**ACADEMIC  
CURRICULUM VITAE**

**1. Name - Surname:** Ezgi Bağrıaçık

**2. Title**: Assistant Professor

**3. Educational Background:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Degree** | **Department/Program** | **University** | **Year** |
| Bachelor’s | Nursing | Near East University | 2010 |
| Master’s | Institute of Health Sciences (Master's Program in Nursing) | Near East University | 2013 |
| PhD | Institute of Health Sciences (Ph.D. Program in Nursing) | Near East University | 2021 |

**4. Master’s / PhD Thesis**

**4.1.Master’s Thesis Title and Thesis Advisor(s):** **The Effect of Training Given to Individuals with Type 2 Diabetes According to Pender's Health Promotion Model on Attitudes, Self-Efficacy and Health Promotion towards Insulin Treatment (2021). Prof. dr. Nurhan Bayraktar.**

**5. Academic Titles:**

Date of Assistant Professorship: 2021

Date of Associate Proferssorship:

Date of Professorship:

**6. Supervised Master’s and PhD Theses:**

**6.1.** Master’s Theses

**6.2.** PhD Theses

**7. Publications**

**7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)**

**7.1.1.Bağrıaçık Ezgi**, Çimen Buket, Sağdıç Tarık, Dal-Yılmaz Ümran (2017). Determination of Drug Compliance of Hypertensive Individuals. Iranian Journal of Public Health, 46(1);133-135. .

**7.1.2.Bağrıaçık Ezgi**, Bayraktar Nurhan (2021). Effectiveness of training in disease management for patients with type 2 diabetes mellitus: A systematic review. Endocrinologia, Diabetes y Nutricion, https://doi.org/10.1016/j.endinu.2021.06.004

**7.1.3.Bağrıaçık Ezgi**, Bayraktar Nurhan (2022). Evaluation of the effect of training given according to Pender's Health Promotion Model on psychological insulin resistance. Human Nutrition & Metabolism, 29, 200153.

**7.1.4.** Dikmen-Totur Burcu**, Bağriaçik Ezgi**, Yavuz-van Giersbergen Meryem (2022). Knowledge and awareness of nursing students on the use of nanotechnology in healthcare. Acta Paulista de Enfermagem, 35.

**7.1.5. Bağrıaçık Ezgi**, Bostanoğlu Hatice (2022). Determination of Nurses' Perceptions of Nursing Diagnoses. Cyprus Journal of Medical Sciences, 7(4).

**7.1.6.Bağrıaçık Ezgi**, Aydın Nida, Dal-Yılmaz Ümran (2022). Student Opinions on the Use of Simulation in Nursing Education. Journal of Academic Research in Nursing (JAREN), 8(2).

**7.1.7. Bağriaçik Ezgi,** Dikmen-Totur Burcu (2023). Self‐management training in patients with chronic kidney disease undergoing hemodialysis: A systematic review. In Seminars in Dialysis.

**7.1.8.** Akalpler Özlem, **Bağriaçik Ezgi** (2023). Education programs for gestational diabetes mellitus: A systematic review. Human Nutrition & Metabolism, 200195

**7.2**. **Articles Published in Other International Peer-Reviewed Journals**

**7.3. Papers Presented at International Scientific Confererences and Published in Conference Proceedings**

**7.3.1. Dinleyici** Ezgi, Bektaş Hicran(2014). Evaluation of Symptoms and Quality of Life in Individuals with Cancer Receiving Chemotherapy Treatment. European Journal of Oncology Nursing 18S1

**7.4. National/international Books or Book Chapters**

**7.5. Articles Published in National Peer-Reviewed Journals**

**7.5.1.** Aydın Nida, **Bagrıaçık Ezgi** (2020) "Problems Encountered in Celiac Disease and Nursing Approaches." KTO Karatay University Journal of Health Sciences 1.3: 30-37.

**7.5.2. Bagrıaçık Ezgi,** Aydın Nida (2020). Traditional Practices in Diabetic Peripheral Neuropathy. Izmir Democracy University Health Sciences Journal, 3(3), 170-176.

**7.5.3.** Aydın Nida**, Bagrıaçık Ezgi,** Kaya Ufuk (2020). The First Six Months of Covid 19 in Northern Cyprus. Journal of Cyprus Studies, 21.46: 15-24.

**7.5.4.** Aydın Nida**, Bagrıaçık Ezgi** (2021). The Importance of Microbiota in COVID-19 Treatment. Selcuk Health Journal, 2(1), 65-75.

**7.5.5.** Dikmen-Totur Burcu**, Bağrıaçık Ezgi,** Çapar Aylin (2022). Nurses' Practices Regarding Postoperative Pain: A Systematic Review. Gazi Journal of Health Sciences, 7(3), 105-119.

**8. Art and Design Activities**

**9. Projects**

**10. Administrative Responsibilities**

**10.1.**Özay Günsel Children's University Communication Coordinator (2019-)

**10.2.** Near East University Faculty of Nursing, Department of Internal Medicine Nursing (2022-)

**10.3**. Near East University Faculty of Nursing, Faculty Board Member (2021-)

**10.4.** Near East University Quality and Accreditation Coordinator, Quality representative (2023-)

**11. Memberships in Scientific and Professional Organizations**

**12. Awards**

**13. Undergraduate and Graduate Courses Taught in the Last Two Years**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Academic Year** | **Semester** | **Course Name** | **Weekly Hours** | | **Number of Students** |
| **Theoretical** | **Practical** |
| **2021 - 2022** | **Fall** | HEM 201 Internal Medicine Nursing | 5 | 8 | 185 |
| **Spring** | EBE 204 Systemic Diseases | 4 | 7 | 40 |
| **Spring** | HEM 408 Geriatric Nursing | 2 | 0 | 150 |
| **Spring** | NUR 408 Geriatric Nursing | 2 | 0 | 135 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **2022 - 2023** | **Fall** | HEM 201 Internal Medicine Nursing | 5 | 8 | 173 |
| **Fall** | HEM 625 Internal Medicine Nursing 1 | 3 | - | 4 |
| **Spring** | EBE 204 Systemic Diseases | 4 | 7 | 95 |
| **Spring** | HEM 408 Geriatric Nursing | 2 | 0 | 180 |
| **Spring** | NUR 408 Geriatric Nursing | 2 | 0 | 120 |
| **Spring** | HEM 202 Surgical Diseases and Nursing | 5 | 8 | 180 |
| **Spring** | HEM 625 Internal Medicine Nursing 2 | 3 | - | 3 |