Health Assessment | - | - | 2 | 4 | - | - | - | - | 4 | 3 | - | _ | - | _ | 2 | - |
| NUR 144 | Social Responsibility | - | - | 4 | 5 | 2 | - | - | - | 2 | 3 | - | - | 2 | - | 2 | - |
| NUR 243 | Nursing History and Care | - | - | 4 | 2 | - | - | - | - | - | - | 3 | - | - | - | - | - |
| NUR 245 | Transcultural Nursing | 4 | - | 3 | 4 | 3 | - | - | - | - | - | 3 | 3 | - | - | - | 3 |
| NUR 344 | Health Literacy and E-Health | - | - | - | 5 | 2 | 5 | - | - | 2 | - | - | - | 2 | - | - | - |
| NUR 441 | Evidence Based Nursing | - | - | 5 | 3 | - | 5 | - | 3 | 4 | - | - | - | - | - | 3 | - |
| NUR 442 | Palliative Care | 3 | - | 3 | 3 | - | 3 | - | - | - | - | 4 | 4 | 3 | - | - | 3 |
| NUR 446 | Occupational Environmental Health | - | - | 1 | 3 | - | - | - | - | - | - | 2 | - | - | 1 | - | - |
| Non-Techn | ical (Non-Field Related) Electives | | | | | | | | | | | | | | | | |
| NUR 242 | Critical Thinking | Ī- | - | 4 | 3 | - | 3 | _ | 3 | 3 | - | 3 4 | | 5 | 3 | _ | _ |

| NUR 246 | Clinical Biochemistry | 1 | 5 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - |
|---------|----------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| NUR 341 | Health Information System | - | - | - | 3 | - | 2 | - | 4 | - | - | - | - | - | 1 | - | - |
| NUR 343 | Physical Disability and Society | 3 | - | 3 | 4 | 3 | - | - | - | - | - | 4 | 3 | - | - | - | 3 |
| NUR 342 | Sexual Health | 1 | - | 3 | 4 | 3 | - | - | - | - | - | - | - | - | - | - | - |
| NUR 443 | Complementary Therapy | - | - | 3 | 2 | - | 3 | - | - | - | _ | - | - | - | - | - | - |
| NUR 444 | Creative Thinking and Innovation | - | - | 5 | 3 | - | 5 | - | 3 | 3 | - | - | 4 | 5 | - | 2 | - |

^{* 1} Lowest, 2 Low, 3 Average, 4 High, 5 Highest

> OCCUPATIONAL PROFILES OF GRADUATES

Graduates of the Nursing program are employed as nurses in TRNC, Turkey and in the other countries. Nurses can be offered job opportunities by health institutions (such as hospitals, health centers, rehabilitation centers), private health institutions (health clinics, private hospitals), hotels, schools, and by business centers where employing nurses must to be and in schools which train nurses.

> ACCESS TO FURTHER STUDIES

The students graduating from this program may apply to graduate programs.

> PROGRAM STRUCTURE

The undergraduate program in Nursing consists of 61 courses with 240 ECTS credits in total.

There are at least 4 courses in each semester, excluding common compulsory courses and elective courses.

In each program, there are common compulsory courses identified by the Higher Education Council of Turkey (YÖK) and other common courses determined by the University Senate.

There are at least 16 elective courses in each undergraduate program.

Elective courses of the faculty are offered every semester. Apart from the elective courses of the faculty, elective courses can also be taken from other faculties each semester.

| COURSES OFFERED THROUGHOUT THE UNIVERSITY | | | | | | | | | | |
|---|--------------------|---|--|--|--|--|--|--|--|--|
| Common | Campus Orientation | The students are registered to this course at the beginning of the first semester of the freshman year to familiarize them with the campus life at NEU. | | | | | | | | |
| University Courses | Career Planning | The students are registered to this course at the beginning of their second semester of the freshman year to help them prepare for work life after graduation. | | | | | | | | |

| | Cyprus History and Culture | This course is taken by students in their freshmen year and it aims to help them to familiarize them with the local history and culture. |
|--------------------------|--|---|
| Common Compulsory | Turkish Language I-II (Turkish for Foreigners I & II to replace this course for international students) Principles of Atatürk and History of Revolution I-II | These are the compulsory courses which are required to be offered in all of the associate and undergraduate programs in Turkey according to the Higher Education Legislation. |
| Courses (YÖK Courses) | Information Technologies | This course is anticipated in all the associate and undergraduate programs in Turkey in order to make the students gain the qualifications related to basic information technologies. |
| | Foreign Language (ENGLISH) I & II | This course is offered in the first and second semester and conducted according to the program curriculum of each faculty. |

> COURSE STRUCTURE DIAGRAM WITH COURSE CREDITS

To see the course details (such as objectives, learning outcomes, content, assessment and ECTS workload), click the relevant Course Code given in the table below.

| 1stYear Fall | Semes | ter | | | | |
|----------------|-------|---|--------|------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/Laboratory | Local Credits | ECTS |
| NUR 101 | | Anatomy | 3 | 3 | 3 | 4 |
| NUR 103 | | Biochemistry | 2 | 0 | 2 | 3 |
| NUR 105 | | Physiology | 3 | 0 | 3 | 4 |
| NUR 107 | | Histology | 2 | 0 | 2 | 3 |
| NUR 109 | | Psychology | 2 | 0 | 2 | 2 |
| NUR 111 | | Introduction to Nursing | 2 | 0 | 2 | 3 |
| NUR 113 | | Stress Management | 2 | 0 | 2 | 3 |
| YİT 101 | | Foreign Language (Turkish Language I) | 2 | 0 | 2 | 2 |
| CAM 100 | | Campus Orientation | 2 | 0 | О | 2 |
| AIT 103 | | Principles of Ataturk and the History of Turkish Revolution I | 2 | 0 | 2 | 2 |
| NUR 141 | | Information Management in Nursing | 2 | 0 | 2 | 2 |
| CHC 100 | | Cyprus History and Culture | 2 | 0 | 0 | 2 |
| Total | | | | · | | 30 |

| 1stYear Spi | ring Semes | ter | | | | |
|----------------|--|--|--------|------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/Laboratory | Local Credits | ECTS |
| NUR 102 | NUR201 NUR202 NUR301 NUR302 NUR401 NUR402 | Fundamentals of Nursing | 5 | 16 | 13 | 14 |
| NUR 104 | | Communication in Nursing | 2 | 0 | 2 | 3 |
| NUR 106 | | Microbiology-Parasitology | 2 | 0 | 2 | 2 |
| NUR 108 | | Professional Nursing | 2 | 0 | 2 | 3 |
| YİT 102 | | Foreign Language (Turkish Language II) | 2 | 2 | 2 | 2 |
| AIT 104 | | Principles of Ataturk and the History of Turkish Revolution II | 2 | O | 2 | 2 |
| NUR 142 | | Health Assessment | 2 | 0 | 2 | 2 |
| NUR 144 | | Social Responsibility | 2 | 0 | 2 | 2 |
| Total | | | | | | 30 |

| 2 nd Year Fall S | semes | ter | | | | |
|-----------------------------|-------|---------------------------|--------|------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/Laboratory | Local Credits | ECTS |
| NUR 201 | | Medical Nursing | 5 | 16 | 13 | 14 |
| NUR 203 | | Sociology of Health | 2 | 0 | 2 | 2 |
| NUR 205 | | Pharmacology for Nurses | 2 | 0 | 2 | 3 |
| NUR 207 | | Pathology | 2 | О | 2 | 2 |
| NUR 209 | | Principles of Nutrition | 2 | О | 2 | 2 |
| ENG 201 | | Oral Communication Skills | 2 | 0 | 3 | 3 |
| NUR 243 | | Nursing History and Care | 2 | О | 2 | 2 |
| NUR245 | | Transcultural Nursing | 2 | 0 | 2 | 2 |
| Total | | | | | | 30 |

| Course Code | Pre. | Course Name | Theory | Application/Laboratory | Local Credits | ECTS |
|----------------|------|---|--------|------------------------|------------------|------|
| NUR 202 | | Surgical Nursing | 5 | 16 | 13 | 14 |
| NUR 204 | | Diagnosis and Management of Infectious Diseases | 2 | 0 | 2 | 2 |
| NUR 206 | | Nursing Ethics | 2 | 0 | 2 | 3 |
| NUR 208 | | First Aid | 2 | 0 | 2 | 2 |
| NUR 210 | | Patient Education | 2 | 0 | 2 | 2 |
| ENG 202 | | Academic Writing Skills | 2 | 0 | 2 | 3 |
| NUR242 | | Critical Thinking | 2 | 0 | 2 | 2 |
| NUR246 | | Clinical Biochemistry | 2 | 0 | 2 | 2 |
| Total | | | | | • | 30 |

| 3 rd Year Fall Ser | nester | | | | | |
|-------------------------------|--------|---|--------|----------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/ Laboratory | Local Credits | ECTS |
| NUR 301 | | Women Health and Gynecology Nursing | 5 | 16 | 13 | 14 |
| NUR 303 | | Emergency and Intensive Care Nursing | 0 | 0 | 2 | 3 |
| NUR 305 | | Patient Safety | 0 | 0 | 2 | 3 |
| BIS 301 | | Biostatistics | 0 | О | 3 | 3 |
| NUR 307 | | Genetic Counseling | 0 | 0 | 2 | 3 |
| NUR 341 | | Health Information System | 0 | 0 | 2 | 2 |
| NUR 343 | | Physical Disability and Society | 0 | 0 | 2 | 2 |
| Total | | | | | | 30 |

| 3 rd Year Spring | g Seme | ester | | | | |
|-----------------------------|--------|---------------------------------|--------|----------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/ Laboratory | Local Credits | ECTS |
| NUR 302 | | Nursing for Child Health | 5 | 16 | 13 | 14 |
| NUR 304 | | Special Cases Communication | 3 | О | 3 | 3 |
| NUR 306 | | The Research Process in Nursing | 3 | О | 3 | 4 |
| NUR310 | | Nursing Leadership | 2 | 0 | 2 | 2 |
| NUR 312 | | Management of Nursing Care | 2 | 0 | 2 | 3 |
| NUR342 | | Sexual Health | 2 | О | 2 | 2 |
| NUR344 | | Health Literacy and E-Health | 2 | О | 2 | 2 |

Total 30

| 4 th Year Fall Semester | | | | | | |
|------------------------------------|------|------------------------|--------|----------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/ Laboratory | Local Credits | ECTS |
| NUR 401 | | Mental Health Nursing | 5 | 16 | 13 | 14 |
| NUR 403 | | Home Care Nursing | 2 | О | 2 | 2 |
| NUR 405 | | Teaching in Nursing | 3 | 4 | 5 | 7 |
| NUR 407 | | Tropical diseases | 2 | О | 2 | 3 |
| NUR 401 | | Evidence Based Nursing | 2 | О | 2 | 2 |
| NUR 443 | | Complementary Therapy | 2 | 0 | 2 | 2 |
| Total | | | | | 30 | |

| 4 th Year Spring Semester | | | | | | |
|--------------------------------------|------|-----------------------------------|--------|----------------------------|------------------|------|
| Course Code | Pre. | Course Name | Theory | Application/ Laboratory | Local Credits | ECTS |
| NUR 402 | | Public Health Nursing | 5 | 16 | 13 | 14 |
| NUR 404 | | Nursing Management | 3 | 4 | 5 | 7 |
| NUR 406 | | Quality of Health Management | 2 | О | 2 | 2 |
| NUR 408 | | Geriatric Nursing | 2 | О | 2 | 3 |
| NUR 402 | | Palliative Care | 2 | О | 2 | 2 |
| NUR 404 | | Creative Thinking and Innovation | 2 | О | 2 | 2 |
| NUR446 | | Occupational Environmental Health | 2 | 0 | 2 | 2 |
| Total | | | | | 30 | |

| Field-Related / Technical Elective Courses | | | | | | |
|--|------|-----------------------------------|--------|----------------------------|------------------|------|
| Code | Pre. | Course Name | Theory | Application/ Laboratory | Local Credits | ECTS |
| NUR 141 | | Information Management in Nursing | 2 | 0 | 2 | 2 |
| NUR 142 | | Health Assessment | 2 | 0 | 2 | 2 |
| NUR 144 | | Social Responsibility | 2 | О | 2 | 2 |
| NUR 243 | | Nursing History and Care | 2 | О | 2 | 2 |
| NUR245 | | Transcultural Nursing | 2 | О | 2 | 2 |
| NUR242 | | Critical Thinking | 2 | О | 2 | 2 |
| NUR246 | | Clinical Biochemistry | 2 | О | 2 | 2 |

| NUR 341 | Health Information System | 2 | 0 | 2 | 2 |
|---------|-----------------------------------|---|---|---|---|
| NUR 343 | Physical Disability and Society | 2 | 0 | 2 | 2 |
| NUR342 | Sexual Health | 2 | 0 | 2 | 2 |
| NUR344 | Health Literacy and E-Health | 2 | 0 | 2 | 2 |
| NUR441 | Evidence Based Nursing | 2 | 0 | 2 | 2 |
| NUR443 | Complementary Therapy | 2 | 0 | 2 | 2 |
| NUR442 | Palliative Care | 2 | 0 | 2 | 2 |
| NUR444 | Creative Thinking and Innovation | 2 | 0 | 2 | 2 |
| NUR446 | Occupational Environmental Health | 2 | 0 | 2 | 2 |

| Non Field-Relat | ed / N | Ion-TechnicalElective Co | urses | | | |
|-----------------|--------|-------------------------------|--------|------------------------|------------------|------|
| Code | Pre. | Course Name | Theory | Application/Laboratory | Local Credits | ECTS |
| CHC 100 | | Cyprus History and Culture | 2 | o | 0 | 2 |
| CAM 100 | | Campus Orientation | 2 | 0 | 0 | 2 |

Additional Notes

A total of 240 ECTS credits of courses are required to graduate. Nurses students must complete technical and non-technical elective courses to provide a total of 240 ECTS credits. Otherwise they will not be deemed to fulfill the conditions to graduate from the program.

If you need support for these courses due to your disability, please refer to Disability Support Unit. Contact; $\underline{engelsiz@neu.edu.tr}$

> EXAM REGULATIONS & ASSESSMENT & GRADING

Exam Regulations and, Assessment, and Grading

For each course taken at NEU, the student is given one of the letter grades below by the instructor as the semester course grade. Each grade has also its ECTS grade equivalent

The table below provides the detailed information about the local letter grades, coefficients and ECTS grade equivalents.

| SCORE | GRADE | COEFFICIENT | ECTS Grade |
|--------------|-------|-------------|------------|
| 90-100 | AA | 4.0 | A |
| 85-89 | BA | 3.5 | B* |
| 80-84 | BB | 3.0 | B* |
| 75-79 | СВ | 2.5 | C* |
| 70-74 | CC | 2.0 | C* |
| 60-69 | DC | 1.5 | D |
| 50-59 | DD | 1.0 | Е |
| 49 and below | FF | 0.0 | F |

^{*}for these ones, the higher grade is applied

In order to be successful in a course, short cycle (associate degree) and first cycle (bachelor's degree) students have to get a grade of at least DD, second cycle (master's degree) students have to get a grade of at least CC, and third cycle (Ph.D.) students have to get a grade of at least CB to pass a course. For courses which are not included in the cumulative GPA, students need to get a grade of S.

Apart from that, each local grade has it is equivalent ECTS grade which makes it easier to transfer the grades of mobility periods of students. The chart above shows the ECTS grading system at NEU.

Also, among the Letter Grades;

| I | Incomplete |
|----|-------------------------|
| S | Satisfactory Completion |
| U | Unsatisfactory |
| P | Successful Progress |
| NP | Not Successful Progress |
| EX | Exempt |

| NI | Not included |
|----|----------------|
| W | Withdrawal |
| NA | Never Attended |

Grade of I (Incomplete), is given to students who are not able to meet all the course requirements at the end of the semester or summer school due to a valid justification accepted by the instructor. Students who receive a letter grade "I" must complete their missing course requirements and receive a letter grade within one week following the date the end of semester grades or summer school grades submitted. However, in the event of special cases, this period can be extended until two weeks before the beginning of registration for the next semester, upon the recommendation of the respective Graduate School department head and the decision of that academic unit's administrative board. Otherwise, grade of "I" will automatically become grade of FF, or grade of U.

Grade of S (Satisfactory) is given to students who are successful in non-credited courses.

Grade of U (Unsatisfactory) is given to students who are unsuccessful in non-credited courses.

Grade of P (Successful Progress) is given to students, who continue to the courses that are not included in the GPA that has a period exceeding one semester, and regularly performs the academic studies for the respective semester.

Grade of NP (Not Successful Progress) is given to students, who do not regularly perform the academic studies for the respective semester for courses that are not included in the GPA and have a period exceeding one semester.

Grade of EX (Exempt), is given to students who are exempt from some of the courses in the curriculum.

Grade of NI (Not included) is issued to identify the courses taken by the student in the program or programs which are not included in the GPA of the student. This grade is reported in the students' transcripts with the respective letter grade. Such courses are not counted as the courses in the program that the student is registered to.

Grade of W (Withdrawal) is used for the courses that the student withdraws from in the first ten weeks of the semester following the add/drop period, upon the recommendation of his/ her advisor and the permission of the instructor that teaches the course. A student is not allowed to withdraw from courses during the first two semesters of his/ her associate/undergraduate degree program and from those courses he/she has to repeat and received grade "W" before, which are not included in the grade average. A student is allowed to withdraw from two courses at the most during his/ her associate degree study, and four courses during his/her undergraduate study upon the recommendation of the advisor and the permission of the instructor that teaches the course. A student has to take the course that he/she withdrew from, the first semester in which it is offered.

Grade "NA" (Never Attended) is issued by the instructor for students who fail to fulfil the attendance and/or requirements of the course and/or who lose their right to take the end of semester exam because they failed to take any of the exams administered throughout the semester. Grade "NA" is not considered in the average calculations.

Both the ECTS grades and the local grades of the students are displayed on the official transcript of the students.

> GRADUATION REQUIREMENTS

In order to graduate from this undergraduate program, the students are required;

- to succeed in all of the courses listed in the curriculum of the program by getting the grade of at least DD/S with a minimum of 240 ECTS
- to have a Cumulative Grade Point Average (CGPA) of 2.00 out of 4.00

> MODE OF STUDY

This is a full time program.

> PROGRAM DIRECTOR (OR EQUIVALENT)

Prof. Dr. Ümran DAL YILMAZ, Dean of Nursing Faculty, Nursing Faculty, Near East University

> EVALUATION QUESTIONNAIRES

Evaluation Survey

Graduation Survey

Satisfaction Survey